Notice of the Final Oral Examination
for the Degree of Master of Science

of

TAYLOR GIBSON

BA (Simon Fraser University, 2013)

“Does Valuing Extrinsic Goals Lead to the Animalizing and Inanimatizing of Others?”

Department of Psychology

Friday, July 15, 2016
10:00AM
Cornett Building
Room A228

Supervisory Committee:
Dr. Frederick Grouzet, Department of Psychology, University of Victoria (Supervisor)
Dr. Jim Tanaka, Department of Psychology, UVic (Member)

External Examiner:
Dr. John Meldrum, School of Exercise Science, Physical & Health Education, UVic

Chair of Oral Examination:
Dr. Francis Nano, Department of Biochemistry & Microbiology, UVic

Dr. David Capson, Dean, Faculty of Graduate Studies
Abstract

The objective of the study was to determine whether individuals’ values are associated with their tendency to deny others’ humanity. We also examined the effect of social status; predicting that participants would attribute the most humanity to members of their group, while perceiving members of low status groups as animalistic, and members of high status groups as mechanistic. We measured humanity denial by asking participants (N = 202) to rate how typical high- and low-humanity emotions and traits were of soccer players from five national teams. Participants' values were measured by asking how much they endorsed goals that were socially rewarding (e.g., wealth) vs. inherently rewarding (e.g., affiliation). Results indicated that, the higher participants valued social rewards, the more they denied others’ humanity. Additionally, members of the participants' group were perceived as less animalistic than members of other groups, but more mechanistic. Results provided mixed support for the association between group status and humanity denial, but did not indicate that the latter was associated with participants’ overall values. We interpret these results by examining individuals' tendency to protect their group, and their ability to reframe humanity denial as a positive aspect of their identity. We also discuss how individuals’ rationales for identifying with groups could influence their perceptions of others, and discuss implications for subsequent studies.