Award for Excellence in Graduate Student Supervision and Mentorship

About the Award
The purpose of this award is to recognize graduate-level supervision and mentorship that fosters’ intellectual, professional and personal development of graduate students at the University of Victoria.

Recognition
The recipient will receive $1000 and be formally recognized at an appropriate public forum TBD.

Eligibility

Who can be nominated?
All full-time continuing faculty members\(^1\) who have supervised graduate students for a minimum of five years at the University of Victoria.

Who can submit a nomination?
The nomination is coordinated by the nominator(s) and the nominee. Nominations may be submitted by a former UVic graduate student (i.e., not currently supervised by, or enrolled in a graduate program with, the nominee), faculty colleague or academic administrator, or by any combination of up to three co-nominators belonging to these groups, and ideally across groups.

Award Administration and Selection Process
The Office of the Vice-President Academic and Provost administers the award.

Selection Committee:
Chair, Dean of the Faculty of Graduate Studies (or designate)
Regular member from the Faculty of Graduate Studies
Graduate student representative selected by the Graduate Students’ Society
Graduate Adviser from any academic unit
One member from the Learning and Teaching Centre (LTC), selected by the Director of the LTC

Details of the committee’s discussions and deliberations will be held in camera.

\(^1\) Faculty Member is defined in Part 1, section 2, of the Collective Agreement.
Criteria
Nominations will be assessed based on evidence of excellence distributed across each of the following areas:

1. Exhibits a comprehensive knowledge of the field of study/research.
2. Provides empathetic, constructive appraisal of students’ work.
3. Inspires interest and enthusiasm for the field and encourages independent study and continued learning.
4. Models and promotes excellence in scholarship, teaching and learning, collegiality, professional conduct and integrity.
5. Fosters the development of competencies in critical thinking, creativity, scholarly rigour and breadth of understanding.
6. Fosters professional competencies, including written and oral communication skills and interpersonal interactions.
7. Integrates students into the culture of the discipline and helps them to navigate and network with colleagues.
8. Assists student to explore career options and to find fulfilling post-graduate positions.

Nomination Dossier
- The dossier must be submitted as a pdf file not exceeding 25 pages.
- Cover page, Table of Contents, and Nomination Form pages are not counted.
- Use a standard 12-point font with one-inch margins.
- Each page must be numbered.
- Please do not include URLs or materials besides those requested. The Selection Committee will not review them.

1.0—CoverPage

2.0 —Nomination Form
Please include all requested information

3.0—Nominator and Endorsement Letters

3.1—Nominator Letter
This should be a comprehensive summary of the dossier. The letter should both offer the nominator’s unique point of view on the nominee, as well as make reference to evidence of excellence in graduate supervision and mentorship contained throughout the letters of reference and record of supervision. The nomination letter will be written by a colleague, former graduate student, administrator, or can be a joint letter.
3.2—Endorsement Letter from Chair of Academic Unit (e.g., Department or School)
The Chair must provide a letter that endorses the nomination and communicates how the academic unit benefits from the nominee’s contribution to graduate supervision and mentoring.

*If the nominator is the nominee’s Department or School Chair/Director, the endorsement letter is redundant so can be exempted from the nomination.*

4.0—Supervision and Mentorship Philosophy from Nominee
In the philosophy statement, the nominee explains how he or she views their role as supervisor, adviser, and mentor, including values, principles and goals, and how these are realized in approaches to advancing graduate student success. As with the nominator letter, the philosophy should make reference to other parts of the dossier.

5.0—Evidence of Excellence in Graduate Student Supervision and Mentoring

5.1—Record of Graduate Student Supervision
A list of graduate students supervised at UVic including program start and end dates, thesis title, and any co-authored publications. This list should also include co-supervision as well as supervisory committee membership.

5.2—Signed Letters of Support by Former Graduate Students
Provide from three to five signed and dated letters of support from former graduate students who were supervised and mentored by the nominee, each with a summary of the experience with the nominee related to the evaluation criteria. **Optional:** an additional letter of support from a faculty colleague who can attest to the supervision and mentorship of the nominee.

Where the dossier limit allows, nominees are welcome to provide other documents relevant to the award criteria.