



PERSPECTIVES, PEDAGOGY, AND POSSIBILITIES FOR NURSING EDUCATION

WNRCSN Conference 2017

Victoria, BC

February 15-17, 2017

CONCURRENT SESSION SCHEDULE

*Please note: only those presenting are listed

THURSDAY, FEBRUARY 16, 2017					
	Salt Spring Room (231)	Galiano Room (233)	Gabriola Room (237)	Denman Room (241)	Hornby Room (245)
1100 – 1130	Contemplative Pedagogy 1: Exploring theoretical underpinnings <i>Anne Bruce; Deborah Thoun; Coby Tschanz</i>	Transcending Fact into Fiction: An Assignment to Enrich Student Reflection Through Storytelling <i>Florriann Fehr</i>	Student Learning in Simulation: Two Perspectives Explored <i>Heather MacLean</i>	Teaching Research and Evidence-Based Practice in an Undergraduate Nursing Curriculum: A Collaborative Strategy <i>Lyren Chiu; Veryl Margaret Tipliski</i>	Becoming Self-aware: Developing a Capability <i>Darlaine Jantzen</i>
1130 – 1200	Contemplative Pedagogy 2: Enacting an exemplar in nursing education <i>Deborah Thoun; Coby Tschanz; Anne Bruce</i>	They Can Crush You: The Student Experience of Bullying and the Role of Faculty <i>Michelle Seibel; Florriann Fehr</i>	Interprofessional Education Simulation: Nursing students and Family Practice Residents Learning Together <i>Jan Meiers; Martha Russell</i>	Taking Steps to Health: Student and Faculty Involvement in Research Interventions, Coaching and Health Promotion <i>Pertice Moffitt; Betty Ann Marriott</i>	Peer Mentorship for the Internationally Educated Nurse: An Appreciative Inquiry <i>Sarah Ehinger; Alix Andreychuck; Christine Lichuck; Melissa Miller; Denise Thomas; Kim Macfarlane</i>
1200 – 1230	Integrating Patient Reported Outcomes in Student Clinical Experience to Inform	Getting on the Train: The Journey of a Working Group and the NCLEX-RN Exam in a	Nursing Faculty Perceptions of High Fidelity Simulation: A National Study	Traversing Tricky Terrain: An Exploration of	The use of games as an innovative approach in nursing education

	and Encourage Person Centered Care <i>Tracy Stephen; Andrea Orr</i>	Post LPN Bachelor of Nursing Program <i>Jacqueline Mann; Kristin Petrovic; Tatiana Penconek</i>	<i>Madeline M. Press</i>	Boundaries in Complex Clinical Scenarios <i>Lynn Corcoran</i>	<i>Jennifer Girvin; Candis Spiers</i>
1330 – 1400	Negotiating “Indigenization” in the academy: Moving from rhetoric to realities <i>Carol McDonald; Joan Humphries; Margaret Scaia; Christina Chakanyuka</i>	On the Threshold of Critical Inquiry in Nursing and Health Research <i>Sheryl Reimer-Kirkham</i>	Clinical preceptorships: Engaging students in reflective learning using online discussion forums <i>Rose Schroeder; Kristin Petrovic</i>	Cannabis legislation: Implications for nursing education <i>Tianhao (Tiffany) Xiao</i>	Using Animations to Promote Nursing Students’ Reasoning Abilities <i>Noeman Mirza</i>
1400 – 1430	Responding to the TRC Calls to Action in Nursing Curriculum <i>Carol McDonald</i>	What it means to be a nurse educator: Do I stay or do I go? <i>Francine Laurencelle; Judith Scanlan</i>	Leadership, Mentorship and Kinship: Lessons learned in Nanchong, China <i>Melissa Dykhuizen</i>	Red Deer College Faculty Advisor Initiative <i>Kala Streibel; Amy Dyck; Jean Smith</i>	A Pilot Study on the Impact of Interprofessional Collaboration on Nursing and Respiratory Therapy Students’ Diagnostic and Intervention Accuracy in a Simulated Care Situation with Increasing Complexity <i>Noeman Mirza; Heather Noyes; Wendy McKenzie</i>
1430 – 1500	Aboriginal Pathways to Health Careers - Sharing Innovations <i>Tanya Sanders</i>	Upholding Social Justice in Nursing: The Value of Clinical Educational Experiences	Learning how to learn, learning how to teach: An action research inquiry into teaching and learning about medication errors	Interprofessional Education Challenge Event: An Amazing Race <i>Stacey Shand</i>	Sustaining Indigenous Knowledge in Nursing Education: Transformational Collaborative Practice

		<i>Flavia Bughiu; Barbara Astle; Sheryl Reimer-Kirkham</i>	<i>Tammy Hnatyshyn; Twyla Ens; Megan Kirkpatrick; Priya Patel</i>		<i>Lisa Bourque Bearskin; Jayne Wenlock; Willa Julius; Tanya Sanders; Star Mahara</i>
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1015 – 1045	De-stigmatization of mental illness and addiction. Increased content needed in undergraduate nursing curricula <i>Arlene Kent-Wilkinson</i>	Implementing Interprofessional Education as an Interprofessional Team in a Healthcare Communication Course <i>Gaylene Potter; Brandi Ward</i>	Introducing Simulation in a Palliative End of Life Clinical Course: A Pilot Evaluation <i>Patricia Gregory; Dianne Brown</i>	Moving a graveyard: The transition to a concept-based curriculum <i>Terri Ashcroft; Marion McKay</i>	Why are research competencies important for nurses? <i>Anastasia Mallidou</i>
1045 – 1115	Engaging with the professional identity formation of the sessional instructor <i>Maureen Ryan</i>	Curiosity of Intention – Seek to Understand <i>Victoria Munro</i>	Incorporating Mindfulness in a BN Program: A Red River College Perspective <i>Cindy Boughen</i>	A study of curriculum and personal transformation through cultural safety and Indigenous methodologies <i>Joanna Fraser; Evelyn Voyageur</i>	Facilitating Transition from Expert Nurse Clinician to Novice Clinical Nurse Educator <i>Patti Manson</i>
1115 – 1145	An Innovative Approach to Engage Undergraduate Nursing Students in a Research Course <i>Debra Sheets</i>	DIGEST: A practical approach for providing feedback that students can understand and act upon <i>Lisa Howard</i>	Study Abroad in Undergraduate Nursing Education: Is there an Impact on RN Nursing Practice? <i>Arlene Kent-Wilkinson</i>	Integrating palliative and end-of-life care in nursing curriculum: Preparing students to meet the CASN competencies <i>Kelli Stajduhar; Katherine Murray</i>	Multiple choice exams: Nurse educators' current practices and their perspectives on future ideals <i>Tammy Hnatyshyn</i>