ENHANCED PLANNING TOOLS
OPEN INFORMATION SESSIONS
SEPT-OCT. 2015
Criteria and Measures

- All reports will be organized using 6 Criteria: Quality, Demand, Productivity and Efficiency, Impact & Contribution, Financial Considerations, and Context & Opportunity.

- Reports will include a mix of centrally provided data and data that will need to be provided by the units.

- Three types of units have been identified (academic, administrative and support, and research centers) each with their own set of questions.

- Academic units will be asked to respond to all academic unit questions and applicable questions for their support and service functions (department offices, computer labs, etc.)
What you will see
http://www.uvic.ca/enhancedplanning/index.php
## Large Animal Clinical Science – Report for 2015

This is an Academic Unit

### Productivity & efficiency

#### Measures

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EETs taught by instructor type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>321.7</td>
<td>330.4</td>
<td>347.7</td>
<td>352.2</td>
<td>371.4</td>
</tr>
<tr>
<td>Continuing Sessional</td>
<td>87.7</td>
<td>90.1</td>
<td>94.8</td>
<td>96.9</td>
<td>101.3</td>
</tr>
<tr>
<td>Non-Continuing Sessional</td>
<td>140.2</td>
<td>150.2</td>
<td>150.0</td>
<td>151.3</td>
<td>150.8</td>
</tr>
<tr>
<td>Other</td>
<td>25.2</td>
<td>26.0</td>
<td>31.6</td>
<td>32.3</td>
<td>32.0</td>
</tr>
<tr>
<td>Sections taught by instructor type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>86</td>
<td>89</td>
<td>93</td>
<td>95</td>
<td>99</td>
</tr>
<tr>
<td>Continuing Sessional</td>
<td>21</td>
<td>24</td>
<td>22</td>
<td>20</td>
<td>27</td>
</tr>
<tr>
<td>Non-Continuing Sessional</td>
<td>20</td>
<td>40</td>
<td>42</td>
<td>43</td>
<td>48</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Average sections taught by instructor type</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Continuing Sessional</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Non-Continuing Sessional</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

The above chart is compiled from internal UVic BANNER data. See Where the data comes from.

### Academic expenditures per EET

Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

### Average funding per MA/PhD student

Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

### Context and explanation of measures

**# of faculty : # of staff ratio**
Praesent consequat efficitur eros maximus varius. Nulla interdum, urna vitae accumsan finibus, sem enim tristique sapien, in vehicula mi orci quis ipsum.

**# of EETs : # of faculty FTE ratio**
Aliquam elementum id ante ac tellus tincidunt. Vivamus sollicitudin ultrices ante, ut mattis feiis porta eget.
Centrally provided data

Large Animal Clinical Science – Report for 2015

This is an Academic Unit

Please answer all of the questions displayed in each of the 6 criteria categories. Select the menu items below to switch between the different criteria. Be sure to save your answer to each question before moving on to the next question. You may answer the questions in any order and leave and return to the report as often as you wish. For more help and information about how to fill out these reports, see Help with Enhanced Planning Tools.

Quality Demand Productivity & efficiency Impact Context & opportunity Financial

Quality

Success of searches (no data provided yet)

Course Evaluations (CES Department Average)

See data

Average entering grade

Retention

See data

See data

Download chart

When the menu above the chart is selected, options will be shown to print or download the charts.

Print chart

Download PNG image

Download JPEG image

Download PDF document

Download SVG vector image

See Data

When the “See data” button is clicked, a table with the chart data will be displayed:

<table>
<thead>
<tr>
<th>Year</th>
<th>Student satisfaction</th>
<th>Quality of instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>94%</td>
<td>85%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>93%</td>
<td>87%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>93%</td>
<td>88%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>95%</td>
<td>89%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>94%</td>
<td>88%</td>
</tr>
</tbody>
</table>

Data for this chart was compiled from NSSE and BAES. See Where the data comes from.
Open ended responses

Annual academic or research plan

Top indicators of teaching recognition/success

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Incorporation curricular review/redesign and innovation in teaching

This question has not been answered. Please fill in a response.

Teaching-related infrastructure

Consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea. Excepteur sint occaecat cupidatat non proident.
Research Outcomes & Recognition (please give a brief description of all that apply)

a) Industry connections and spinoffs
b) Partnerships secured through agreements
c) Academic and other citations
d) Faculty awards and honors
e) Student awards and honors
f) Employment of highly qualified personnel
g) Purchase of works of art for collections

Industry connections and spinoffs
At vero eos et accusamus et iusto odio dignissimos ducimus qui blanditiis praesentium voluptatum deleniti atque corrupti quos dolores et quas molestias excepturi sint occaecati cupiditate non provident, similique sunt in culpa qui officia deserunt mollitia animi, id est laborum et dolorum fuga. Et harum quidem rerum facilis est et expedita distinctio.

Faculty awards and honors
Nam libero tempore, cum soluta nobis est eligendi optio cumque nihil impedit quo minus id quod maxime placeat facere possimus, omnis voluptas assumenda est, omnis dolor repellendus. Temporibus autem quibusdam et aut officiis debitis aut rerum necessitatibus saepe eveniet ut et voluptates repudiandae sint et molestiae non recusandae.

Student awards and honors
Itaque earum rerum hic tenetur a sapiente delectus, ut aut reiciendis voluptatibus maiores alias consequatur aut perferendis doloribus asperiores repellat.
Versions of open ended responses

Versions

Quality of services and programs in Large Animal Clinical Science - benchmarks and measurements

Version: 1 of 2


Last edited by bkbrooks on 2015-07-04 at 11:52am

At vero eos et accusamus et justo odio dignissimos ducimus qui blanditiis praesentium voluptatum deleniti atque corrupti quos dolores et quas molestias excepturi sint occaecati cupiditate non provident, similique sunt in culpa qui officia deserunt mollitia animi, id est laborum et dolorum fuga. Et harum quidem rerum facilis est et expedita distinctio. Nam libero tempore, cum soluta nobis est eligendi optio cumque nihil impedit quo minus id quod maxime placeat facere possim, omnis voluptas assumenda est, omnis dolor repellendus. Temporibus autem quibusdam et aut officiis debitis aut rerum necessitatibus saepe eveniet ut et voluptates repudiandae sint et molestiae non recusandae. Itaque earum rerum hic tenetur a sapiente delectus, ut aut reiciendis voluptatibus maiores alias consequatur aut perferendis doloribus asperiores repellat.

145 characters remaining

Currently editing version 3
Last edited by bkbrooks
2015-07-06 at 2:34pm
Examples of Measures
Where to find the measures and questions
http://www.uvic.ca/enhancedplanning/index.php

Measures
The measures are arranged into six broad criteria:

1. Quality
2. Demand
3. Productivity and efficiency
4. Impact and contributions
5. Financial considerations
6. Context and opportunity

Within each of the six criteria there are a series of open-ended questions to be answered by units across campus. Some of the questions will be different depending on whether your unit is academic, administrative and support, or a research centre.

In addition, centrally provided data will be provided for many units for several of the criteria. See all of the measures being used across campus (pdf). Items marked with a "C" will be provided centrally; items marked with a "U" will require an answer by the unit.

If you would like to begin answering questions before your reports are available in the on-line software (targeted for Nov. 9, 2015), you can download the questions for your type of unit and type answers into the document:

- academic (.docx)
- administrative and support (.docx)
- research centre (.docx)

When the software is available, you will need to cut and paste any answers you have completed.
Now what?

Two options:

- Wait until November 9 when you will be prompted by an email that your reports are ready on the Enhanced Planning website, open your report and begin answering questions.

- Download the appropriate set of open ended questions from the web site now, begin answering the questions, cut and paste those answers into your report when the software reports are available.
## Workshops and information sessions

The purpose of these sessions is to provide you with important up to date information on the university-wide Enhanced Planning project. We hope that you will attend at your convenience and enjoy this opportunity for feedback and discussion.

All sessions are in the Administrative Services Building, room 120 (map).

### Open information sessions
- Wednesday, Sept. 30, 11 a.m.-noon
- Thursday, Oct. 8, noon-1 p.m.
- Wednesday, Oct. 14, 10-11 a.m.
- Friday, Oct. 16, 1-2 p.m.

### Enhanced Planning Tools: Centrally Provided Data
- Wednesday, Nov. 18, 11 a.m.-noon
- Tuesday, Nov. 24, 1:30-2:30 p.m.
- Monday, Nov. 30, 10-11 a.m.
- Thursday, Dec. 3, 11 a.m.-noon
- Wednesday, Dec. 9, 2-3 p.m.
- Tuesday, Dec. 15, 11 a.m.-noon

### Open question & answer sessions
- Friday, Jan. 8, 2-3 p.m.
- Tuesday, Jan. 12, 11 a.m.-noon
- Monday, Jan. 18, 10-11 a.m.
- Thursday, Jan. 21, 9-10 a.m.

### My reports (in progress)
- Wednesday, Sept. 30, 11 a.m.-noon
- Thursday, Oct. 8, noon-1 p.m.
- Wednesday, Oct. 14, 10-11 a.m.
- Friday, Oct. 16, 1-2 p.m.