Featuring: Research methods for educational practitioners

Research design (2014) by John W. Creswell: John Creswell is known for his accessible and thorough guidebooks on the topic of Social Science research methods. New graduate students love Creswell’s work and with good reason. Try Creswell’s latest title.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3019892

Educational research (2011) by John W. Creswell: Another great Creswell title specific to research in Educational contexts. In addition to outlining leading mixed methods research approaches used in schools, this book outlines ethical dimensions unique to educational research
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3081218

The coding manual for qualitative researchers (2012) by Johnny Saldaña: If you want a great overview on 32 different types of qualitative analysis, I highly recommend this latest title by Johnny Saldana. This is my go-to coding resource.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3019898

Systematic approaches to a successful literature review (2012) by Booth, Papaioannou, & Sutton: One of the best recent titles published on how to plan and write a literature review. Includes excellent tips for searching and managing your citations.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2661329

Methods in educational research (2010) by Lodico, Spaulding, & Voegtle: This book aims to empower teachers as researchers of their classrooms, schools, and districts with an emphasis on school accountability.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2020797

The Curriculum Library—UVic Libraries
MacLaurin Building, D Wing 3800 Finnerty Road (Ring Road)  Tel: 250-721-7900  Fax: 250-853-3718
Victoria, BC  V8P 5C2  Website: www.uvic.ca/library/locations/curric/
Facebook: www.facebook.com/CurriculumLibraryUVic
The SAGE handbook of mixed methods in social and behavioral research (2010) by Tashakkori & Teddlie: This second edition of Tashakkori and Teddlie’s classic is an excellent update. Curious about mixed methods? This is a great introductory book.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3019900

The SAGE handbook of grounded theory (2007) edited by Bryant & Charmaz: A must-have title for all things related to grounded theory. All the most widely cited articles on this widely regarded approach are in one book.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1599690

Researching young children’s perspectives (2011) by Harcourt, Perry & Waller: What are the unique challenges facing researchers when study participants are children? This excellent book guides readers through the ethical dimensions of researching young children’s perspectives as well as outlining important methodological and theoretical implications.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2181118

http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2153105

Doing quantitative research in education with SPSS (2011) by Daniel Muijs: If you have stats anxiety, this is the book for you.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3082300

A note about this list from the Education Librarian, Pia Russell
Conducting original research as part of your educational practice is a unique way to leverage your teaching observations and make an impact within your profession. The titles listed above are just some of the books I most frequently suggest to Education students interested in research. For more recommendations, be sure to check out the library guide:
Education—Research Methods for Studies in Education
http://libguides.uvic.ca/education/researchmethods/home

For more information, please contact:
Curriculum Library Educator—Carol Nahachewsky (caroln@uvic.ca) 250-721-7794, or
Head, Curriculum Library—Pia Russell (prussell@uvic.ca) 250-721-8259