Expressions of interest are invited for a sessional assignment for the following Winter Session 2017-18 courses.

January 03 – April 06, 2018

**Biol370/ES320 Conservation Biology (3-0) (1.5 units) MR 10:00-11:20am**
Diversity of organisms, functioning of ecosystems, and the impact of human activities on these. Topics include the nature biological diversity; extinction and its cause; habitat alteration and fragmentation; effects of exotic species; economic and ethical considerations; practical and analytical tools; and legal frameworks for conserving species and habitats.
Prerequisites: Biol186-Physiology and Cell Biology; and Biol215-Ecology; and Biol230-Genetics; and Stat255-Statistics for Life Sciences
Anticipated enrollment: 110 students, maximum 110

Note: All sessional positions are subject to meeting minimum enrollment requirements.

Salary is subject to the Cupe4163- Component 3 collective agreement and is based on years of lecturing experience at a post-secondary institution. More information can be found on the UVic Human Resources website www.uvic.ca/hr/services/home/labour-relations/index.php

Expressions of interest should include: a *curriculum vitae*, a cover letter outlining suitability for the position, and the names and contact details of three references.

Please submit to Dr. Barbara Hawkins, Chair, Department of Biology, University of Victoria. P.O. Box 1700 Stn CSC, Victoria, BC V8W 2Y2 Tel: (250) 721-7092 Fax: (250) 721-7120 or care of bioadmin@uvic.ca on or before **Monday August 28, 2017**.

The anticipated date by which employment decisions are made is September 11, 2017.

All applications will be considered and only those applicants selected for interview will be contacted. The Department of Biology reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.