Support for Faculty and Instructors

Reflective Learning and Teaching

Are you new to teaching at UVic and need help getting started?

Would you like to improve your course experience survey (CES) results?

Are you coming up for tenure and would like help with your teaching dossier?

Do you want to re-energize yourself by trying something new in your teaching?

The Learning and Teaching Centre (LTC) offers support for instructors at all career stages at UVic, including the following:

- One-on-One Consultations are provided on everything from syllabus design, to classroom management and improving course evaluations, to applying for internal and external grants.
- Intensive Summer Teaching Institute (ISTI) and Teaching Tips Series provide a refresher on teaching foundations and best practices.
- Curriculum Design Institute (CDI) provides opportunities for designing a course or an entire curriculum from the ground up.
- A variety of Professional Development and Curricular Grants support teaching faculty and staff in their career development, including the Learning and Teaching Development Grants.
- Scholarship of Teaching and Learning (SoTL) mentoring and resources help you to undertake research into teaching and learning in your discipline.
- Teaching Dossier development helps you document your teaching for key career moments, like tenure and promotion, as well as for teaching awards, such as the university-wide Hickman Award, and the prestigious national Society for Teaching and Learning in Higher Education (STLHE) 3M Fellowships.
“I can highly recommend the Curriculum Design Institute (CDI) as a way of designing a new course or re-designing an existing course to the highest standards. I signed up for the CDI and used the opportunity to design a new course after two colleagues returned from the week with a well-revised course, and so excited with the methodology that they re-designed a second course without even being asked!”

Dr. James Anglin, Professor, School of Child and Youth Care, and Director, Office of International Affairs