Alternate Pedagogical Practices


Problem-based learning is a powerful classroom process, which uses real world problems to motivate students to identify and apply research concepts and information, work collaboratively and communicate effectively. It is a strategy that promotes life-long habits of learning. (Description excerpted from http://books.google.ca)


Here is a compelling, relevant, and accessible presentation of the possibilities of transformative learning for the adult education classroom. King offers a model for the design and implementation of learning opportunities that may facilitate transformative learning. Presented through stories based on research, this book provides a vital understanding of transformative learning and its application to the classroom. Based on King's experience with adult educators in many settings, the potential of transformative learning is brought into the context of the educators' reality, the learners, and the classrooms. This book addresses the specific contexts of adult education practice in continuing higher education, English for speakers of other languages, adult basic education, workplace education, and faculty development. (Description excerpted from www.amazon.com)


This is a multi-author book that provides a valuable resource for those who already undertake PBL within their curriculum or for those who are planning its introduction. The editors have persuaded at least one author of each chapter to provide an email address for readers to make contact. The editors have included their own email address and you get the feeling that they really would like you to make contact. If you are planning to introduce PBL, then this book will help you understand the difficulties that you may face and provide you with a range of counter-arguments to overcome the doubters. If you have already introduced PBL, then read this book to help you develop further. (Description excerpted from http://jorthod.maneyjournals.org)


Over the course of human history, when we study individuals who have made a significant difference in our lives, we discover that the key to their own self-discovery, growth, and resilience is their journal keeping. We call them ‘geniuses,’ whether Aristotle, Leonardo da Vinci, Wordsworth (Dorothy as well as William), John Muir, Einstein, Gertrude Stein, Thoreau, Ansel Adams, Thomas Jefferson, Abraham Lincoln, or Barack Obama. Presidents, scientists, artists, all came to their purpose and power through the reflective practice of writing a journal. Read this book for real-life lessons on the power of journals for your own professional and creative life. You will be inspired to write, and whatever you write, in whatever format, will transform your moment, make your day, and change – who knows, perhaps save – your life. (Description excerpted from www.journalkeeping.com)