UVic CES Faculty Report for Courses Offered in SS (201409)
UVic Course Experience Survey - Fall 2014 - For reporting purposes
Project Audience 14374
Responses Received 7935
Response Ratio 55%

Creation Date  Tue, Jan 13, 2015
1. The instructor was prepared for course sessions

- Very Poor (1%)
- Poor (2%)
- Adequate (8%)
- Good (30%)
- Excellent (60%)

[Total (8000)]

Statistics
- Response Count: 8000
- Mean: 4.46
- Median: 5.00
- Standard Deviation: +/-0.77

2. The instructor’s explanations of concepts were clear

- Very Poor (2%)
- Poor (4%)
- Adequate (15%)
- Good (38%)
- Excellent (43%)

[Total (7988)]

Statistics
- Response Count: 7988
- Mean: 4.14
- Median: 4.00
- Standard Deviation: +/-0.94

3. The instructor motivated you to learn in this course

- Very Poor (3%)
- Poor (7%)
- Adequate (18%)
- Good (30%)
- Excellent (41%)

[Total (7981)]

Statistics
- Response Count: 7981
- Mean: 3.99
- Median: 4.00
- Standard Deviation: +/-1.09

4. The instructor was available to answer your questions or provide extra assistance as required

- Very Poor (1%)
- Poor (3%)
- Adequate (13%)
- Good (35%)
- Excellent (43%)

[Total (7983)]

Statistics
- Response Count: 7983
- Mean: 4.26
- Median: 4.00
- Standard Deviation: +/-0.87

5. The instructor ensured that your assignments and tests were returned within a reasonable time

- Very Poor (1%)
- Poor (4%)
- Adequate (13%)
- Good (35%)
- Excellent (46%)

[Total (7983)]

Statistics
- Response Count: 7983
- Mean: 4.22
- Median: 4.00
- Standard Deviation: +/-0.90

6. The instructor was helpful in providing feedback to you to improve your learning in this course

- Very Poor (2%)
- Poor (6%)
- Adequate (19%)
- Good (35%)
- Excellent (37%)

[Total (7977)]

Statistics
- Response Count: 7977
- Mean: 3.99
- Median: 4.00
- Standard Deviation: +/-1.01

7. The instructor demonstrated respect for

8. Overall, the instructor was effective in this
students and their ideas

Statistics

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
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<tbody>
<tr>
<td>Response Count</td>
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<tr>
<td>Mean</td>
<td>4.49</td>
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</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.79</td>
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course

Statistics

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<tr>
<td>Response Count</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-0.92</td>
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</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (14%)
   - Good (40%)
   - Excellent (40%)
   [Total (7920)]

   Statistics
   - Response Count 7920
   - Mean 4.14
   - Median 4.00
   - Standard Deviation +/-0.91

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (16%)
   - Good (39%)
   - Excellent (39%)
   [Total (7897)]

   Statistics
   - Response Count 7897
   - Mean 4.08
   - Median 4.00
   - Standard Deviation +/-0.94

3. The assigned work helped your understanding of the course content
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (18%)
   - Good (39%)
   - Excellent (36%)
   [Total (7896)]

   Statistics
   - Response Count 7896
   - Mean 4.02
   - Median 4.00
   - Standard Deviation +/-0.95

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Very Poor (2%)
   - Poor (6%)
   - Adequate (17%)
   - Good (38%)
   - Excellent (39%)
   [Total (7892)]

   Statistics
   - Response Count 7892
   - Mean 4.03
   - Median 4.00
   - Standard Deviation +/-0.99

5. The methods of assessment used to evaluate your learning in the course were fair
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (16%)
   - Good (40%)
   - Excellent (37%)
   [Total (7891)]

   Statistics
   - Response Count 7891
   - Mean 4.03
   - Median 4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (16%)
   - Good (38%)
   - Excellent (40%)
   [Total (7888)]

   Statistics
   - Response Count 7888
   - Mean 4.12
   - Median 4.00
7. Overall, the course offered an effective learning experience

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<tr>
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<tr>
<td>Standard Deviation</td>
<td>+/-0.93</td>
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</table>
III Statements About The Students:

My primary reason for taking the course.

- Interest (3379)
- Program requirement (3839)
- Reputaion of Instructor (255)
- Reputaion of course (91)
- Timetable fit (356)

[ Total (7920) ]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (4770)
- Missed 3-10 (2124)
- Missed 11-20 (176)
- Missed more than 20 (23)

[ Total (7093) ]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (430)
- Somewhat heavy (2165)
- Average (4360)
- Somewhat light (835)
- Extremely light (119)

[ Total (7909) ]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (518)
- 1 to 2 (2215)
- 3 to 5 (3470)
- 6 to 8 (1266)
- 9 to 10 (261)
- More than 10 (179)

[ Total (7909) ]

As a result of my experience in this course, my interest in the material:

- Decreased (1066)
- Stayed the same (2792)
- Increased (4049)

[ Total (7907) ]
IV Additional Statements:

How would you characterize the general quality of the lectures?

![Bar chart showing responses to lecture quality]

<table>
<thead>
<tr>
<th>Scale</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor</td>
<td>2%</td>
</tr>
<tr>
<td>Poor</td>
<td>5%</td>
</tr>
<tr>
<td>Adequate</td>
<td>18%</td>
</tr>
<tr>
<td>Good</td>
<td>42%</td>
</tr>
<tr>
<td>Excellent</td>
<td>33%</td>
</tr>
<tr>
<td>(Total 657)</td>
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Statistics
- Response Count: 657
- Mean: 3.98
- Median: 4.00
- Standard Deviation: +/-0.95

Describe how well the examinations reflected important aspects of the course.

![Bar chart showing responses to examination quality]

<table>
<thead>
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<th>Scale</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Very Poor</td>
<td>3%</td>
</tr>
<tr>
<td>Poor</td>
<td>8%</td>
</tr>
<tr>
<td>Adequate</td>
<td>25%</td>
</tr>
<tr>
<td>Good</td>
<td>41%</td>
</tr>
<tr>
<td>Excellent</td>
<td>23%</td>
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<td>(Total 651)</td>
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</table>

Statistics
- Response Count: 651
- Mean: 3.72
- Median: 4.00
- Standard Deviation: +/-1.01

Was instructor respectful of individuals of diverse origins, orientations and physical abilities?

![Bar chart showing responses to instructor respect]

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Yes</td>
<td>97%</td>
</tr>
<tr>
<td>No</td>
<td>3%</td>
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<td>(Total 1463)</td>
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Statistics
- Response Count: 1463
- Mean: 1.03
- Median: 1.00
- Standard Deviation: +/-0.16

Overall, were the students in the class respectful and civil to each other and to the instructor?
Complementarity of tutorials with other course materials (e.g. Lectures and readings)

Suitability of tutorial readings and discussion topics for a course of this level

Value of tutorials as an asset to the course
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<tr>
<td>Population Standard Deviation</td>
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<td>Standard Error (base on SD)</td>
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<tr>
<td>Standard Error (base on PSD)</td>
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