Using Bloom’s Taxonomy to Improve Student Learning Outcomes and Assessment

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Bloom’s Revised Taxonomy of the Cognitive Domain

1.0 Remembering - Retrieving relevant knowledge from long-term memory.
   1.1 Recognizing
   1.2 Recalling

2.0 Understanding - Determining the meaning of instructional messages, including oral, written, and graphic communication.
   2.1 Interpreting
   2.2 Exemplifying
   2.3 Classifying
   2.4 Summarizing
   2.5 Inferring
   2.6 Comparing
   2.7 Explaining

3.0 Applying - Carrying out or using a procedure in a given situation.
   3.1 Executing
   3.2 Implementing

4.0 Analyzing - Breaking material in to its constituent parts and detecting how the parts relate to one another and to an overall structure or purpose.
   4.1 Differentiating
   4.2 Organizing
   4.3 Attributing

5.0 Evaluating - Making judgments based on criteria and standards.
   5.1 Checking
   5.2 Critiquing

6.0 Creating - Putting elements together to form a novel, coherent whole or make an original product.
   6.1 Generating
   6.2 Planning
   6.3 Producing

My Three Student Goals

1) 

My Complete Learning Outcomes (and Assessments later)

1) 

2) 

3)