Student Retention


This is an important volume that fills a longstanding void in the higher education and student affairs literature. The editors and authors make clear that diverse populations of students experience college differently and encounter group-specific barriers to success. Informed by relevant theories, each chapter focuses on a different population for whom research confirms that engagement and connectivity to the college experience are problematic, including: low-income students, racial/ethnic minorities, students with disabilities, LGBT students, and several others. The forward-thinking practical ideas offered throughout the book are based on the 41 contributors’ more than 540 cumulative years of full-time work experience in various capacities at two-year and four-year institutions of higher education. Faculty and administrators will undoubtedly find this book complete with fresh strategies to reverse problematic engagement trends among various college student populations. (Description excerpted from www.routledgeeducation.com)


Creating the conditions that foster student success in college has never been more important. As many as four-fifths of high school graduates need some form of postsecondary education to be economically self-sufficient and manage the increasingly complex social, political, and cultural issues of the 21st century. But about 40 percent of those who start college fail to earn a degree within 6 or 8 years, an unacceptably low number. This report examines the complicated array of social, economic, cultural and educational factors related to student success in college, defined as academic achievement, engagement in educationally purposeful activities, satisfaction, acquisition of desired knowledge, skills and competencies, persistence, and attainment of educational objectives. (Description excerpted from www.josseybass.com)


Although access to higher education is virtually universally available, many students who start in a higher education program drop out prior to completing a degree or achieving their individual academic and/or social goals. In response to student attrition, colleges have developed intervention programs and services to try to retain students. In spite of all of the programs and services to help retain students, according to the U.S. Department of Education, Center for Educational Statistics, only 50% of those who enter higher education actually earn a bachelor's degree. Enrollment management and the retention of students remain a top priority of federal and state government, colleges, universities, and parents of students who are attending college and of students themselves. This book offers a formula for student success intended to assist colleges and universities in retaining and graduating students. (Description excerpted from www.amazon.com)

In the last decade, the rates of enrollment and retention of many students of color have declined. Access and completion rates for African American, Hispanic, and Native American students have always lagged behind white and Asian students, as have those for low-income students and students with disabilities. Because students of color often make up a much smaller percentage of students in studies, their experiences and needs are often lost and go undetected. As the authors note, the United States will become significantly less white over the next fifty years, so these issues are becoming more urgent. We must have institution-wide programs to improve the graduation rates of minority students. Pre-college preparation, admission policies, affirmative action, and financial aid are important factors, but campus-wide support, from the chancellor's office to the classroom, is critical to success. This ASHE-ERIC Higher Education Report is intended as a reference for key stakeholders regarding the realities of and strategies for student retention. It is our hope that it will serve as a compass for those with the complex task of improving retention. (Description excerpted from www.josseybass.com)


An authoritative, comprehensive guide to the first year of college, Challenging and Supporting the First Year Student includes the most current information about the policies, strategies, programs, and services designed to help first-year students make a successful transition to college and fulfill their educational and personal goals. (Description excerpted from www.josseybass.com)


Issues of retention and student success are now topics of great interest. Government and the HE sector have woken up to the implications for public finance and equity of students not completing their studies. Core reading for policy makers, higher education managers, and lecturers. (Description excerpted from www.amazon.com)