UVic CES Faculty Report for Courses Offered in EN (201405)

UVic Course Experience Survey
Project Audience 3094
Responses Received 1172
Response Ratio 38%

Creation Date  Mon, Nov 17, 2014
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

   Very Poor (2%)
   Poor (4%)
   Adequate (13%)
   Good (32%)
   Excellent (49%)

   [Total (1217)]

   Statistics
   Response Count 1217
   Mean 4.24
   Median 4.00
   Standard Deviation +/-0.94

2. The instructor’s explanations of concepts were clear

   Very Poor (6%)
   Poor (8%)
   Adequate (17%)
   Good (31%)
   Excellent (38%)

   [Total (1213)]

   Statistics
   Response Count 1213
   Mean 3.85
   Median 4.00
   Standard Deviation +/-1.19

3. The instructor motivated you to learn in this course

   Very Poor (9%)
   Poor (10%)
   Adequate (18%)
   Good (28%)
   Excellent (36%)

   [Total (1209)]

   Statistics
   Response Count 1209
   Mean 3.72
   Median 4.00
   Standard Deviation +/-1.29

4. The instructor was available to answer your questions or provide extra assistance as required

   Very Poor (2%)
   Poor (5%)
   Adequate (17%)
   Good (30%)
   Excellent (45%)

   [Total (1211)]

   Statistics
   Response Count 1211
   Mean 4.11
   Median 4.00
   Standard Deviation +/-1.01

5. The instructor ensured that your assignments and tests were returned within a reasonable time

   Very Poor (4%)
   Poor (5%)
   Adequate (16%)
   Good (34%)
   Excellent (41%)

   [Total (1210)]

   Statistics
   Response Count 1210
   Mean 4.03
   Median 4.00
   Standard Deviation +/-1.06

6. The instructor was helpful in providing feedback to you to improve your learning in this course

   Very Poor (5%)
   Poor (9%)
   Adequate (19%)
   Good (30%)
   Excellent (38%)

   [Total (1208)]

   Statistics
   Response Count 1208
   Mean 3.85
   Median 4.00
   Standard Deviation +/-1.15

7. The instructor demonstrated respect for

8. Overall, the instructor was effective in this
students and their ideas

**Statistics** | **Value**
---|---
Response Count | 1213
Mean | 4.24
Median | 5.00
Standard Deviation | +/-0.95

course

**Statistics** | **Value**
---|---
Response Count | 1210
Mean | 3.96
Median | 4.00
Standard Deviation | +/-1.17
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Statistics:
   - Response Count: 1167
   - Mean: 3.89
   - Median: 4.00
   - Standard Deviation: +/-1.05

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Statistics:
   - Response Count: 1165
   - Mean: 3.77
   - Median: 4.00
   - Standard Deviation: +/-1.12

3. The assigned work helped your understanding of the course content
   - Statistics:
   - Response Count: 1157
   - Mean: 3.98
   - Median: 4.00
   - Standard Deviation: +/-1.07

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Statistics:
   - Response Count: 1156
   - Mean: 3.81
   - Median: 4.00
   - Standard Deviation: +/-1.11

5. The methods of assessment used to evaluate your learning in the course were fair
   - Statistics:
   - Response Count: 1163
   - Mean: 3.89
   - Median: 4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
   - Statistics:
   - Response Count: 1161
   - Mean: 3.99
7. Overall, the course offered an effective learning experience.

![Graph showing response distribution]

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
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<tbody>
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<tr>
<td>Mean</td>
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<tr>
<td>Median</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-1.10</td>
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</table>
III Statements About The Students:

My primary reason for taking the course.

- Interest (314)
- Program requirement (771)
- Reputation of Instructor (41)
- Reputation of course (7)
- Timetable fit (34)

[Total (1167)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (702)
- Missed 3-10 (286)
- Missed 11-20 (34)
- Missed more than 20 (24)

[Total (1046)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (96)
- Somewhat heavy (359)
- Average (566)
- Somewhat light (124)
- Extremely light (22)

[Total (1167)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (69)
- 1 to 2 (209)
- 3 to 5 (475)
- 6 to 8 (284)
- 9 to 10 (63)
- More than 10 (66)

[Total (1166)]

As a result of my experience in this course, my interest in the material:

- Decreased (170)
- Stayed the same (411)
- Increased (584)

[Total (1165)]
IV Additional Statements:

The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)

<table>
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<td>Mean</td>
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<td>Median</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-1.08</td>
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If the course had multiple instructors, how does it compare to courses with a single instructor?

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<td>Standard Deviation</td>
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If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material

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<td>Mean</td>
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<tr>
<td>Median</td>
<td>3.00</td>
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</table>
If the course required team-work, how effective was the team learning experience compared to individual study

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<tr>
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<td>119</td>
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<tr>
<td>Mean</td>
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<tr>
<td>Median</td>
<td>4.00</td>
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<td>Standard Deviation</td>
<td>+/-0.97</td>
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If the course had a lab, the lab contributed to the overall understanding of the course material

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<td>Mode</td>
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<tr>
<td>Standard Deviation</td>
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<tr>
<td>Population Standard Deviation</td>
<td>+/-1.15</td>
</tr>
<tr>
<td>Standard Error (base on SD)</td>
<td>+/-0.16</td>
</tr>
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<td>Standard Error (base on PSD)</td>
<td>+/-0.16</td>
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The instructor displays a good understanding of the material being presented

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</table>
The instructor uses the blackboard/overhead and/or visual aids effectively

(Courses with labs) The laboratories contributed to my understanding of the course material

(Courses with tutorials) The tutorials contributed to my understanding of the course material
### (Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material

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<tr>
<td>Standard Deviation</td>
<td>+/-1.27</td>
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</table>

The way the assignments were weighted (as a proportion of the final grade) was fair and logical.

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<td>Median</td>
<td>4.00</td>
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The workload was manageable and spread evenly throughout the length of the course.

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<tr>
<td>Standard Deviation</td>
<td>+/-0.99</td>
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</table>
The instructor spoke in a clear and concise manner.

The course provided a balanced and thorough examination of the subject.

Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.