Part 1 | Learning Outcomes

Silly LO Exercise: Think-Write a learning outcome for your new pet that includes all three of Mager’s components. (Learning Outcomes do not need to be one sentence!)

General Learning Outcome Statement:
Learners will be able to identify the function(s) of behavioural events occurring in an interaction between two people.

Conditions, Performances, and Criteria

When presented with a written description of a social interaction between two people, the learner will accurately identify (write/say) the stimulus functions played by each person’s behaviour for the other person, providing justification for each identification.

Write a general statement of your module-level LO:

Write a complete statement of your module-level LO with Performance, Conditions and Criteria:
Part 2 | Assignment & Assessment Design

**Design an assignment for your course that practices the learning outcome(s) you have just developed. Then, share with a partner**

**What changes might you make to the assignment (above) that you designed?**
Part 3 | Enhancing Assessment with Technology

Adopting technology for assessment and feedback has both pros and cons. What pros/cons are most relevant to you in your practice?

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<th>Pros</th>
<th>Cons</th>
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Choose (at least 1) tool or technology you could use for the assignment you designed above. Briefly outline how the tool could enhance the assignment, assessment, and/or feedback.
Technology Pedagogy Wheel

Image Source (http://designingoutcomes.com/assets/PadWheelV4/PadWheel_Poster_V4.pdf)

Other tools: Top 100 Tools for Learning 2015 http://c4lpt.co.uk/top100tools/
Use the questions below (or similar) to evaluate the technology/tool(s) you selected earlier.

For each item, please indicate yes or no

- Will all students be able to use it? (e.g., demographics, locations, and accessibility)
- Is it relatively easy to use & reliable?
- Does it contribute to your goals for assessment and/or feedback?
- Does it enables the right people to interact (e.g., peer to peer, instructor to student)?
- Is the cost reasonable (e.g., in terms of overhead, maintenance, time)?
- Is technical support available to both instructors and students?
- Is it sufficiently ‘open/available’ to students? (e.g., will they be able to refer to it after course is over if needed)?
- Is it security and privacy compliant? (e.g., what personal information does it collect and where is it stored? What are my institution’s policies on this?)
- Are there any other things that are important to consider in this situation?

Do you need to adjust your decision?
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