Students, staff, educators, researchers, friends and patrons shared in the Feb. 2 celebration of Calling Our Families Home, the first book written in Canada on Métis peoples’ experiences with child welfare services. Dr. Jeannine Carriere, professor with our School of Social Work and lead for our Indigenous Student Support Centre, and Dr. Catherine Richardson, associate professor with the Université de Montreal, co-edited the collective work. Métis scholars and social workers, these two colleagues also wrote sections alongside noted North American contributors.

“Cathy and I intended this book specifically for social workers,” said Carriere. “It is our hope to help them understand an important chapter in the Métis peoples’ story.”

It’s a story of displacement, explains Jacquie Green, director of our School of Social Work. “Generations of Métis children do not know their mothers and fathers because so many were raised without connections to their families, or ties to their Métis traditions.”

Most Canadians don’t know about this gap among Métis communities, says Dr. Richardson. “So, we explain laws and present ways where Métis people are returning to their traditional child-rearing practices that may restore strength to both Métis as individuals and as families.”

Published by J. Charlton Publishing with funds from an anonymous donor, Calling Our Families Home is available at the UVic Bookstore for $35.
DEAN’S MESSAGE

OUR CALLING

In a few more months, it will be two years since the Truth and Reconciliation Commission issued its Calls to Action. In our faculty, we are collectively working to heed these calls through many efforts, including the HSD faculty-wide Decolonizing Learning Outcomes project co-led by Dr. Jeff Corntassel and Dr. Jacquie Green with the support of HSD graduate student Estrella Whetung. I am thankful for their commitment, and I am especially grateful for the wise, generous guidance of Elders Mae and Skip Sam and Dr. Marie Cooper of Tsartlip First Nation, Dr. Skip Dick of Songhees First Nation, and Victor Underwood of Tsawout First Nation. I am also grateful for so many colleagues and staff who mentor us as an academic community on this journey.

The first book on Métis child welfare in Canada, Calling Our Families Home, co-edited by Drs. Jeannine Carriere and Catherine Richardson, asks us all to think long and hard about what decolonizing work requires of us. In particular, I have been thinking a lot about the difference between a job and a calling. Certainly, it is apparent that HSD staff, faculty, and students (whose efforts to become a professional or advance their qualifications at the graduate level may be harder than any of our jobs) take our work very seriously. We try our best, and when we falter, we keep trying to do better. Any job has only so much hold on a person; however committed we may be, all jobs eventually end.

A true calling, on the other hand, never ends; it outlives any job and breathes life into our reason for being. It asks us always to act, paid or not, and to help each other move forwards together in a good way. It asks us to correct our mistakes as we go and humbly welcome all peoples, all knowledges, and all ways of doing that inch us forward to a better world.

At Converge 2017, a recent Universities Canada conference held in Ottawa, HSD’s Dr. Robina Thomas, director of Indigenous Academic and Community Engagement, spoke about “actionable deeds” that universities can perform to answer the calls of the TRC. She said the transformation we need is “more than a checklist. It’s about reimagining and recreating a different kind of university.”

I hope you will read her words in University Affairs and hear her call. I hope we will keep learning and growing together in a good way, not because it is our job, but because it is our most important shared calling for our communities, and our earth.

Tricia Marck, Dean
Faculty of Human and Social Development
Dr. Cindy Blackstock
Executive Director of the First Nations Child and Family Caring Society of Canada, Dr. Blackstock is an outspoken and respected advocate for the well-being of First Nations children in Canada.

Dr. Susan Bissell
Director of the Global Partnership to End Violence Against Children, Dr. Bissell is a UNICEF child protection specialist, researcher, and documentary filmmaker.

Dr. Zulfiqar Bhutta
President of the International Pediatrics Society, Dr. Bhutta is a leader in integrated maternal, newborn and child health research at the Sick Kids Hospital of Toronto.

Dr. Najat Maalla M’jid
A pediatrician with the African Child Policy Forum, Dr. Maalla M’jid has supported the protection of vulnerable children for more than 20 years.

Dr. Kishore Singh
Former UN Rapporteur on Education, Dr. Singh has worked extensively with UNESCO and advises globally on the child’s right to education.

Justice Renate Winter
Austria’s member with the UN Convention on the Rights of the Child Committee, Judge Winter is an expert on family law, juvenile justice systems, women’s justice issues, and child labour.

Mr. George Moschos
Greece’s member and representative of the European Network of Ombudspersons for Children, George Moschos, has devoted his life’s work to the promotion of child and youth rights.

Our faculty has been selected to participate in an EDGE pilot ‘transitioning’ project. University Communications and Marketing created the pilot to assist faculties with both creative development and the necessary investment to adopt the university’s new EDGE brand. Existing materials will be refreshed across all schools, from brochures to websites, and the investment includes a range of services: graphic design, photography, writing/editing, new recruitment materials. A range of materials will be outlined in step with a review on where HSD stands with uptake of the new brand. Work begins April 2017.

Follow their progress by subscribing to the GlobalChild Program newsletter: globalchild@uvic.ca
You can also follow the project on Twitter @GlobalChild_Can.

Mandeep Mucina, Assistant Professor
School of Child and Youth Care
With more than 12 years as a social worker, child and youth worker, and community activist within the Greater Toronto area, Mucina’s experience and interests are in family violence and community-based education and engagement with South Asian women.
THANK-YOU DINNER FORGES SPECIAL BOND

A rare meeting of minds made for meaningful conversation at a special thank-you dinner last November. Lynne Milnes, development officer for HSD, arranged for school directors and professors to attend a dinner alongside donors and graduate students who benefitted from their generous scholarship funds.

“The event was a chance for HSD student award recipients to say thank you to donors face to face,” says Milnes. “For donors, it was a chance for them to see how their gifts are transforming lives and to learn about the value of their gifts.”

“The students are awesome,” said Dr. Elizabeth Boryckii. “Two students at our table were refugees and I know they appreciate our financial help.”

Leslie Brown, researcher and retired professor with the School of Social Work.

Patron Sharron Higgins, BScN ’82, designated her scholarship award to a Nursing student who is also a parent.

Sarah Poole is the student recipient of the Thomas Shoyama Scholarship in the School of Public Administration.

Patricia Donovan (l) and Joyce Harris (r) of the Sisters of St Ann—whose scholarships and bursaries support nursing education and tuition costs for students from government care—with Dean Tricia Marck (c).

Andre Kushniruk, director of the School of Health Information Science.
Community wellbeing, quality of life grows in step with cycling, walking network

Kate Berniaz, master’s graduate from our School of Public Administration, spoke at the thank-you dinner and shared insights on her work expanding the City of Victoria’s cycling and walking network. Now with the Capital Regional District implementing the Pedestrian and Cycling Master Plan, Berniaz explained how physical movement is not only “another way to commute” but one of the hallmarks of a happy, healthy community.

“Quality of life, inclusiveness, helping children and seniors to be more active so they can safely walk and cycle,” she said, “these are exciting priorities that will shape our community for the future.”

The City and the CRD aim to expand cycling and walking networks to better connect neighbourhoods with key destinations, she said. “They want to encourage people to walk, to cycle, to shop locally, and to spend time in their community centres.”

“With a dedicated network of separated bicycle lanes and supportive infrastructures, we could encourage more people to cycle and walk.”

Berniaz, 36, from the class of 2007, says she knew at an early age she wanted to work in local government. Previously with Urban Systems who led a ‘dream team’ of local and international planners to design the Biketoria project, Berniaz worked on the front lines of planning and designing Victoria’s first phase of our all-ages-and-abilities cycling network.

She also spoke about how the learning she gained from her studies—and the support she received winning three scholarships— influenced her career choice. “The master’s program in Public Administration has core courses plus electives so I learned about finance, governance, legislation and how government operates.” It was really valuable, she said, as were the in-class guest speakers.

“Profs would bring in decision-makers already working in government. We heard first-hand how policy is made and implemented. It was so meaningful to be able to ask about what’s going on. One person from the Province came to speak after a recent cabinet shuffle and explained the ministry changes. As a student getting that executive level perspective, well, it was amazing.”

The learning has paid off, not only because she loves her job, but because she is applying her knowledge daily. “We are always working with different municipalities and neighbourhoods, different interest groups, and talking about different policies, bylaws or plans. This is deeply rewarding work for me to use my education in a way that improves my community and the wellbeing of its citizens.”
What children can teach us about movement

PROVOKING MOTION AND MAKING MOVEMENT

IdeaFest – March 6 to 11
A. Wilfrid Johns Gallery
MacLaurin A Building
9 a.m. to 6:30 p.m.
Opening reception: March 6 – 4:30 to 5:30 p.m.

Researchers and educators with our School of Child and Youth Care and UVic’s Child Care Services invite you to experiment with Provoking Motion and Making Movement at this year’s IdeaFest.

Their creative studio exhibit asks: How are you moving right now? How are you noticing your motion? How are you generating movement? What gets defined as movement? How is movement lived? What does movement do?

“We are showcasing a pedagogical inquiry,” says Denise Hodgins, assistant professor with Child and Youth Care and the school’s IdeaFest project lead. “Through art and the complexity of movement-related information, we invite visitors to wonder and explore how movement happens in early childhood education.”

Messages about how and why we should move our bodies are constant today, says Hodgins, from formal physical activity guidelines to colloquial discussions of physical fitness through public health campaigns. “Often, movement is prescribed.”

Rather than asking why children move or tracking what ways children should move, educators and children experimented with moving in curious and experimental ways. The exhibit integrates photographs, text, arts-informed documentation, and interactive movement provocations where Ideafesters can explore a range of possibilities for moving.

Faculty will be on hand and facilitated group sessions can be arranged for students in undergraduate courses, attending grade school or anyone with a community group. Please book your tour with Denise at dhodgins@uvic.ca.

The Anthropocene is here! Living well in a ‘One Planet’ region

A PANEL PRESENTATION AND DISCUSSION.

Saturday, March 11 from 1:30 to 4:30 p.m.
New Horizons
234 Menzies Street – James Bay

As we enter the Anthropocene*, we face the challenge of living within the Earth’s limits. Currently, our ecological footprint requires four planets’ worth of bio-capacity. How do we reduce our footprint to only one planet’s worth while ensuring a high quality of life for all? In this roundtable discussion, community and university speakers will explore with the audience what steps we can take in Greater Victoria to become a ‘One Planet’ region.

PRESENTERS:

- Trevor Hancock, Professor with our School of Public Health and Social Policy.
- Peter Ord, Executive Director of the Bateman Centre.
- Shannon Clarke, Healthy Community Planner with the CRD.
- Jeremy Caradonna with the School of Environmental Studies and past owner of Share Organics.
- Maeve Lydon, Co-director of UVic’s Community Mapping Collaboratory.

This event is part of a Community Conversation Series offered at the Robert Bateman Centre, 470 Belleville St in Victoria—please see details here: https://onlineacademiccommunity.uvic.ca/oneplanetconversations/

*The Anthropocene defines Earth’s most recent geologic time period as being human-influenced, or anthropogenic, based on overwhelming global evidence that atmospheric, geologic, hydrologic, biospheric and other earth system processes are now altered by humans. The word combines the root “anthro” meaning “human” with the root “-cene”, the standard suffix for “epoch” in geologic time. – The Encyclopedia of Earth
Nate Demetrius and Angie Grey took part in Connect the Dots, our School of Child and Youth Care’s annual event for Alumni Week. Undergrads, grad students, faculty and staff enjoy pizza, conversations and door prizes. Angie is a master’s student serving as volunteer co-ordinator for the school’s annual conference in April. Nate is a full time, fourth year CYC student who also works with people with disabilities and volunteers at a downtown non-profit supporting vulnerable youth.

Meet the recipients of this year’s Exemplary Practicum Learning Site award presented by our School of Child and Youth Care. Congratulations to (l to r) Ildiko Danis, Mary Kelly, Sherri-Lynn Yazbeck, and Kim Ainsworth with Jennifer White, school director, and Jim Forbes, director of UVic’s Child Care Services.

Simon Hall, MSc ’10 – HSD Distinguished Alumni Award recipient
Congratulations to Simon Hall, Director of Governance Initiatives with the BC Ministry of Health. Hall is an alum with our School of Health Information Science (HINF) and was guest speaker at their Alumni Week event.

Hall started his career in business but made a mid-career shift to contribute to the greater good of healthcare. He worked as director of applications for Island Health then helped optimize Health Link BC. Hall later became executive director for information management and technology for the provincial Telehealth service.

It was during that period Simon completed his MSc in Health Informatics, “which opened doors for me,” Hall said at his Alumni Week presentation. His research work involved an innovative methodology for studying how telephone triage nurses worked with information technology while interacting with callers during emergencies. This work was used to optimize Health Link BC.

Now director of governance initiatives with the BC Ministry of Health, Hall works with information management and tech leaders across B.C.’s health authorities to establish standards for sharing health data.

Dr. Jeffery Ansollos, Assistant Professor with our School of Child and Youth Care, was awarded a fellowship in the Digital Native American and Indigenous Studies project funded by the National Endowment for the Humanities’ Office of Digital Humanities in Washington, DC. He will attend an intensive training workshop at Indiana University and Purdue University in Indianapolis in May 2017. There, he will explore issues of pedagogy and the application of Digital Indigenous Studies research and methods in undergraduate, graduate and extracurricular classrooms across Indigenous geographical contexts.

Dr. Jeannine Carriere was awarded the 2017 UVic Provost’s Advocacy and Activism Award. Unanimously chosen, the selection committee members said they were “humbled” by the body of her work. Professor of Social Work, Metis scholar, and lead for our Indigenous Student Support Centre, Carriere has worked in support of Indigenous peoples throughout her career. Her advocacy and support for Métis peoples, children, and students has brought her to a place of leadership within the University of Victoria academic and teaching community.

HSD 2016 AWARDS FOR TEACHING EXCELLENCE
Congratulations to Dr. Sandrina de Finney, associate professor with our School of Child and Youth Care, for her demonstrated educational leadership and teaching excellence by extending the boundaries of Indigenous education. Dr. de Finney’s colleagues spoke of her dedication to wise research practices honouring Indigenous communities and facilitating community-engaged collaborations, as well as her contributions to advance the goals of decolonization and promote Indigenous student success.

Congratulations to Dr. Alex Kuo, Associate Professor and Undergraduate Advisor with our School of Health Information Science, for his skilled ability to break down complex technical information in a way that helps students understand and master technical concepts in health informatics. Dr. Kuo is a leader in the cutting edge Big Data technology research and development at UVic.
Three HSD faculty members receive 2016 public health awards

Dr. Bernie Pauly, nurse, associate professor, Co-Associate Director of Research and Scholarship for the School of Nursing, and a scientist with the Centre for Addictions Research, won the Sharon Martin Community Development Award for her significant contribution to community development, mentorship and promotion of public health programs in the community.

Dr. Trevor Hancock, professor and senior scholar with the School of Public Health and Social Policy, and columnist with the Times Colonist newspaper, won the 30th anniversary distinction of the Ottawa Charter Award for his outstanding leadership in public health over his lifetime; for setting the foundation and inspiring the future of health promotion in Canada and globally.

Dr. Marjorie MacDonald received the association’s Lifetime Achievement Award for her dedication and contributions throughout her career to advance Public Health Nursing to improve health equity, and for her leadership to support the association. Marjorie is a professor in our School of Nursing, a scientist in the Centre for Addictions Research, and teaches with our School of Public Health and Social Policy. She is also co-director of the Research in Public Health Systems and Services Initiative (BC), which is leading the way to develop a Public Health Services and Systems Research agenda for Canada.

For details, please visit the Public Health Association of BC website: phabc.org/2016-phabc-awards-congratulations-to-all-recipients/

GIVING IS GOOD

Your donation can encourage HSD students to achieve amazing things and inspire researchers to solve big questions. Your donation, quite simply, can change the world. Learn more by contacting our development officer, Lynne Milnes, at lmlines@uvic.ca or call 250-472-5031.

PLANNING A REUNION?

The UVic Alumni Association can help by promoting your event to classmates, arranging speakers or providing door prizes. Network and keep involved by exploring the list of groups and upcoming events find something right for you alumni.uvic.ca/events/reunions.php.

OUR AUDIENCE

HSD Quarterly is published four times a year to share our faculty goals, priorities, and activities. Story ideas are welcome. Contact Kate Hildebrandt, our communications officer, at katehild@uvic.ca or call 250-472-4389.

Help UVic reduce waste by switching to our e-news format. Update your email and address by visiting alumni.uvic.ca/connect/preferences.php.

Moving? Let us know and we’ll make sure your record is updated.