An introduction to the study of Economic History, its relationship to the study of Economics, and the main approaches to studying Canadian Economic History. You will see how economists use economic theory and methods to interpret historical events, and use historical events to develop the discipline of Economics and to understand current economic issues. You will acquire knowledge of the broad facts of Canadian economic history from the time before Europeans arrived to the present day, and examine selected range of topics more closely. You will practice applying basic economic theory, conducting simple policy evaluations, and summarizing complex information in the form of short essays and briefing notes.

**Topics**

1. Introduction to economic history
2. Canadian history timeline
3. Colonization
4. Fish
5. Fur
6. Gold
7. Railways
8. Wheat
9. The Great Depression
10. Money
11. Post war growth
12. Western resource development
Textbook:


Evaluation:

Participation: 20%
Three Briefing Notes: 11%, 15%, 15%
December Final Exam: 39%

Participation will be measured by success in i>Clicker questions covering the required readings, participation in class discussions, and in-class writing assignments. The briefing note assignments will be announced approximately one week prior to their due date (approximately weeks 4, 8 and 12).

Course Readings:

The course readings comprise selections from the textbook, research papers and online material. Some readings are designated “required” and others “supplementary”. Required readings are “examined” regularly with i>Clicker questions, to encourage you to keep up to date. These readings are also useful for participation in-class discussions and writing exercises. Required and supplementary readings are indicated in advance on our CourseSpaces page.

Course Policies

The Proper Use of Email

I do not promise to answer any email. I will read most of it, eventually. Email is satisfactory for sending simple information, so use it for this. To increase the chance that I read your mail, and to offer the faintest hope that I will reply, follow these simple rules: 1. use meaningful subject lines, such as the course name, and a word or two summarizing why you are writing; 2. include your name and your student number in the body of the message; 3. be succinct; and 4. be polite. I will not reply with information on this outline or the course website, so look in those places before you write. I will not provide detailed answers to questions by email: ask me those in class, or during office hours. Please do send questions you would like me to discuss in class (e.g. Subject: Econ 321, question for tomorrow’s class).
Missed work

I recognize that students are occasionally prevented by reasons beyond their control from writing an exam or submitting an assignment exactly on time. In such cases, concessions can sometimes be made. Concessions must not significantly alter the assessment of overall performance in the course. Please let me know as soon as possible if you need an academic concession, and be sure to support your request with appropriate documentation. Family holidays and celebrations do not automatically constitute a valid reason for missed work.

Standard Department of Economics Policies:
http://web.uvic.ca/econ/undergraduate/course_policies.php

Academic Integrity

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. Students are expected to observe the same standards of scholarly integrity as their academic and professional counterparts. A student who is found to have engaged in unethical academic behaviour, including the practices described in the Policy on Academic Integrity (http://web.uvic.ca/calendar/FACS/UnIn/UARE/PoAcl.html) in the University Calendar, is subject to penalty by the University.

Attendance

Students are expected to attend all classes in which they are enrolled (Attendance Policy - http://web.uvic.ca/calendar/FACS/UnIn/UARE/index.html). Students who do not attend classes must not assume that they have been dropped from a course by a department or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw, and will be required to pay the tuition fee for the course.

An instructor may refuse a student admission to a lecture or laboratory because of lateness, misconduct, inattention or failure to meet the responsibilities of the course. Students who neglect their academic work, including assignments, may be refused permission to write the final examination in a course. Instructors must inform students at the beginning of term, in writing, of the minimum attendance required at lectures and in laboratories in order to qualify to write examinations. Students who are absent because of illness, an accident or family affliction should report to their instructors upon their return to classes.

Academic Concession for work that will be completed before course grades are submitted

A student whose academic performance is affected by injury, family or personal affliction, or illness should immediately consult with University Counselling Services, University Health Services, or another health professional, and may request, directly from the course instructor, deferral or substitution of a mid-term test or examination, or of other work which is due during the term. This request must be accompanied by supporting documentation from the health professional and must specifically cover the date of the missed examination or assignment deadline. It should normally be dated on or before the exam/deadline date and be submitted to the instructor within 10 days of this date. All work for which a Concession is approved must be completed before course grades are submitted by the instructor.
If the request for deferral or substitution of term work is denied, a student may appeal as described under [Appeals](http://web.uvic.ca/calendar/FACS/UnIn/UARe/Appe.html).

If make-up tests are assigned, they will be scheduled by the Department on Friday afternoons at 2:30 p.m. Students must be registered for these tests by their instructors in order to be permitted to take them.

**Academic Concession for work that will be completed after course grades are submitted**

In the event of a missed final examination, or submission of an assignment after grades are submitted by the instructor, students must submit a Request for Academic Concession (RAC) to Undergraduate Records with the required official documentation from a health professional within 10 working days of the end of the examination period. The RAC form is available on the Undergraduate Records website ([http://registrar.uvic.ca/undergrad/records/forms/forms.html](http://registrar.uvic.ca/undergrad/records/forms/forms.html)).

**Grading**

Students who have completed the following elements will be considered to have completed the course:

- two or more briefing note assignments
- the final exam

Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage on other elements of the course. N is a failing grade and factors into GPA as a value of 0

<table>
<thead>
<tr>
<th>Passing Grades</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ A A-</td>
<td>Exceptional, outstanding and excellent performance. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.</td>
</tr>
<tr>
<td>B+ B B-</td>
<td>Very good, good and solid performance. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.</td>
</tr>
<tr>
<td>C+ C</td>
<td>Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.</td>
</tr>
<tr>
<td>D</td>
<td>Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Failing Grades</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>Unsatisfactory performance. Wrote final examination and completed course requirements.</td>
</tr>
<tr>
<td>N</td>
<td>Did not write examination or complete course requirements by the end of the term.</td>
</tr>
</tbody>
</table>

**Course letter grade** - numerical score (%) equivalencies

<table>
<thead>
<tr>
<th>A+ A- B+ B- B C+ C D F</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100 85-89 77-79 73-76 65-69 60-64 50-59 0-49</td>
</tr>
</tbody>
</table>
**Students with a Disability**

The University aims to provide equal opportunities and access for all students to enjoy the benefits and privileges of its classes and curriculum and to meet the syllabus requirements. Reasonable and appropriate accommodation will be made available to students with documented disabilities (physical, mental, learning) in order to give them the opportunity to successfully meet the essential requirements of a course. The accommodation will not alter academic standards or learning outcomes, although the student may be allowed to demonstrate knowledge and skills in a different way.

Students with disabilities seeking academic accommodation are expected to contact the [Resource Centre for Students with a Disability](http://rcsd.uvic.ca/) as early as possible to avoid a delay in service, to initiate the process of determining and arranging appropriate academic accommodation in individual situations.

In order to receive course-based and exam-based accommodations, instructors must be notified of student needs. For example, if a student requires additional time on exams, assistance with note-taking or a substitute assignment, the instructor needs to be informed.

At the start of each academic term, students fill in a [Memo to Professors Form](http://rcsd.uvic.ca/) and hand it in to the RCSD. Only instructors listed on the request form will receive a copy of this memo. The memo confirms that the student is registered with the RCSD and lists the accommodations to which the student is entitled and has requested. It is the student’s responsibility to introduce themselves to their instructors to discuss the contents of the memo and make any necessary arrangements to receive accommodations.

The memo’s collection, protection, retention and disclosure is governed by provisions of the B.C. Freedom of Information and Protection of Privacy Act.

**Policy on Inclusivity and Diversity**

The University of Victoria is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.