What to do with feedback

And why it matters
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Resource

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Managing Your Thesis or Dissertation: A Workbook for Graduate Students
Feedback from profs

- take control of feedback

- If you receive lots of feedback and feel overwhelmed — read it a bit at a time when you are feeling strong.

- Make a list of feedback on separate piece of paper so you are doing something physical, not emotional, with the feedback.

- Use list of feedback as a checklist
Some feedback addresses global concerns (organization, theory, etc.)
These need immediate attention
Local concerns – grammar, citations, etc. Less important – do later.
Global / local
First level / second level
Higher and lower order
If you can’t hand in a revision

- Create a feedback list just the same; look for patterns in your writing.
- Do you see similar kinds of comments coming up over and over?
- Take control of feedback by working on suggested areas for improvement
Responding to feedback

- Ask for clarification if feedback is unintelligible
- Detach emotionally from mean feedback
- Separate writing from self