Conflict and Cooperation in Europe: what can Canada learn from European integration?

This workshop will outline the recent history of European integration and structure and purpose of the major EU institutions, as well as give an overview of some of the major issues the EU is dealing with, with a particular focus on EU-Canada trade and interactions.

Participants in this workshop will learn about the systems of EU governance and how these systems can be compared and contrasted to Canadian institutions of governance. The workshop will explore how the EU can be used as a tool for discussions of globalization, international relations, comparative politics, as well as basic dynamics of cooperation and negotiation.

Target Audience

Secondary Social Studies

Instructor

Valerie D’Erman is an instructor at the University of Victoria in the Department of Political Science, and in the interdisciplinary European Studies Program. Her research focus is on the comparative political economies of EU member states.
The European Union and the crises of globalization

This workshop will describe a number of current issues facing the European Union today, explain how the EU has responded to those issues, and what these responses could mean for Canadians.

If you would like to better understand CETA (the Canada-EU free trade agreement), the Eurozone sovereign debt crisis, the migration crisis, and other pressing issues, join Professor Huebner for an informal conversation about the role of the EU in the current world of conflict. After this workshop attendees will better understand which areas the EU is a ‘shaper’, ‘manager’, or ‘taker’ of the effects of globalization.

Target Audience

Secondary Social Studies

Instructor

Kurt Huebner is Jean Monnet Chair for European Integration and Global Political Economy as well as Director, Institute for European Studies, UBC.
Pedagogical Innovations in teaching the EU and European Integration.

This workshop will investigate teaching resources, informational resources, and pedagogical innovations relevant to the study of the European Union, which secondary social studies teachers can integrate into existing curriculum.

Participants in this workshop will learn about why teaching about the EU and European integration can be especially amenable to active learning (simulations, problem-based learning, etc.). The workshop will explore a number of informational and teaching resources pertaining to the European Union, examine opportunities for simulations and ‘in-situ’ learning, and demonstrate how these pedagogical techniques can be effective at facilitating cognitive and affective learning.

Target Audience

Secondary Social Studies

Instructor

Conrad King is an instructor at Capilano University in the Department of Political Studies, and Director of the Network for European Studies (Canada). His research focus is education reform in EU member states.