Goals of the Program:

- contribute to discussions concerning important and topical issues in higher education, such as internationalization, globalization, the impact of educational technology, and issues in their own disciplines;
- assess practices and theories of effective university teaching;
- adapt teaching methods to meet the needs of adult learners and of students for whom special considerations might arise from cultural and learning differences;
- provide informative and balanced critical reflections on one’s own and others’ teaching;
- implement effective student engagement strategies;
- prepare a research grant proposal on teaching and learning in one’s discipline;
- develop a revisable teaching dossier to accompany one’s ongoing career in university teaching; and
- compete effectively for an academic position with those who share similar teaching experiences.

For more information

Contact Ione Wagner
Graduate Program Assistant
250-721-7875 or iwagner@uvic.ca

The LATHE graduate certificate is restricted to doctoral students who are co-registered in their own disciplines at the University of Victoria.
What is LATHE?

Learning and Teaching in Higher Education (LATHE) is a dynamic Certificate Program that focuses on the pedagogical knowledge and practical skills required to teach effectively in higher education. LATHE combines knowledge and practice about teaching and learning across the disciplines to create a future professoriate fluent in the foundational principles of post-secondary instruction. It will challenge participants to reflect on their practical teaching activities in a scholarly way within their disciplinary context.

This program is jointly offered by Educational Psychology and Leadership Studies (EPLS), the Learning and Teaching Centre (LTC), and the Faculty of Graduate Studies (FGS).

Course Content of the Program:

First Year:

**ED-D 600: Learning and Teaching in Higher Education** (1.5 units) - Fall term (Sept.-Dec.)

Explores instructional research and contemporary practices in higher education. Topics include using effective teaching strategies, developing course curriculum, and exploring various instructional models and media. Content is guided by recent research in the psychology of learning and instruction.

**ED-D 610: Contemporary Issues in Higher Education** (1.5 units) - Spring term (Jan.-April)

Critically examines the problems and issues that dominate current thought and discussion in higher education in Canada and internationally. Topics considered will include globalization and internationalization, university governance, teaching and learning, the nature of academic work, corporatization of post-secondary institutions, credentialism, and relations between higher education and the state.

Second Year:

**ED-D 605: Educational Psychology: Doctoral Apprenticeship in Teaching in Higher Education** (3.0 units) - Fall and Spring terms

This two-semester course provides guided teaching apprenticeship under the mentorship of the program faculty advisor, program consultant of the LTC and select faculty members. Participants will engage in presentations, role-play scenarios, teach undergraduate classes, and complete the program with a teaching dossier.

*Earn this Graduate Certificate concurrently with your UVIC Graduate Degree*