Dr. Budd Hall
Professor of Community Development, School of Public Administration
UNESCO Co-Chair in Community Based Research

The World of Community Based Research: International Studies on Knowledge, Democracy and Action
Wednesday, 11 March, 12:30 PM; Cornett Building, Room A120

The UNESCO Chair in Community Based Research is jointly located at the University of Victoria and the Society for Participatory Research in Asia in New Delhi, India. It has a mandate to build research capacity in the Global South and the excluded North in the field of CBR and Social Responsibility in Higher Education. Today's presentation will look at research being undertaken by the UNESCO Chair in the areas of strengthening community university research partnerships and the provision of training for the next generation of community based researchers. The presenters include Dr. Crystal Tremblay, Coordinator of the 'Mainstreaming CBR' IDRC project and Assistant Director Research, Institute for Studies & Innovation in Community-University Engagement. Walter Lepore, Coordinator of the 'Next Generation' SSHRC Partnership Development project and Budd Hall, co-holder of the Chair.

Dr. Veronica Pacini-Ketchabaw
Professor, School of Child and Youth Care

Learning how to Inherit and Respond to Ecologically Challenging Times with Young Children
Wednesday, 8 April, 12:30 PM; Cornett Building, Room A120

In this presentation, I consider how we might pedagogically deploy a multispecies ethics of learning to inherit and respond, in the time of the Anthropocene and within our own colonial early childhood locales. To help me explore the pedagogical possibilities in children's particular contexts, I consider a number of questions. What might we learn by moving beyond the entrenched anthropocentrism of early years pedagogies? How might we reorient early years pedagogies to take serious account of children's multispecies relations, as an alternative to the entrenched exclusive focus upon child-centred learning and the needs of the 'individual child'? How might we learn to inherit and respond to the complex and messy legacies of the Anthropocene in our geo-historical locations, along with children? How might we engage in non-innocent early childhood pedagogies that simultaneously acknowledge our impacts and responsibilities in the Anthropocene, stay with the trouble of inherited multispecies colonial relations and cohabitations, and still provide hope for children? I offer some answers to these questions, by drawing upon 'common worlds' events from my ethnographic childhood research. These events trace the children's grappling as they learnt to inherit and respond to the challenges of living with and relating to others in their immediate local environs.

Dr. Susan Strega
Professor, School of Social Work

Accessing elites: Challenges in interviewing male customers of street sex workers
Wednesday, May 13, 12:30; Cornett Building, Room A120

Susan Strega is a Professor in the School of Social Work at the University of Victoria. Susan's areas of teaching specialization and interest include: anti-oppressive/anti-racist practice, research methodologies, discourse analysis, feminist methods, post-structural approaches and violence against women.

Refreshments will be served. Please RSVP to inforcpd@uvic.ca