

## Teaching Dossier: Organizational Matrix

<b>Major Teaching Goals/Strengths/Claims</b>	<b>Specific examples of <u>how</u> the goal/claim/strength is implemented in the disciplinary context (from classes or other teaching-related activities)</b>	<b>Item of supporting data/documentary evidence candidate can provide</b>	<b>Location of supporting evidence in dossier or short-form (section and or page reference)</b>

**NOTE:** Best practice at UVic is that Columns 1 and 2 form the “teaching statement” and or “goals” section (preferably integrated as the first and most important section) in most short-form or full dossiers with reference given (column 4) to the location of the supporting evidence in the subsequent sections of the dossier.