International exchange experiences take students deeper into Hispanic studies

BY TARA SHARPE

The study abroad programs offered last year by the Department of His-panic and Italian Studies left two UVic undergraduate students not only with an amplified fluency in Spanish but also with unforgettable memories and an incomparable immersion in language and culture. In 2015, the department—in partnership with the Universidad de Cuenca (Ecuador) and the Universidad de Alcalá (Spain)—offered 15 UVic stu- dent intensive language classes for the full term in Cuenca and Alcalá de Henares respectively, complemented by cultural and literary readings, vol- unteer opportunities, field trips and visits to museums.

"Language and living in a foreign country is transformational at a very basic level," explained Pablo Restrepo-Gautier, acting chair of the depart- ment last year, while the students were studying abroad. "It's like day and night when the students return to campus—they are suddenly so very aware of the world outside Canada and their hometowns."

At school in the Andes

Cuenca, located 2,300m above sea level, is a vibrant cultural nexus of Ecuador nestled within the Andes Mountains. Everett ("Dave") Rogers, a second-year student majoring in Hispanic and Italian studies combined with French and a minor in German, is from Seattle and hopes to be a transla- tor for the UN or a government body once he graduates from UVic. Rogers "decided on a whim" to go to Cuenca and there discovered an instant interest in teaching English while providing volunteer instruction to Indigenous children in the province of Loja in southern Ecuador. He's now considering ESL as part of his universi- ty education. Rogers says he came to UVic "for what I'm getting some of the best language programs and exchange opportunities anywhere, on a campus that's just the right size."

When he arrived in Ecuador, he had to acclimate. While still adjusting to the altitude, Rogers quickly became out of breath scaling the steep staircase leading up from the river to the old town where his homestay was situated, above the newer part of Cuenca where the school is located. It took him 25 minutes to walk—downhill—to school each day. Classes ran 9 a.m. to 1:30 p.m., then broke for lunch, the longest meal of the day; "it is usually three to four courses, with lots of soup and more rice than you could ever eat." Another regional food—which he did not eat—was roast Andean rat or "cuy" (pronounced KOO-ee).

The nightlife in Cuenca "is wild and crazy, with lots of discotheques. One of his best memories is when his school group (which included stu- dents from New Mexico and Michigan, as well as the six from UVic) took a weekend excursion to Mancora on the coast of Peru: at night, it felt like the "whole city wakes up" and heads down to dance in the water, which is warmer than the air."

"The Hispanic and Latin American culture is very warm too. The people are so dramatic, and kind." Lights were strung along the beach like a trail leading to his future, which he is completely certain will include a myriad mix of cultures and language.

An immersive experience in Spain

Isaac Nazarroff’s experience was somewhat different than that of his peer "because Spain is considered a ‘first world’ country—but the people are just as passionate and it feels just as tight knit."

A third-year student in Hispanic studies, Nazarroff journeyed to Alcalá, a city of 200,000 people just outside Madrid in the heart of Spain. Alcalá is a popular tourist destination with significant archaeological interest, and like Cuenca, is a UNESCO World Heritage Site. Nazarroff himself comes from "a town of 5,000 people"—Oliver, in the Okanagan—and had visited Barcelona the year before with his parents. Alcalá was a welcome choice.

"And Spain is its own thing; life is a lot more relaxed than home, but there’s ‘rush’ when there needs to be." Like Rogers, he took classes from 9 a.m. to 1:30 p.m. But then siesta would shut everything down at approximate- ly 3 p.m. for two to three hours. "At the time of dinner back home, everything starts back up again. Is it 8 p.m.? That’s still afternoon in Alcalá! After a couple of weeks, he adjusted to not eating dinner till 9 p.m. Like in Cuenca, lunch was the biggest meal anyway: omelette, fresh baked bread, salad, eggs and frittos; chorizo sausage; baguette-like bread; and paella.

"I knew I wanted to further my knowledge of Spanish," Nazarroff says. "And I think the only way to really do that is to go on a full-immersion experience."

Nazarroff first chose UVic not only because his parents are alumni, but also because he wanted to "get out of the Okanagan" and, like Rogers, he finds UVic to be "just the right size. But it is also a really respectful university, I’m very accepting."

"Back in Spain, the relationships I cultivated with the host family and teachers will be long lasting and I’ll never forget my host mother." Not to mention his new girlfriend, whom he met there—"a pivotal part of the trip."

A seamless academic experience

What he found particularly benef-icial academically was how the pro- gram is "UVic Abroad," with all credits transferable and grades submitted as smoothly as if the professors in Alcalá were here within Bing Road. The two programs are aimed at students who have finished first-year Spanish (Ecuador) or second-year Spanish (Spain). Upon successful com- pletion, students earn full credit of 7.5 units. Last year was the first year that UVic joined the Ecuadorian program. The department also offers a four-week program in Recanati, Italy dur- ing the summer for students in the Italian program.

Contact the Department of His-panic and Italian Studies at spanish@ uvic.ca for details.

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