DEPARTMENT OF BIOLOGY UNIVERSITY OF VICTORIA REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for a sessional assignment for the following **Winter Session 2024-25** courses.

January 06 – April 04, 2025

BIOL466 Frontiers in Marine Biology (3-0-0) (1.5 units total)

M,R 1:00-2:30pm

Explores new advances in topics related to ocean biology, focussing on ocean change and responses in biological systems. Topics range from novel approaches to ocean discovery both in theory and in the field, to the role of humans in ocean change and mitigation. Content is based in ocean processes and ecological interactions ranging from microbes to ecosystem and from coasts to the deep sea. Prerequisites: one of BIOL311/EOS311 - Biological Oceanography, BIOL319-Marine Ecology

Pre- or corequisites: BIOL330 – Study Design and Data Analysis

Anticipated enrollment: 20 students, maximum 26

Note: All sessional positions are subject to meeting minimum enrollment requirements. Salary is subject to the Cupe4163- Component 3 collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resourceswebsite https://www.uvic.ca/hr/assets/docs/labourrelations/collectiveagreements/4163_comp_3_2022_2025.pdf

Expressions of interest for the **January to April 2025** position must be submitted in writing to Dr. Peter Constabel, Chair, Department of Biology, University of Victoria. P.O. Box 1700 Stn CSC, Victoria, BC V8W 2Y2 Tel: (250) 721-7092 Fax: (250) 721-7120 care of bioadmin@uvic.ca on or before Monday **June 17**, **2024.**

Employment decisions are anticipated June 28, 2024.

The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.