

SESSIONAL INSTRUCTORS

The School of Child and Youth Care at the University of Victoria invites expressions of interest from individuals interested in sessional teaching in our undergraduate CYC programs on campus and through distributed learning. Courses are offered throughout the Winter (two terms: September-December, and January-April) and Summer (May-August).

General responsibilities for a course include:

- teaching the classroom sessions or through distance delivery (workshops, teleconferences, listserves, etc.)
- consulting with students and being available to them through office hours, electronic communication and telephone
- evaluating student learning, including grading of assignments
- working collaboratively with other instructors
- working knowledge of instructional technology

Courses available for the Winter 2012 session are posted with this notice. Please indicate your preferences.

Qualifications: Child and Youth Care practice experience and an MA in CYC or allied human services fields is essential to these positions. A PhD in CYC or allied human services fields is preferred. The salary range for 1.5 units of teaching is \$5,016 to \$6,104 (effective May 2009).

Expressions of interest should be forwarded in writing by Friday, June 29th, 2012 to:

Director's Office, School of Child and Youth Care
University of Victoria, HSD Building
PO Box 1700, Stn CSC, Victoria, BC V8W 2Y2
Contact: (250) 721-7980 or kwoodhou@uvic.ca

Decisions regarding applications will be made in July / August for Winter Session 1st term (September-December), in November / December for 2nd term (January-April), and March / April for Summer Session (May-August).

For further information on the CYC program and the School of Child and Youth Care please see our website at www.cyc.uvic.ca . The School of Child and Youth Care reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Instructors are members of CUPE Local 4163 (Component 3). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University of Victoria.

On Campus Courses for 2012-2013

Fall:

CYC 100A	Introduction to Professional Child and Youth Care Practice: Part One
CYC 210	Supervised Practicum 1
CYC 230	Introduction to CYC Practice in Indigenous Contexts
CYC 250	Introduction to Law in Child and Youth Care Contexts
CYC 356	Child and Youth Care Practice with Families
CYC 370	Applying Assessment and Case Planning in Child and Youth Care Practice

Year Long:

CYC 205	Applying Change Theory in Child and Youth Care Practice
CYC 310	Supervised Practicum II

Spring:

CYC 100B	Introduction to Professional Child and Youth Care Practice: Part Two
CYC 171	Introduction to Families: Issues, Patterns and Processes
CYC 265	Introduction to Group Work in Child and Youth Care Practice
CYC 350	Applying Law in Child Protection and Child and Youth Care Practice
CYC 364	Disability and Child and Youth Care Practice
CYC 424	Qualitative and Quantitative Analysis in Child and Youth Care
CYC 475	Advanced Child and Youth Care Practice with Individuals, Families and Groups

Distributed Learning Courses for 2012-2013

Fall:

CYC 152	Introduction to Helping Skills in Child and Youth Care Practice
CYC 230	Introduction to CYC Practice in Indigenous Contexts
CYC 250	Introduction to Law in Child and Youth Care Contexts
CYC 356	Child and Youth Care Practice with Families
CYC 370	Applying Assessment and Case Planning in Child and Youth Care Practice

Year Long:

CYC 310	Supervised Practicum II
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Spring:

CYC 140	Written Communications in Child and Youth Care
CYC 171	Introduction to Families: Issues, Patterns and Processes
CYC 265	Introduction to Group Work in Child and Youth Care Practice
CYC 364	Disability and Child and Youth Care Practice
CYC 463	Substance Use: Prevention and Treatment in Child and Youth Care Practice