Health and Society seeks a Sessional Lecturer for

HS 200: Health and Society 1.5 units

Appointment within CUPE 4163 (Component 3) Sessional Lecturers

Applications are being sought for the position of Sessional Lecturer for the Fall Term of 2017 to teach HS 200: Health and Society, 1.5 units. Please submit a brief letter of application, Curriculum Vitae, and the names of two references by email to the Office of Interdisciplinary Academic Programs (idpassis@uvic.ca), no later than 4:00 pm May 30, 2017. The covering letter should indicate the candidate’s plans and expectations for the course.

The course is 1.5 units and is offered for 3 lecture hours per week. Health and well-being have become the most important policy issues of our times. HS 200 is the core course in the Health and Society minor program which provides an undergraduate entry point into the possibilities of a future career in health care, health sciences or health research. HS 200 will look at interdisciplinary theories of health and health research. An overview of the dimensions of health and health research focusing on relationships between the social - including political, economic, cultural, institutional dimensions - and the environmental and biological dimensions of health. Students will learn about key thinkers associated with health studies in order to develop a comprehensive and critical understanding of health related issues.

The position reports to the Director of Social Dimensions of Health and Health and Society, and is within CUPE 4163 Component 3. For more information on the program and its courses and electives, please visit https://web.uvic.ca/calendar2017-09/undergrad/interdisciplinary/hs.html

After hire the final course syllabus must be approved by the Director.

In all appointments, preference will be given to those with a completed or nearly complete PhD in a relevant field and a combination of expertise and experience appropriate to the courses concerned. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian and permanent residents will be given priority. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

PLEASE NOTE THAT ALL POSITIONS ARE SUBJECT TO ENROLLMENT: THE UNIVERSITY RESERVES THE RIGHT TO CANCEL THE COURSE(S) IF THE MINIMUM ENROLLMENT IS NOT ATTAINED.