University Roll-up Report

UVic Course Experience Survey

Project Audience 18145
Responses Received 8099
Response Ratio 45%

Creation Date    Mon, Nov 17, 2014
Response table

<table>
<thead>
<tr>
<th>UVic Course Experience Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Raters</strong></td>
</tr>
<tr>
<td>Responded</td>
</tr>
<tr>
<td>Invited</td>
</tr>
<tr>
<td>Response Ratio</td>
</tr>
</tbody>
</table>

I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - **Very Poor**: 1%
   - **Poor**: 2%
   - **Adequate**: 9%
   - **Good**: 30%
   - **Excellent**: 68%
   - **Total (8546)**

   **Statistics**
   - **Response Count**: 8546
   - **Mean**: 4.42
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.82

2. The instructor’s explanations of concepts were clear
   - **Very Poor**: 2%
   - **Poor**: 5%
   - **Adequate**: 14%
   - **Good**: 33%
   - **Excellent**: 48%
   - **Total (8527)**

   **Statistics**
   - **Response Count**: 8527
   - **Mean**: 4.15
   - **Median**: 4.00
   - **Standard Deviation**: +/-0.99

3. The instructor motivated you to learn in this course
   - **Very Poor**: 4%
   - **Poor**: 5%
   - **Adequate**: 15%
   - **Good**: 29%
   - **Excellent**: 47%
   - **Total (8522)**

   **Statistics**
   - **Response Count**: 8522
   - **Mean**: 4.10
   - **Median**: 4.00
   - **Standard Deviation**: +/-1.07

4. The instructor was available to answer your questions or provide extra assistance as required
   - **Very Poor**: 1%
   - **Poor**: 3%
   - **Adequate**: 11%
   - **Good**: 23%
   - **Excellent**: 55%
   - **Total (8515)**

   **Statistics**
   - **Response Count**: 8515
   - **Mean**: 4.36
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.88

5. The instructor ensured that your assignments and tests were returned within a reasonable time

6. The instructor was helpful in providing feedback to you to improve your learning in this course
7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

<table>
<thead>
<tr>
<th>Very Poor (2%)</th>
<th>Poor (5%)</th>
<th>Adequate (14%)</th>
<th>Good (39%)</th>
<th>Excellent (40%)</th>
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   [Total (8068)]

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

<table>
<thead>
<tr>
<th>Very Poor (2%)</th>
<th>Poor (5%)</th>
<th>Adequate (16%)</th>
<th>Good (37%)</th>
<th>Excellent (40%)</th>
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</table>

   [Total (8052)]

3. The assigned work helped your understanding of the course content

<table>
<thead>
<tr>
<th>Very Poor (2%)</th>
<th>Poor (5%)</th>
<th>Adequate (15%)</th>
<th>Good (35%)</th>
<th>Excellent (43%)</th>
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   [Total (8041)]

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

<table>
<thead>
<tr>
<th>Very Poor (2%)</th>
<th>Poor (5%)</th>
<th>Adequate (16%)</th>
<th>Good (31%)</th>
<th>Excellent (48%)</th>
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   [Total (8037)]

5. The methods of assessment used to evaluate your learning in the course were fair

<table>
<thead>
<tr>
<th>Very Poor (2%)</th>
<th>Poor (4%)</th>
<th>Adequate (15%)</th>
<th>Good (37%)</th>
<th>Excellent (41%)</th>
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   [Total (8037)]

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

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<th>Very Poor (2%)</th>
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<th>Adequate (14%)</th>
<th>Good (34%)</th>
<th>Excellent (44%)</th>
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   [Total (8037)]
7. Overall, the course offered an effective learning experience

![Graph showing distribution of responses to the statement: Very Poor (2%), Poor (5%), Adequate (13%), Good (36%), Excellent (44%), Total (8044)].

Statistics:

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
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<tbody>
<tr>
<td>Response Count</td>
<td>8044</td>
</tr>
<tr>
<td>Mean</td>
<td>4.14</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.98</td>
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### III Statements About The Students:

#### My primary reason for taking the course.

- Interest (2503)
- Program requirement (4717)
- Reputation of Instructor (272)
- Reputation of course (146)
- Timetable fit (443)

Total (8081)

#### The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (4598)
- Missed 3-10 (901)
- Missed 11-20 (77)
- Missed more than 20 (36)

Total (5612)

#### Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (697)
- Somewhat heavy (2430)
- Average (4097)
- Somewhat light (698)
- Extremely light (125)

Total (8047)

#### The approximate number of hours per week I spent studying for this course outside of class time:
As a result of my experience in this course, my interest in the material: