### Faculty: Faculty of Human & Social Dev.

#### I Instructor's Teaching - Students' Ratings on the Following Statements:

**Statement** | 1=Very Poor | 2=Poor | 3=Adequate | 4=Good | 5=Excellent | Total # of Resp. | Mean | SD | Median
---|---|---|---|---|---|---|---|---|---
1. The instructor was prepared for course sessions. | 0% | 0% | 6% | 30% | 63% | 1,204 | 4.55 | 0.65 | 5.0
2. The instructor’s explanations of concepts were clear. | 1% | 3% | 12% | 34% | 50% | 1,204 | 4.29 | 0.85 | 4.0
3. The instructor motivated you to learn in this course. | 2% | 4% | 14% | 32% | 49% | 1,200 | 4.23 | 0.95 | 4.0
4. Instructor was available to answer questions or provide assistance. | 0% | 1% | 8% | 30% | 61% | 1,201 | 4.50 | 0.72 | 5.0
5. Instr. ensured that assign./tests were returned within reasonable time. | 1% | 3% | 10% | 30% | 57% | 1,197 | 4.41 | 0.71 | 5.0
6. Instr. was helpful in providing feedback to improve learning in course. | 1% | 3% | 14% | 33% | 49% | 1,201 | 4.27 | 0.87 | 4.0
7. The instructor demonstrated respect for students and their ideas. | 0% | 2% | 6% | 20% | 71% | 1,203 | 4.59 | 0.75 | 5.0
8. Overall, the instructor was effective in this course. | 1% | 2% | 9% | 30% | 58% | 1,197 | 4.43 | 0.80 | 5.0

#### II Course Design - Students' Ratings on the Following Statements:

**Statement** | 1=Very Poor | 2=Poor | 3=Adequate | 4=Good | 5=Excellent | Total # of Resp. | Mean | SD | Median
---|---|---|---|---|---|---|---|---|---
9. The course structure, goals and requirements were clear. | 1% | 4% | 18% | 46% | 32% | 1,215 | 4.04 | 0.84 | 4.0
10. The materials provided for learning the course content were clear. | 1% | 4% | 18% | 44% | 32% | 1,204 | 4.03 | 0.87 | 4.0
11. The assigned work helped your understanding of the course content. | 1% | 5% | 20% | 43% | 31% | 1,198 | 3.98 | 0.90 | 4.0
12. Course provided opportunities to engage with the course material. | 1% | 4% | 15% | 41% | 39% | 1,211 | 4.13 | 0.89 | 4.0
13. The methods of assessment used to evaluate your learning were fair. | 1% | 3% | 16% | 44% | 36% | 1,207 | 4.10 | 0.85 | 4.0
14. The course provided relevant skills and information. | 1% | 4% | 13% | 41% | 36% | 1,209 | 4.14 | 0.90 | 4.0
15. Overall, the course offered an effective learning experience. | 2% | 4% | 15% | 41% | 38% | 1,204 | 4.09 | 0.93 | 4.0

#### III Statements About The Students:

16. My primary reason for taking the course:

<table>
<thead>
<tr>
<th>Interest</th>
<th>Program Requirement</th>
<th>Reputation of Instructor</th>
<th>Reputation of Course</th>
<th>Timetable Fit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number:</td>
<td>97</td>
<td>1,060</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>17. The approximate number of classes or labs that I did not attend:</td>
<td>&lt; 3</td>
<td>3 - 10</td>
<td>11 - 20</td>
<td>&gt;20</td>
</tr>
<tr>
<td>Number:</td>
<td>834</td>
<td>177</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

18. Relative to other courses I have taken at UVic, the workload in this course was:

<table>
<thead>
<tr>
<th>Extremely Heavy</th>
<th>Somewhat Heavy</th>
<th>Average</th>
<th>Somewhat Light</th>
<th>Extremely Light</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number:</td>
<td>44</td>
<td>249</td>
<td>759</td>
<td>123</td>
</tr>
</tbody>
</table>

19. The approximate number of hours per week I spent studying for this course outside of class time:

<table>
<thead>
<tr>
<th>&lt; 1</th>
<th>1 &lt;= 2</th>
<th>2 &lt;= 5</th>
<th>5 &lt;= 8</th>
<th>8 &lt;= 10</th>
<th>&gt; 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number:</td>
<td>137</td>
<td>424</td>
<td>458</td>
<td>126</td>
<td>27</td>
</tr>
</tbody>
</table>

20. As a result of my experience in this course, my interest in the material:

<table>
<thead>
<tr>
<th>Decreased</th>
<th>Stayed the same</th>
<th>Increased</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number:</td>
<td>72</td>
<td>485</td>
</tr>
</tbody>
</table>

#### IV Additional Statements:

**Statement** | 1=Very Poor | 2=Poor | 3=Adequate | 4=Good | 5=Excellent | Total # of Resp. |
---|---|---|---|---|---|---|
21. | 1% | 3% | 16% | 39% | 41% |
22. | 1% | 4% | 14% | 38% | 44% |
23. | 2% | 3% | 16% | 38% | 41% |
24. | 2% | 3% | 12% | 39% | 44% |
25. | 1% | 4% | 15% | 37% | 43% |

Learning and Teaching Centre
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