Feature: Top Picks of Indigenous Resources by Fern Perkins & Carol Nahachewsky

**Picture Books & Legends**

*The little hummingbird* by Michael Nicoll Yahgulanaas; with a message from Wangari Maathai - 398.24 Y344 2010

*Turtle Island Voices* series editors: David Bouchard, Robert Cutting; literacy consultant: David Booth - Levelled Books

*Still More Legends of the Elders* by John W. Friesen - 398.2 F75233

*Echoes of the Elders: the Stories and paintings of Chief Lelooska* by Ellen White - 398.2 W456

*Kwulasulwut II: More Stories from the Coast Salish* by Larry Loyie with Constance Brissenden - 970.4 L69

*As Long as the Rivers Flow* by Larry Loyie with Constance Brissenden - 398.2 V384

*Eagle boy: a Pacific Northwest Tale* retold by Richard Lee Vaughan - 398.2 V53

*Orca Chief* by Roy Henry Vickers and Robert Budd - 398.2 V5286

**Novels**

*Absolutely True Diary of a Part-Time Indian* by Sherman Alexie - 823 A559A23

*Indian Horse: a Novel* by Richard Wagamese - 823 W236 I53

*Where I Belong* by Tara White - 823 W4575W44

*Keeper'n Me* by Richard Wagamese - 823 W236K44 2006

*Medicine walk* by Richard Wagamese - 823 W236M43

*Tilly: a Story of Hope and Resilience* by Monique Gray Smith - 823 G737T55

*7 Generations: a Plains Cree Saga* (graphic novel) by David Alexander - 823 R55698S48

**Poetry**

*Elder Project* – poetry written by students about the elders – free online. 821 C687E537

*The Elders are Watching* by David Bouchard 821 B6798E57

*Aleutian Sparrow* by Karen Hesse - 823 H4748A575

*In honour of our grandmothers: imprints of cultural survival* paintings by George Littlechild and Linda Spaner Dayan Frimer; poetry by Reisa Smiley Schneider and Garry Gottfriedson - 821 S345 I59
Extraordinary Canadians Louis Riel and Gabriel Dumont by Joseph Boyden

Louis Riel: a comic-strip biography by Chester Brown - 971.05 R54B76

Healing histories: stories from Canada's Indian hospitals by Laurie Meijer Drees RA450.4 I53M44

The reason you walk by Wab Kinew - E99 C6K55

The inconvenient Indian: a curious account of native people in North America by Thomas King - E77 K566

The comeback by John Ralston Saul - 971.004 S38

A fair country: telling truths about Canada by John Ralston Saul - 971 S38

Everything you wanted to know about Indians but were afraid to ask by Anton Treuer - 909 T748

Saanich ethnobotany: culturally important plants of the WSANEC people by Nancy J. Turner and Richard J. Hebda - QK98.4 C3T87

Many tender ties: women in fur-trade society in western Canada, 1670-1870 by Sylvia van Kirk - FC3209 W66V36

Online Resources

David Bouchard - Métis author and speaker: http://davidbouchard.com/welcome

Michael Kusugak - Inuit author and speaker: http://www.michaelkusugak.com

8th Fire: Aboriginal Peoples, Canada & the Way Forward http://www.cbc.ca/8thfire/

Legacy of Hope Foundation: 100 Years of Loss: http://www.legacyofhope.ca/projects/100-years-of-loss-curriculum

Aboriginal Education Resources from the BC Ministry of Educatio: http://www.bced.gov.bc.ca/abed/documents.htm

Aboriginal Nations Education Division: SD#61 resource centre with fabulous resources available to the community https://aned.sd61.bc.ca/resources.aspx

Working effectively with Aboriginal Peoples for non-Aboriginal Peoples: online newsletter with archived topics http://www.ictinc.ca/courses/working-effectively-with-aboriginal-peoples

For more information, please contact:
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Field trips

Guide to First Nations Monuments of Oak Bay, Cadboro Bay (Sungayka) to Harling Point (Sahsima)
http://hub.sd63.bc.ca/mod/resource/view.php?id=6055

Ross Bay Cemetery- Aboriginal Tour- Fern Perkins: fperkins@uvic.ca

Royal BC Museum- First Peoples Display: http://royalbcmuseum.bc.ca/first-peoples/

UVic First Peoples House: http://www.uvic.ca/services/indigenous/house/tours/index.php

Celebrate and Remember

National Aboriginal day- June 21st: https://www.aadnc-aandc.gc.ca/eng/1100100013248/1100100013249


Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of Phyllis’s account of having her shiny new orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually. The date was chosen because it is the time of year in which children were taken from their homes to residential schools, and because it is an opportunity to set the stage for anti-racism and anti-bullying policies for the coming school year. Orange Shirt Day is also an opportunity for First Nations, local governments, schools and communities to come together in the spirit of reconciliation and hope for generations of children to come.

Local Coast and Straits Salish Peoples (apologies if we missed any)

Esquimalt Nation: http://www.esquimaltnation.ca
Songhees Nation: http://songheesnation.ca
Tsawout First Nation: http://www.tsawout.com/about-tsawout
Tseycum First Nation: http://www.tseycum.ca
Tsartlip First Nation: http://tsartlip.com
Pauquachin First Nation: http://fnbc.info/org/pauquachin-first-nation
Cheanuh First Nations: http://www.beecherbaybc.com
T’Sou-ke Nation: http://www.tsoukenation.com

BC Métis Education Elders and Knowledge Keepers http://mngv.ca

Fern and Mark Perkins – contact fperkins@uvic.ca or 250-544-6797 for all Bertha Landrie et al.

Victoria Native Friendship Centre http://www.vnfc.ca

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A note about Indigenous Education from Métis educator, Fern Perkins

Indigenous education is for everyone, especially the non-Indigenous. It is the first step to becoming an Indigenous ally. The first step in Indigenous education is to acknowledge that non-Indigenous settlers journeyed to Turtle Island (North America) to occupy the First Peoples’ land and harvest their resources, beginning a few hundred years ago. Through this knowledge, the learners’ humanity and conscience lead them to want to learn more truth.

Learning is evident when the worldview and personal perspective are transformed from Euro-centric to that of an Indigenous ally. An ally respects First Peoples’ history, wisdom, and the need for healing and reconciliation to begin for both Indigenous and non-Indigenous peoples. Are we growing as persons, becoming healthier, wiser, more likely to become allies of the First Peoples and rebuild Canada on an honest foundation of equal nations? Do we recognize the dominant and systemic privilege of Canadian society that was established by racism, ongoing educational and government policy? Can we see if society is beginning to offer the same benefits to the First Peoples that Canadians are privileged with, or at least, not further deprive the First Peoples from the same benefits that Canadians enjoy?

Find more resources on the following Curriculum Library subject guides:

- Indigenous Children’s Literature
  [http://libguides.uvic.ca/childrens_literature_in_the_classroom/child_lit_Indigenous](http://libguides.uvic.ca/childrens_literature_in_the_classroom/child_lit_Indigenous)
- Indigenous Education: [http://libguides.uvic.ca/lesson/lessons_IEd](http://libguides.uvic.ca/lesson/lessons_IEd)

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