Is your department considering designing a new first-year course to attract students to your discipline?

Is your academic unit prepared for discussions concerning curricular revision?

Is your current graduate program sustainable?

Did your external review indicate that your undergraduate program has insufficient cohesion?

Is your learning outcomes plan in place for the upcoming accreditation of your professional program?

At whatever stage you and your colleagues are in your curricular design or review process, the Learning and Teaching Centre (LTC) can assist you in achieving your program goals for your students. Typical services include:

- Assisting deans with the strategic alignment of a new program, including research into Canada-wide best practices
- Supporting chairs in responding to external reviews
- Organizing and facilitating an academic unit retreat focused on the entire curriculum—from foundation to capstone and linking core courses in between
- Providing a neutral and friendly space for discussing curricular changes with colleagues (designed and facilitated by LTC faculty, if requested)
- Assessing program learning outcomes and accreditation plans
- One-on-One Consultations and Curriculum Design Institutes (CDI) for individual instructors, or instructor teams, related to course structure and design, teaching and assessment strategies, and individual department needs
“Rethinking curriculum is one of the most important tasks that face academic departments in these rapidly changing times...and it is not a job for amateurs, nor one to be relegated to one departmental meeting. We found the curricular retreat facilitated by the Learning and Teaching Centre to be essential for a comprehensive rethink about our teaching mission and how it could be accomplished.”

Dr. Philip Dearden, Professor and Chair, Department of Geography