Cultural Knowledge epistemology & pedagogy: An Indigenous perspective
A Journey through: Indigenous History

- Implications of Colonialism
- "So What’
- Cultural Knowledge & Praxis
- Historical Analysis
Use of Indigenous Scholars, Elders to discuss and remember their history
Pedagogy

From an Indigenous perspective, important to share ‘both’ stories/histories

- Provide students knowledge of ‘living’ prior to settler encounters
- Share early relationships
- Share why and how relationships shifted
  - Legislation
  - Education

Provide space for all students to learn and unlearn this history
Cultural knowledge & Praxis

Oolichan Fishing Processing

Gx’polx
Pedagogy

- Explore philosophies within oolichan fishing
  - Biology
  - Weather/season
  - Mapping
  - Communication/leadership/sharing
- Stories from totem poles, masks, songs, ceremony – metaphors to guide research
- From an Indigenous perspective, what did these stories mean to Indian Agents, Missionaries and industrial movements?
Implications of colonialism

- Shift in how ‘culture’ is lived
- Shift in what knowledge is ‘taught’
- Traditional territories vs provincial and federal jurisdiction

What do you understand about:
- Land claims
- Treaty
- Tribal nationalism
Discuss notions of knowledge and what knowledge gets counted

Ask students to think about traditional territory they were raised on, or to name the territory of the university

Almost 50% of students do not know about ‘residential schools’ and ‘indian act laws’

How does this knowledge inform their profession?
Vision

- Presence in Academia
- True Account of FN in curriculum
- Ethics in Research
- Relationships
- Ceremonial space
Old philosophies transforming our world

Respect for all Living Things:
- Resistance
- Theory & Philosophy through Ceremony
- Knowledge through interaction with other communities

Often Referred to as:

1. Green Economy – recycling, compost
2. Governance/Law - Protecting earth
3. Recognition of health decline
4. International Movements for conservation
Pedagogy

- Acknowledge Self; Place; cultural knowledge
- students connect with Indigenous International scholars & students
- Host a ceremony/feast
- Participate and organize in March for murdered and missing aboriginal women
- Learn protocol and ethics to learn from Elders, cultural teacher
- Oral presentation to share their knowledge
  - In community or agency
  - Carving, basket weaving, language
- Re-claim; Re-learn; Re-generate – collectively