THEORIES OF JUSTICE

Dr. Cindy Holder    Office Hours:  Mon 10 am-11 am
Cle B322             Thu 9:15 am-10:15 am
Email: clholder@uvic.ca

Course Description
This course engages with contemporary approaches to and topics in justice as illustrated in the work of philosophers and political theorists. This year’s course focuses on how theorists’ conceptions of personhood and agency shape theories and analysis of justice and injustice.

Evaluation
Take-Home Quizzes (1@ 5%, 1@10%, 1 @15%) 30%
Short Writing Assignments (2@20%) 40%
10-12 page paper (1@30%) 30%

Late assignments will be penalized in the amount of 5% per day they are late to a maximum of 30%.


N Grades
Students who have completed the two short writing assignments and 10-12 page will be considered to have completed the course. Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage on other elements of the course. N is a failing grade and factors into GPA as a value of 0.

CourseSpaces
A CourseSpaces page has been set up for this course. You may access it by signing in with your netlink id. This page will be used to post announcements, to give you online access to lecture notes, handouts and assignment sheets and to collect short answer assignments.

Please note that all exams and assignments for this course and all materials posted to CourseSpaces are the intellectual property of myself and the University of Victoria. Do not circulate this material or post it to note-sharing sites without my permission. Posting course materials to note-sharing sites or otherwise circulating course materials without the permission of your instructor violates the Policy on Academic Integrity (http://web.uvic.ca/calendar/FACS/UnIn/UARe/PoAcI.html). Any evidence you are circulating materials without permission will be referred to the Chair of the Philosophy Department for investigation.
Take-home quizzes and short writing assignments may be handed in through CourseSpaces. The final essay assignment must be handed in as a paper copy. **Do not hand in the final essay through CourseSpaces.** Please note that I will not be monitoring any online chats or billboards that CourseSpaces enables. This means that you cannot rely on me to catch and correct mistakes in postings to these fora, nor can you rely on me to ensure a civil tone.

**Learning Supports**
I encourage all students to take advantage of the extensive range of learning supports available on campus (https://www.uvic.ca/current-students/home/academics/strategies-support/). Many of these, such as the Research Help Desk (http://www.uvic.ca/library/research/refdesk/) and the Centre for Academic Communication (http://www.uvic.ca/learningandteaching/students/home/centre/) may be found in the Learning Commons, located on the main floor of the McPherson Library, (http://www.uvic.ca/library/locations/home/learning/).

**Academic Integrity**
Any and all sources used in preparing work that is submitted for evaluation must be acknowledged. This includes websites, and other students’ work. **Plagiarism and other forms of cheating will not be tolerated.** Such conduct is contrary to the University’s academic regulations, and shows a profound lack of respect for myself, for fellow students and for the university as an institution of higher learning. It is each student’s responsibility to know the University’s regulations in this regard. The University Library also has information designed to assist students in understanding and adhering to the University’s standards (http://www.uvic.ca/library/research/citation/plagiarism/). The University’s expectations, procedures and the penalties for academic dishonesty are set out in the **Policy on Academic Integrity**, which you can find in the Undergraduate Calendar (http://web.uvic.ca/calendar/FACS/UnIn/UARe/PoAcI.html).

**Texts**

The books for this course are available at the university bookstore. The coursepack is available online through Moodle.
Schedule
The following is the anticipated schedule. Dates and reading assignments may change over the course of the term. Any changes will be announced ahead of time.

Sep 8       Introduction

Sep 12-22   History and Idea of Social Contract, *Online Coursepack*  
*Notes on Contract Theorists (Hobbes, Locke, Rousseau, and Hume)*


**Take-Home Quiz #1 (worth 5%): handed out Thurs, Sep 21; due Mon Sep 26**

Sep 26-Oct 6 John Rawls, *Justice as Fairness*  
*Justice as Fairness* Parts I, II, IV, V

**Short Writing Assignment #1: available Sep 8, due Oct 20**

Oct 13-24   Jurgen Habermas, *Online Coursepack*  


**Take-Home Quiz #2 (worth 10%): handed out Mon, Oct 24; due Mon Oct 31**

Oct 27- Nov 7 Iris Marion Young, *Responsibility for Justice*  
*Responsibility for Justice*, Chapters 1-4, 6-7 (pp 3-122, 153-187)

**Short Writing Assignment #2: available Sep 8, due Nov 17**

Nov 14-Nov 24 Sara Ahmed, *Willful Subjects*  
*Willful Subjects*, Introduction, Chapters 1-4 (pp 1-172)

**Take-Home Quiz #3 (worth 15%): handed out Thu, Nov 24; due Thu Dec 1**

Nov 28-Dec 1 in-class video  
Malik Bendjelloul, *Searching for Sugar Man*  
10-12 page paper: available Sep 8, due Dec 15 before 4 pm