PHILOSOPHY 311 (A01)
Existentialist Thinkers
Spring 2017
CRN 22413

Instructor: Dr. Allison Barnes

Email: abarnes@uvic.ca
Office: Clearihue B309
Phone: 853-3767 (during office hours only)
Office hours: Tuesday and Wednesday 12:30 a.m. to 1:20 a.m., or by appointment.

Time: Tuesday, Wednesday, Friday 11:30 p.m. to 12:20 p.m.
Place: Clearihue C112

See the 311 CourseSpaces page for on-line resources, discussion forum, your grades, and class announcements.

Course objective:
The aim of the course is to become acquainted with Jean-Paul Sartre’s early philosophy. Our focus will be to gain an understanding of his phenomenological account of consciousness and imagination. To this end we will carefully examine two important texts: *The Transcendence of the Ego* (1937), and *The Imaginary* (1940). In these texts Sartre rejects Husserl’s notion of a Transcendental Ego, criticizes core assumptions of scientific psychology, and formulates the account of consciousness that appeared a few years later in *Being and Nothingness*.

Lectures and class attendance: Note that lectures will often introduce concepts and figures that are not mentioned in class readings. Examination and test questions are based on lecture content. Lectures will be mixed with discussion and in-class learning activities. Well-maintained notes will provide an invaluable support to your successful completion of the tests, in class exercises, and final exam.

Policy on technology use in class: Out of respect for your fellow students and for the instructor, please turn off phones before coming to class. Please do not use phones in class.

Registration status: Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Jan.17: 100% withdraw refund deadline
Jan.20: Add deadline
Feb.7: 50% withdraw refund deadline
Feb.28: Academic drop deadline
Course requirements:
1. The first test will count 15% toward the final grade. Format will be written answer.
   Date: Jan. 25
2. The second test will count 35% toward the final grade. Format will be written answer.
   Dates: March 7&8
3. An in-class presentation will count 10% toward the final grade.
4. The final examination will count 40% toward the final grade and is cumulative. Format will be written answer. The final exam will be scheduled in the April exam period.

Grading scheme:
A+  90-100
A   85-89
A-  80-84
B+  77-79
B   73-76
B-  70-72
C+  65-69
C   60-64
D   50-59
F   0-49

For N grades and DEF status, please see the UVic Academic Calendar.
Quizzes and essays will be returned in class as soon as they are graded. Final examinations are the property of the UVic, and will not be returned. Students’ grades are available through <www.uvic.ca/mypage>.

Cheating on Work, Tests and Examinations: Cheating includes, but is not limited to:

- Copying the answers or other work of another person.
- Having in an examination or test any materials or equipment other than those authorized by the examiners.
- Sharing information or answers when doing take-home assignments, tests, or examinations.
- Impersonating a student on an examination or test

Students found communicating with one another in any way or having unauthorized books, papers, notes or electronic devices in their possession during a test or examination will be considered to be in violation of this policy. (Academic Calendar 2016-17)

A note on plagiarism:
A student commits plagiarism when he or she:

* submits the work of another person as original work
* gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of longer passages or the use of quotation marks) the inclusion of another individual's work
* paraphrases material from a source without sufficient acknowledgement as described above

Students who are in doubt as to what constitutes plagiarism in a particular instance should consult their course instructor. The University reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other assignments. (UVic Academic Calendar 2016-17)

**Missed tests and exam:**
You are responsible for attending scheduled tests and examination. If you miss any of the tests for a justifiable reason (i.e. illness, accident, or family affliction), your course requirement percentage weighting will be adjusted. Note that you must provide documentation of your illness or accident. Otherwise, you will receive a score of zero.
If you miss the final exam for an allowable reason (i.e. illness, accident, or family affliction), you must apply to Records Services for a "Request for Academic Concession". This application must be made within ten working days of missing the exam (See Annual Calendar). If this request is approved, you will be assigned a make-up exam. If this request is not approved, you will receive a score of zero.

Information regarding religious observance can be located in the UVic Calendar, and in posted Philosophy Department Policies.

**Course experience survey (CES):**
"I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to [http://ces.uvic.ca](http://ces.uvic.ca). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your **instructor** demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
3. Please provide specific suggestions as to how this **course** could be improved."

*The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.*
**Class reading schedule:**
The following is the probable schedule for the duration of the course. Additional readings and/or any changes to required readings will be announced in class and posted on Coursespaces.

<table>
<thead>
<tr>
<th>Class Topic and Reading</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation and Introduction</td>
<td>Jan. 4, 6, 10</td>
</tr>
<tr>
<td><em>The Transcendence of the Ego</em></td>
<td>Jan. 11, 13, 17</td>
</tr>
<tr>
<td>Translators’ introduction pp. 11-27</td>
<td>Jan. 18, 20, 24</td>
</tr>
<tr>
<td>pp. 31-60</td>
<td>Jan. 25</td>
</tr>
<tr>
<td>Test #1</td>
<td>Jan. 27, 31, Feb. 1, 3</td>
</tr>
<tr>
<td>pp. 60-106</td>
<td></td>
</tr>
<tr>
<td><em>The Imaginary</em></td>
<td>Feb. 7, 8</td>
</tr>
<tr>
<td>pp. 4-16</td>
<td>Feb. 10, 21</td>
</tr>
<tr>
<td>pp. 17-35</td>
<td>Feb. 22, 24</td>
</tr>
<tr>
<td>pp. 125-136</td>
<td></td>
</tr>
<tr>
<td>pp. 179-194</td>
<td>Feb. 28, March 1, 3</td>
</tr>
<tr>
<td>Test #2</td>
<td>March 7&amp;8</td>
</tr>
<tr>
<td>C.W. Robbins “Sartre and the Moral Life”</td>
<td>March 10, 14, 15</td>
</tr>
<tr>
<td>Presentations</td>
<td>March 17, 21, 22, 24</td>
</tr>
<tr>
<td>Review</td>
<td>March 28, 31, April 4</td>
</tr>
</tbody>
</table>