

CFYS Youth and Family Community Research Exchange

April 18, 2017. Here are some topics that are currently open.

Graduate students who are interested in any of these topics are invited to email

cys@uvic.ca

Topics submitted by local youth and family serving non profit organizations	Available for UVic Student
What are the social and emotional benefits of free tennis lessons for low income youth?	open
What are the impacts of teen Moms not completing high school (on the teen and societal impacts)?	open
How best does an alternative school teach decolonization?	closed
What are the root causes of anxiety in youth? And what are best practices in mitigating youth anxiety?	closed
In terms of housing youth at risk of becoming homeless, what are the best indicators of success over 6 months, one year, two years? What are some of the most effective assessment tools that indicate a housing program is having an impact a) on the community; b) on the youth?	open
What are some the innovative programs supplying mental health services to youth within youth housing programs. What are the gaps, problems, successes, failures?	open
What is known about and what are some good practices of integrating dog therapy into work with children and youth whose families are divorcing?	open
Equine interventions for mental health and wellness. What is known about the benefits of therapeutic riding for youth and young adults with special needs?	open
What are the literacy rates of young adults in prison? What is known about delivering literacy programming in prisons – good practices?	open
Youth or young adults who have been in traffic accidents. What is known about the impacts on youth well-being following witnessing or being involved in traffic accidents?	open
Communicating public health messages to youth. What are good practices relating to sharing public health messages to youth and young adults? What is known about the effectiveness of different communication strategies, social media...etc...	open
<i>More topics coming soon – contact cys@uvic.ca</i>	

