

**UNIVERSITY OF VICTORIA**  
**2023-24 COURSE REGISTRATION - PRELIMINARY COURSE INFORMATION (PCIS)<sup>1</sup>**

<b>COURSE</b>	LAW 342 Immigration and Citizenship Law
<b>UNIT VALUE</b>	1.5 Units (3 hours of instruction per week)
<b>INSTRUCTORS</b>	Ngozi S. Nwoko
<b>TERM OFFERED</b>	Fall 2023
<b>CLASS TIMES</b>	See Schedule
<b>PREREQUISITES/COREQUISITE</b>	None

### **COURSE DESCRIPTION**

Canada has been called a “traditional country of immigration”. Immigration and diversity have become central elements of the country’s identity. This course, therefore, focuses on the laws and policy instruments regulating the admission and removal of foreign nationals. The course offers an opportunity to closely examine various pathways and requirements through which foreign nationals gain access to Canada (e.g., family class, skilled workers, business classes, visitors, students, and temporary workers). It also covers humanitarian and compassionate applications for permanent residence, as well as the interplay and application of the Charter and international human rights instruments to immigration decision-making. It examines the loss of immigration status, appeal, and judicial review mechanisms. The course considers the criteria that determine citizenship and different understandings of citizenship. The aim is to give students a strong foundation for the future practice of Canadian immigration and citizenship law.

### **COURSE OBJECTIVES**

At the end of the course, students should be able to:

1. Analyze the socio-economic variables influencing the development of immigration programs, laws, and policies.
2. Demonstrate a sound understanding of relevant immigration and citizenship principles and concepts based on case law, statutes, and policy instruments.
3. Articulate various pathways and eligibility requirements for immigration to Canada.
4. Demonstrate competence in analyzing and applying Immigration and Refugee Protection Act and Immigration and Refugee Protection Regulations to the facts and provide legal opinions and rigorous arguments on immigration problems.
5. Express the legal standards on which courts rely when reviewing the immigration and citizenship regime and decision-making.

### **TEACHING METHODOLOGY**

Class time will be divided between lectures, class discussions, and exercises designed to achieve the course objectives. Readings will introduce and explore related issues and set the tone for class discussions.

### **EVALUATION METHODOLOGY**

*NB – this is preliminary and subject to change.*

#### Mandatory:

1. Video reflection – 10%
2. Mid-term assignment (take home; open book) – 30%
3. Final Exam (8-hour Take Home Exam; open book on Brightspace) – 60%

*June 2023*

<sup>1</sup> The information in this document is provided for course registration purposes only and is **subject to change**. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the instructor or, if no instructor is listed, [law.studentservices@uvic.ca](mailto:law.studentservices@uvic.ca).