Featuring: Picture books exemplifying Servant-Leadership

**Mr. Peabody’s Apples** by Madonna: The book is written by not just another pretty face, but by Madonna. It warns us about gossip and finding out the whole story first. We must not destroy someone’s name or reputation from misinterpreting what we see. 823 M25M7
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1757437

**The Empty Pot** by Demi: A small boy in China, named Ping, loves flowers. The aging emperor has promised his throne to the person who can grow the best flower. Although Ping tries relentlessly to grow flowers from the seeds given to him, he is unable. His father encourages Ping to be brave and explain what happened. In a surprise ending, Ping is selected, not for the flowers, but for his honesty and hard work. 398.2 D44485
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3378488

**The 3 Questions** by Jon J. Muth: Based upon a Russian story by Tolstoy, the story tells of a journey by a boy to find the answers to his 3 questions: What is the best time to do things? Who is the most important one? What is the right thing to do?

**How Leo learned to be King** by Marcus Pfister: The King of the Jungle is taught what is important about power and humility when his crown is removed. Through his servant action in the jungle, Leo is surprised to earn it back.

**That Book Woman** by Heather Henson: The gentle perseverance of a woman who travels throughout the rural countryside of the Ozarks delivering books makes a lasting lesson on service and doing the right thing. 823 H4616T43 2008
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3395198

**Lily and the Paper man** by Rebecca Upjohn: The issue of poverty and homelessness is highlighted in this simple story of a little girl’s caring and problem solving with the support of her parents. 823 U66L55
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2975308

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A note about Servant-Leadership from Dr. Carolyn Crippen

A servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. The difference manifests itself in the care taken by the servant first to make sure that other people’s highest priority needs are being served. The best test, and difficult to administer, is: do those served grow as persons; do they while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And what of the least privileged in society: will they benefit, or at least, not be further deprived? (Greenleaf, 1991, p. 15)

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