### SEPTEMBER 2017 WORKSHOPS AND PROGRAMMING

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<th>MONDAY</th>
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<tr>
<td>11:1 Tutoring 10–4</td>
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<td>ACCESS 2–3 Reading Strategies Workshop 3–4</td>
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<td>Academic Vocabulary Workshop 3–4</td>
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### OCTOBER 2017 WORKSHOPS AND PROGRAMMING

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<td>ACCESS 2–3 Self-Editing Workshop 3–4 Express Lane 4–5</td>
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<td>16:1 Tutoring 10–4</td>
<td>11:1 Tutoring 10–4</td>
<td>ACCESS 2–3 Pronunciation Clinic 3–4 Express Lane 4–5</td>
<td>11:1 Tutoring 10–4</td>
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<td>30:1 Tutoring 10–4</td>
<td>11:1 Tutoring 10–4</td>
<td>ACCESS 2–3 Scientific Writing Workshop 3–4 Express Lane 4–5</td>
<td>11:1 Tutoring 10–4</td>
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### NOVEMBER–DECEMBER 2017 WORKSHOPS AND PROGRAMMING

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<td>13–15</td>
<td>11:1 Tutoring 10–4</td>
<td>Writing for Publication Workshop 2–4</td>
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<td>20:1 Tutoring 10–4</td>
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<td>Crunch Time Drop In 12–1 Express Lane 4–5</td>
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<td>27:1 Tutoring 10–4</td>
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<td>Crunch Time Drop In 12–1 Express Lane 4–5</td>
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All tutoring takes place in the McPherson Library Learning Commons, rooms 135 j–m. ACCESS takes place in McPherson Library 351B. After the end of classes, tutoring is available on a limited schedule. Please check https://uvic.mywwconline.com/ or email for details.
Wondering where to get personalized help with your academic communication skills? We work with you one-on-one, offering academic writing and other communication skill advice that can be applied to a variety of courses. We’re easy to find in the library: walk through the front doors down the main floor and turn right at the blue EDGE banner.

Whether you’re just getting started with your assignment and need help understanding the instructions or whether you’ve completed a draft and want to refine it, we’re here to help! Drop in for more information or email thecac@uvic.ca.

**TUTORING (10–4pm Monday to Friday, September 11–December 1, 2017)**

You can have two 25-minute appointments each week! (Up to a maximum of ten per semester)

- Book an appointment [https://uvic.mywconline.com/](https://uvic.mywconline.com/) or drop in for help with
  - Academic writing skills
    - Getting started (understanding your assignment)
    - Prewriting and planning
    - Drafting, revising, and self-editing strategies
  - Reading skills
    - Reading quickly
    - Reading for research
    - Critical reading
  - Presentation skills
    - Preparation
    - Delivery
    - Pronunciation
  - Speaking skills
    - Pronunciation of discipline-specific vocabulary
    - Communicating in groups

**ONLINE AND DISTANCE TUTORING AND RESOURCES**

Online tutoring is for distance students who cannot make it to the CAC. This support is offered in real time and via written feedback within two business days and booked in [https://uvic.mywconline.com/](https://uvic.mywconline.com/). To access resources available 24/7, please see [http://www.uvic.ca/learningandteaching/cac/undergraduate/self-help/index.php](http://www.uvic.ca/learningandteaching/cac/undergraduate/self-help/index.php)

**EXPRESS-LANE DROP-IN HELP, Tuesday–Thursday, 4-5pm, October 3–November 30, 2017**

Drop in and sign up for 15-minute appointments at the CAC, available on a first-come, first-serve basis.

**ACADEMIC COMMUNICATION LEARNING PLANS (LIMITED AVAILABILITY)**

An academic communication learning plan provides a structured set of activities based on co-created learning outcomes to help students reach their goals. Work 1:1 with a member of the CAC either in person or online to develop a personalized plan that covers the academic communication skills you want to work on most. You can start your academic communication learning plan journey by contacting thecac@uvic.ca.

**GRAD WRITING ROOM, Fridays, September 15 to December 1, 10–1pm in Library 151b**

Meet other grad students and make steady progress on your academic writing in this CAC-staff-supported library space.

**Academic Critical Communication in English Seminar Series (ACCESS) – Tuesdays, Sept 19, Oct 3, 17, & 31, Nov 28 in Library 151b**

The Academic Critical Communication in English Seminar Series is an opportunity for all UVic students with English as an additional language who want to improve their ability to communicate in English within an academic context. Participants will complete a short reading, receive coaching on vocabulary use and pronunciation, and get tips for developing confidence and ability in reading and writing. Please contact EAL Specialist Gillian Saunders at eal1@uvic.ca to register.

**WORKSHOPS**

**Reading Strategies – Tuesday, September 19, 3–4pm in Library 151b**

Does reading for your courses and research take much of your time? Do you find yourself spending hours trying to understand academic texts? This session will offer practical tips to help you read more efficiently and remember what you’ve read.

**Building Academic Vocabulary – Tuesday, September 26, 3–4pm in Library 151b**

This session will provide students with some practical strategies for building and improving academic vocabulary use. It will give students a better understanding of what academic writing sounds like and the kinds of language and vocabulary that do and don’t belong in an
academic assignment. We'll work on developing a self-editing list that participants can use to improve the quality of their writing. Want to write more clear, concise, and "academic-sounding" essays? Join us for this practical workshop and start writing better essays right away!

**Self-Editing – Tuesday, October 3, 3–4pm in Library 151b**

In this session, we’ll review some of the most common errors in writing and start developing a self-editing list and self-editing strategies that participants can use to make their revision process more efficient and focused. Bring a piece of writing to this workshop to practice with, or use the samples provided.

**Pronunciation Clinic – Tuesday, October 17, 3–4pm in Library 151b**

This session will give a quick overview of the main challenges for English language learners when it comes to understanding others and being understood. Students will learn proven techniques and methods for improving pronunciation, and be introduced to helpful resources to practice with.

**Literature Review Workshop – Tuesdays, October 10 & 24, 2–4pm in Library 151b (limited to 8 participants)**

In this two-part workshop for all students, we will talk about the purpose of the literature review, strategies for introductions and organization, choices and variety in writing style, and tips on how to write authoritatively. In the first session, students will set a writing goal, and in session two, they will share their organizational strategy and a draft of their introduction (up to three paragraphs) with the group for feedback. To register, please email CAC Coordinator Madeline Walker at cdrcac@uvic.ca.

**Scientific Writing – Tuesdays, October 31 & November 28, 3–4pm in Library 151b**

Interested in a career in science, but not sure if your writing skills are up to snuff? One of the most important and challenging goals in scientific writing is communicating complex ideas in a simple, understandable way. This workshop targets upper level undergraduate and graduate students who want to improve the clarity and conciseness of their proposals, lab reports, or theses.

**Writing for Publication Workshop – Tuesdays, November 7 & November 21, 2–4pm (limited to 8 participants)**

In this two-part workshop for graduate students, we will talk about the latest developments in academic publishing and some strategies for getting your article published in an academic journal. Topics will include identifying a target journal, the importance of the abstract and the argument, what to expect from the process, and handling rejection and revision. In session one be prepared to set a goal, and in session two, be ready to discuss your progress in a roundtable sharing. To register, please email CAC Coordinator Madeline Walker at cdrcac@uvic.ca.

**INDIVIDUAL “LEARN ABOUT...” WORKSHOPS FOR YOU, BY APPOINTMENT**

Do you want to learn about a subject but don’t have an assignment to work on? Please email thecac@uvic.ca to set up an appointment for an individual “Learn About” on the following topics:

- Critical reading
- Listening and note-taking
- Presentation skills
- Pronunciation strategies
- Academic writing: Planning your writing; Strong sentences; Punctuation; Common errors in writing; Self-editing strategies