

School of Child & Youth Care
Faculty of Human and Social Development
Two Tenure Track Positions
Associate Professor
Assistant Professor

The School of Child and Youth Care at the University of Victoria is a vibrant and diverse academic program that is dedicated to supporting child, youth, family and community wellbeing through relevant, cutting edge research and interdisciplinary scholarship; effective advocacy and leadership; high quality and innovative teaching; a strong and dedicated focus on practice; and a commitment to social justice in local, national and international contexts. We are committed to addressing the most pressing issues facing children, youth and families today, and welcome theoretical frameworks and practice traditions that challenge normative and exclusionary constructions of children, youth, and families. Student learning is a top priority and we place a strong emphasis on supporting Indigenous student success through culturally responsive teaching and support. Reflecting the values of our field, we recognize the importance of creating a culture of learning, mutual respect, and accountability.

The School of Child and Youth Care (SCYC) offers an undergraduate Bachelor of Child and Youth Care (BCYC) degree and graduate MA and PhD degrees in Child and Youth Care.

The BCYC undergraduate degree prepares students to work with children, youth, families, and communities in a wide range of practice settings (e.g. early childhood care and education, residential care, family support, parent education, youth justice, recreation, school-based child, youth and family counselling, community mental health, child welfare and child protection).

Graduate degrees prepare students to work as advanced practitioners and leaders in various organizations and community agencies, government departments and ministries and as researchers, trainers, policy leaders and consultants, administrators and educators.

The faculty in SCYC has a history of generating significant research and curriculum development grants and contracts, and is involved in local, national, and international projects. Faculty members in the School come from a variety of disciplines including: child and youth care; education; developmental, clinical, counseling, and social psychology; health and human services; child and family studies; nursing; and social work.

Associate Professor (Tenure Track)

The **School of Child and Youth Care** invites applicants for the position of Associate Professor (tenure track), effective **January 1, 2017** or **July 1, 2017**, or as negotiated.

Candidates must have demonstrated:

- A completed research-focused doctorate
- Practice experience with diverse children, youth, families and communities
- An established record of research and scholarship evidenced by research grants received, publications, presentations and work in progress
- Leadership capacity
- Effective teaching of graduate and undergraduate courses (evidenced by evaluation data, testimonials, and other forms of documentation) and competence in using diverse modalities, including: distance and distributed learning, on-campus teaching, and experiential learning
- Proven record of successful graduate student supervision
- Understanding of the impact of settler colonialism on Indigenous communities and on human/social services

Assistant Professor (Tenure Track)

The **School of Child and Youth Care** invites applicants for the position of Assistant Professor (tenure track), effective **January 1, 2017** or **July 1, 2017** or as negotiated.

Candidates must have demonstrated:

- A completed research-focused doctorate
- Teaching experience in a post-secondary context and familiarity with diverse modalities, including: distance and distributed learning, on-campus teaching, and experiential learning
- Commitment to developing an active program of research
- Practice experience with diverse children, youth, families and communities
- Understanding of the impact of settler colonialism on Indigenous communities and on human/social services

Scholarly expertise in one or more of the following areas would be strongly desired in both positions:

- disabilities and social inclusion
- children, youth and the environment
- contemporary issues affecting children, youth, families and communities, locally, nationally and internationally
- early years

Closing Date for Applications: **September 22, 2016.**

Applicants should send a cover letter outlining key career achievements, a curriculum vitae, a teaching dossier, and three sealed confidential letters of reference to Dr. Jennifer White, Director, School of Child and Youth Care, University of Victoria, jhwhite@uvic.ca
In your cover letter, please specify the position you would like to be considered for.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association <http://www.uvicfa.ca>

Equity statement

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, members of visible minorities, Indigenous Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

Persons with disabilities who anticipate needing accommodations for any part of the application and hiring process, may contact [Grace Wong Sneddon](#), Adviser to the Provost on Equity and Diversity at (250) 721-6143. Any personal information provided will be maintained in confidence.