Welcome.
Here are a few snapshots of the people, activities and events that are part of UVic’s Indigenous community.

“Give to the next generation” - Alex Nelson, alumnus

UVic alumnus Alex Nelson (Musqamαq̓w Tsawataineuk First Nations of Kingcome Inlet, British Columbia) runs through Mystic Vale, an old-growth forest on the edge of campus. Alex graduated with a Bachelor of Arts degree in leisure studies administration in 1997 and has put his degree to good use — today he is CEO and President of the Aboriginal Sports and Recreation Association of BC and the President of the North American Indigenous Games Council. “My responsibility is to give to the next generation what life has given to me,” he says.

Indigenous graduates are honoured

Micky Sampson (Tsartlip nation) of the Esquimalt Singers and Dancers performs during one of UVic’s Indigenous student recognition ceremonies. Each year, UVic honours its Indigenous graduates by holding a celebration at the First Peoples House. Attendees often wear traditional regalia, including button blankets; cedar hats; ornate capes, vests and skirts; Métis sashes; ribbon dresses and shirts.

“Make your dreams a reality” - David Dick, alumnus

UVic alumnus David Dick (Songhees Nation) completed his diploma in cultural resource management and says that his time at UVic has helped him make his dreams a reality. “My goal is to build a Cultural Heritage Centre here in Victoria,” he says. “My diploma program is the only one of its kind in North America and it has helped me kick-start a grassroots foundation to put this into action.” David, pictured here with his spouse Joy and daughter Aiyana, envisions the centre as a gathering and sharing space for both Indigenous and non-Indigenous people.

Learning and teaching in an Indigenous world

Students have the opportunity to deepen their experiences with an inclusive and holistic new course at UVic. To celebrate Indigenous ways of teaching, knowing and sharing, UVic offers EDCI 499: “Learning and Teaching in an Indigenous World” — a six-part course series based on Indigenous pedagogy. In the most recent course in the series, “CÁ E TTE SNEWEL” or “Working on the canoe,” students are studying and experiencing the Straits Salish culture and language by creating a traditional WSANEC dugout canoe and individual paddles under the guidance of UVic instructor Nick Claxton, WSANEC carver Perry LaFortune and local Indigenous knowledge keepers.

“Gain wisdom as well as knowledge” - Terry Gordon, student

Terry Gordon (left, Métis) believes that attending university is about much more than just getting a degree — it’s about becoming a good citizen. “It’s important to gain wisdom as well as knowledge,” he says. “You can offer more to yourself and to your community with wisdom.” The economics and mathematics student has been an active citizen at UVic, taking part in the LE,NONET peer mentoring program, the Native Students Union, and the Resource Centre for Students with a Disability.
The University of Victoria acknowledges with respect the history, customs and culture of the Coast Salish and Straits Salish peoples on whose traditional lands our university resides.
President’s greeting

Welcome to the University of Victoria!

UVic has built a strong reputation as one of Canada’s leading universities – a university that provides award-winning teaching and conducts ground-breaking research. We offer a unique learning environment based on our deep commitment to meeting the changing needs of society and our growing student body, now more than 19,000. And ours is a campus that is noted for its human scale and natural beauty.

We recognize the special role UVic can play in relation to Canada’s Indigenous peoples. We continue to build on our commitment to, and our greatly valued relationship with, Indigenous communities. It is our university’s goal to be the university of choice for Indigenous students. We have enhanced the recruitment, retention and graduation of Indigenous students in all faculties. Our First Peoples House was opened in January 2010, and it provides a welcoming space on campus for Indigenous students and the broader community. It supports the academic, emotional, spiritual and physical needs of our Indigenous students, while recognizing and honouring the diversity of values and beliefs among Indigenous people. With the publication of a major report on the LE,NONET project, insights and best practices will be made available to post-secondary institutions in Canada and they will inform future initiatives at UVic.

It is a pleasure to welcome you to UVic. We want to assist and support our Indigenous students in making their journey at UVic a success and hope that you will find this handbook informative and helpful.

David H. Turpin, CM, PhD, FRSC
President and Vice-Chancellor

Greeting from the Director of Indigenous Affairs

Gil’ikasla. On behalf of the Office of Indigenous Affairs team and our Elders, I want to welcome you to the University of Victoria which is in the beautiful traditional territory of the Coast Salish. I trust you will find this handbook helpful as you learn more about the Indigenous faculty, staff, programs and services on campus.

The Office of Indigenous Affairs (INAF) team is happy to provide an orientation to campus and assist you in every way we can. Our goal is to support you in your experience while attending UVic. A good starting point is to attend our Week of Welcome, starting on September 27th, 2010. Come in to meet the Elders-in-Residence and take part in the many activities of the Elders’ Voices program. They are here to provide you cultural and spiritual support, and to bring some cheer and humour when you may feel a long way from home.

Please allow the First Peoples House to be a touchstone in your educational journey. There is a student social gathering space, a reading room, a lunch room, an Elders’ Lounge, classrooms, Ceremonial Hall, and this is where you will find the Office of Indigenous Affairs team, faculty, Indigenous Counsellor, and more. I encourage you to get involved with the Native Students Union, and we invite you to take part in the new Creating a Caring Community program which is hosted in the First Peoples House, and offers wonderful activities like Craft & Culture Night, Community Kitchen and Movie Night.

UVic is the place to be! There is an ever-growing range of Indigenous courses and programs being offered and we have outstanding Indigenous faculty and staff who are here to provide engaging education and a welcoming environment. Our Indigenous student family continues to grow each year. One can’t help but feel the excitement in the air. We trust you’ll be as happy to be part of the UVic Indigenous movement as we are!

Once again, welcome to the University of Victoria and please do drop in to the Office of Indigenous Affairs where we can assist in your orientation to life at UVic.

Fran Hunt-Jinnouchi
(Kwakiutl/Quatsino Nations)
Director, Office of Indigenous Affairs
UVic’s Native Students Union welcomes you

The Native Students Union (NSU) is pleased to welcome you to the University of Victoria.

The University of Victoria resides on traditional Lekwungen territory. We would like to acknowledge and thank the Coast Salish and Straits Salish people and their territory on which many of us are guests. Hay c qa!

The NSU works towards empowering students to benefit from academic learning at UVic while providing an outlet to maintain strong cultural and spiritual ties with other Aboriginal, Métis, Inuit, status and non-status students and our communities.

The NSU council and all members look forward to meeting you. We hope you have a wonderful year at the University of Victoria.

Phone: 250-472-4394
Email: nsu@uvss.uvic.ca
Web: www.uvss.uvic.ca/nsu

About UVic

UVic is the place to be. Here’s why:

Bright minds: Our students make a difference to the world around them and our passionate professors encourage them every step of the way.

Real-life learning: Our co-operative education program, as well as our other experiential learning opportunities, will connect you with work experience in your field of study so you’ll graduate with an amazing résumé and maybe even a job offer.

World-class research: You can connect with UVic’s world-renowned researchers, like the six Nobel Peace Prize winning professors who stand on the UN Intergovernmental Panel on Climate Change.

Diverse community: More than 70 per cent of our students come from outside Victoria and about 10% come from outside Canada, adding to a vibrant and welcoming community.

Stunning location: Our walkable campus is known for its open green spaces, tall trees and state-of-the-art buildings—there’s no place like it.

About Victoria

With a population of 366,000, Victoria is a city that maintains a small town feel. As the capital of British Columbia, Canada, the city is located on the southern tip of Vancouver Island. Victoria’s gorgeous West Coast environment is an outdoor playground, so it’s easy to keep active when not in the classroom. The city is also home to a bustling art community, which means amazing live music, theatre, festivals and cultural events year-round.

Getting here

By car: If you’re coming from mainland Vancouver, you’ll take an hour and a half ferry trip to Swartz Bay, followed by a half-hour car ride to campus.

By plane: Sea planes connect Victoria’s downtown harbour with Vancouver, Nanaimo and other cities, and flights take about a half hour.
Connect with us.

Why wait until you’re a student to experience life at UVic? Consider taking advantage of some of the ways you can get to know the campus and people before you arrive:

**Take a tour.**
www.uvic.ca/tours
Seeing is believing when it comes to UVic. Check out campus for yourself on a daily student-led tour by emailing tours@uvic.ca or click on “Take a Tour” at www.uvic.ca to explore our community from your computer at home.

**Attend the Indigenous Student Mini-University Summer Camp.**
www.uvic.ca/summercamp
BC Indigenous students (including status, non-status, First Nations, Métis and Inuit) in Grades 8 to 12 can apply to take part in this one-week camp, held at the UVic campus each July. Students live in residence and take part in a variety of activities.

**Experience the campus.**
www.uvic.ca/experience
Dig a bit deeper into the UVic experience on May 14, 2011 at Experience UVic or Destination UVic, two on-campus events aimed at introducing you to your faculty of choice and campus community in an open-house setting.

**Participate in the Indigenous Adult Orientation Program.**
Indigenous adult learners are invited to join us for an introduction to the UVic campus through a variety of academic, physical, social and cultural activities. Learn about the different programs and support resources available for Indigenous students here on campus and in the Greater Victoria area. For more information or to apply, contact the Indigenous community liaison and outreach coordinator at 250-853-3729.

This week has been a great experience. I really enjoyed exploring the post secondary life. I look forward to my future—thank you all for guiding this camp!

- Indigenous Mini-U Summer Camp testimonial
Indigenous Affairs Office

The Office of Indigenous Affairs (INAF) promotes and supports UVic’s many Indigenous initiatives, including academic programs, student support services, protocol activities and the First Peoples House. The office also provides advice to university departments, faculty members, staff and administrators, and it works to expand UVic partnerships with First Nations, Métis and Inuit communities and organizations. Join us during our annual Indigenous Week of Welcome event for new and returning Indigenous students (September 27-28) or contact us by phone, email or in person and we’ll connect you with the support services you need.

Office: First Peoples House, Room 140
Phone: 250-472-4913
Email: inafadm@uvic.ca
Web: www.uvic.ca/inaf

To join our distribution list for events and activity updates contact inafadm@uvic.ca.

First Peoples House

The First Peoples House is a new addition to campus that is meant to support the academic, emotional, spiritual and physical needs of Indigenous students. The house is located in the quad to the south of the University Centre and houses a variety of resources and services.

ON-CAMPUS SUPPORT

Ceremonial Hall

The Ceremonial Hall was created to represent all the Nations of Vancouver Island, which is reflected by the beautiful carved panels on the walls representing the Coast Salish, Nuu-chah-nulth and Kwakwaka’wakw Tribal Groups. It is a space which was created in the vision of a traditional longhouse from the territory, with cedar bleachers lining the two long walls of the space, as well as a fire pit and skylight representing the smoke holes. It is a warm, safe and inviting space with woven cedar on the walls. One may feel as though they are sitting on the inside of a basket when in this space.

It is a sacred space which can be accessed for events pertaining to Indigenous education and Indigenous cultural resurgence. If you have any questions regarding booking the space please contact the First Peoples House receptionist at fph@uvic.ca.

Elders’ Voices

Elders’ Voices is a program coordinated by the Office of Indigenous Affairs and led by Elders from several Nations. This group helps lead ceremony, protocol and celebration for our students, and four of the Elders also take part in the “Elders in Residence” program: Victor and Joyce Underwood (Tsawout Nation), Samantha Sansregret (Métis Nation) and Ron George (Cowichan), in which they alternate days spent in the Elders’ Lounge, providing support and guidance for students in need.

ABOVE: INAF Director Fran Hunt-Jinnouchi (Kwakiutl/Quatsino Nations, fourth from the right) with her team, which includes term staff funded through the Aboriginal Service Plan and continuing INAF staff.

Through Aboriginal Service Plan (ASP) funding provided by the Ministry of Advanced Education and Labour Market Development, new term positions were created in 2008 to complement the INAF team. We work together to help enhance access, transition, retention and success of Indigenous students at UVic.
On-campus support.

People and communities to share with

**Indigenous counselling office**

The Indigenous counselling office is a welcoming place of sharing, caring and healing for all UVic Indigenous students, where you may address all levels of life's concerns in a respectful, emotionally safe and confidential setting. Counselling provides compassion and responsible care, and acknowledges the history of colonization and its ongoing traumatic impact on Indigenous peoples and our respective ways of life. Please call or email if you wish to make an appointment.

**Office:** First Peoples House  
**Phone:** 250-472-5119  
**Email:** wmcghee@uvic.ca  
**Web:** [www.hsd.uvic.ca/students/billmcghee.php](http://www.hsd.uvic.ca/students/billmcghee.php)

**Native Students Union**

The Native Students Union (NSU) is available to help you maintain strong cultural and spiritual ties with other Indigenous students. Activities include regular meetings, feasts and other social and cultural events. Take advantage of the NSU room located in the basement of the Student Union Building (room 8023), which is complete with a kitchenette, refrigerator, comfortable couches, phone and computers.

**Phone:** 250-472-4394  
**Email:** nsu@uvss.uvic.ca  
**Web:** [www.uvss.uvic.ca/nsu](http://www.uvss.uvic.ca/nsu)

**Indigenous Law Students’ Association**

The Indigenous Law Students’ Association (ILSA) draws its members from self-identifying Indigenous law students. It provides a social support network for Indigenous students who are faced with the questions, concerns and issues being addressed by the law. The ILSA organizes cultural and academic activities to serve that purpose, and when possible, links itself with other Indigenous organizations, associations and communities.

**Phone:** 250-721-8171  
**Email:** mmatilpi@uvic.ca  
**Web:** [www.uvic.ca/law](http://www.uvic.ca/law)

**Child Care Services**

Located within two minutes of campus, UVic Child Care Services provides safe, quality care for children from birth to 12 years of age while their parents pursue their studies or work. Call the office for details and to discuss your childcare needs. Please note that there are often extensive wait lists, so you should apply for childcare as early as possible.

**Phone:** 250-721-8500  
**Email:** childcare@uvic.ca  
**Web:** [childcare.uvic.ca](http://childcare.uvic.ca)

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Cedar is a significant part of life for many First Nations people. It is seen by many nations as a gift from the creator; its durable soft wood is used in many ways, including clothing, housing and ceremonial uses.

Supportive community resources

Current as of June 2010.

Aboriginal Head Start Association of British Columbia  
250-858-4543

BC Association of Aboriginal Friendship Centres  
250-388-5522

Esquimalt Nation  
250-381-7861 | Chief Andy Thomas

First Peoples’ Cultural Foundation  
250-652-5952

Hulitan Social Services Society  
250-384-9466

M’Akola Housing Society  
250-384-1423

Malahat Band  
250-743-3231 | Chief Michael Harry

Métis Nation of BC  
1-800-940-1150 | Colleen Hodgson
Faculty-based academic support

Indigenous Adviser and Coordinator (Faculty of Education)

Indigenous Education offers support for students through the office of our Indigenous Adviser Nick Claxton (WSANEC). Nick provides guidance to Indigenous students in the Faculty of Education or those considering a career in education.

Office: MacLaurin A265
Phone: 250-721-8389
Email: abadvir@uvic.ca

Academic and Cultural Support Program (Faculty of Law)

UVic’s Academic and Cultural Support Program (ACSP) provides support to Indigenous law students by helping them adjust to the demands of law school. The program offers a variety of tutorials throughout the year including time management, essay and exam writing, exam preparation, and effective note taking. ACSP also facilitates a free student tutoring and peer support program that links new students to experienced students.

Phone: 250-721-8171
Email: mmatilpi@uvic.ca
Web: www.law.uvic.ca/mmatilpi/programs.html

PROFILE: William McGhee, Indigenous counsellor

NATION: Ani-yun-wiya/Cherokee

Dr. McGhee stands with his children Jesse James (Ani-yun-wiya/Cherokee) and Shannon (Annishanabe) on top of Mount Douglas, a mountain located ten minutes from the UVic campus. As Indigenous counsellor, William welcomes students to share their stories in a safe and welcoming environment. “Osiyo. I’m very grateful and feel honored to be working in the traditional territory of the Coast Salish People. My priority is to provide counselling for Indigenous students with sincere respect for the people of these territories and for those who are newcomers to this territory. Jadaxsastesti/Take care.”
Academic programs with Indigenous content

In addition to the programs listed below, many UVic courses have Indigenous content or focus. Please refer to the calendar for detailed course information at www.uvic.ca/calendar.

Undergraduate programs

FACULTY OF EDUCATION

**Indigenous education initiatives**

Indigenous education helps to prepare students to serve as educators in an Indigenous context. We offer high quality programming and are committed to infusing Indigenous knowledge into existing and developing courses. In addition to an Indigenous admissions policy, we offer support for Indigenous and non-Indigenous students through advising, research and inclusive programming. Courses include language revitalization, counselling for Aboriginal communities, Indigenous pedagogy and Indigenous ways of knowing and are offered both on campus and through community-based distance education.

Phone: 250-721-7826  
Email: abeduc@uvic.ca  
Web: Click “Indigenous Education” at www.educ.uvic.ca

FACULTY OF HUMAN AND SOCIAL DEVELOPMENT

**Indigenous specialization**  
**(School of Social Work)**

Indigenous students completing a Bachelor of Social Work (BSW) degree may choose this specialization to focus their undergraduate program on preparing for leadership roles as helpers and healers in Indigenous communities. Students will develop frameworks that centralize Indigenous knowledge, peoples, nations and communities. This specialization will encourage students to explore and affirm their Indigenous identity. Courses are offered through a blended learning model on campus where face-to-face instruction is enhanced by online learning activities. We also offer the program through distance education.

Admission to the Indigenous specialization is limited to students of Indigenous ancestry, which includes Métis, Inuit and First Nations who are Indigenous to North America.

Phone: 250-721-8036  
Email: bswis@uvic.ca  
Web: www.socialwork.uvic.ca/programs/bsw/fnspec.htm

In addition to the programs listed below, many UVic courses have Indigenous content or focus. Please refer to the calendar for detailed course information at www.uvic.ca/calendar.
Indigenous child welfare specialization
(School of Social Work)

The Indigenous child welfare specialization combines courses from the Indigenous and child welfare specializations and will encourage students to explore and affirm their Indigenous identity. The intent of this specialization is similar to the Indigenous specialization, with an emphasis on the well-being of Indigenous children, families and communities. Courses are offered through a blended learning model on campus where face-to-face instruction is enhanced by online learning activities. We also offer the program through distance education.

Admission to the Indigenous child welfare specialization is limited to students of Indigenous ancestry, which includes Métis, Inuit and First Nations who are Indigenous to North America.

Phone: 250-721-8036
Email: bswis@uvic.ca
Web: www.socialwork.uvic.ca/fs/index.htm

Nursing Program (School of Nursing)

There is a growing need for Indigenous nurses in Canada and internationally. Nursing offers a variety of opportunities for continued learning and career development, and is flexible to many lifestyles. We offer a Bachelor of Science in Nursing for registered nurses and students continuing from partner institutions (see list of current partners at www.uvic.ca/nurs or www.caen.ca). Continuing students in Victoria complete their first two years at Camosun College, which currently has eight seats designated for Indigenous applicants. Seats at UVic for years three and four are guaranteed for students meeting minimum progression requirements at the end of year two.

Phone: 250-472-4702
Email: njones@uvic.ca
Web: www.uvic.ca/nurs and www.caen.ca

Minor in Indigenous Studies

The Faculty of Humanities and the Faculty of Social Sciences jointly offer an interdisciplinary program in Indigenous Studies intended to provide both Indigenous and non-Indigenous students with a core program incorporating Indigenous worldviews and ways of knowing.

Phone: 250-472-5185
Email: isminor@uvic.ca
Web: web.uvic.ca/isminor

Indigenous Law Program

One of the most pressing challenges facing British Columbia and Canada is the need to achieve reconciliation and restitution with Indigenous people. The University of Victoria leads Canadian law schools in developing expertise on Indigenous law by establishing a unique program for Indigenous students and adopting an Aboriginal equity policy. The Faculty of Law has a separate admissions program for Indigenous people. The selection criteria include such factors as educational background, employment history, community involvement and the potential to succeed in law school.

Phone: 250-721-8171
Email: mmatilpi@uvic.ca
Web: www.uvic.ca/law

This Métis sash is made of many interconnected threads, patterns and colours. It is created using a finger weaving technique and is traditionally tied at the waist. The sash reflects the lives of the Métis people whose history is woven from a blend of cultures, traditions and beliefs.
Graduate programs

FACULTY OF EDUCATION

Master of Education in Counselling for Aboriginal Communities

Graduates of this program will have the necessary background to provide culturally responsive counselling to Aboriginal communities. This program is community-based and developed with the support and guidance of local Aboriginal communities. Open to both Aboriginal and non-Aboriginal students, the courses follow requirements for counsellor certification with the Canadian Counselling Association and the BC Association of Clinical Counsellors.

Phone: 250-721-7815
Email: amarshal@uvic.ca

FACULTY OF HUMAN AND SOCIAL DEVELOPMENT

Master of Arts in Indigenous Governance

The Master of Arts in Indigenous Governance (MAIG) provides students with a strong background in the values, perspectives, concepts and principles of Indigenous political cultures. As more communities reject the models of government imposed on them and return to their traditions, Indigenous leaders and state policy makers alike will benefit from an understanding of traditional thought and its application to contemporary concerns. The MAIG features a special emphasis on the nature and context of Indigenous governments in Canada.

Phone: 250-721-6438
Email: igov@uvic.ca
Web: www.uvic.ca/igov

Master of Social Work – Indigenous Specialization

The School of Social Work has a Master of Social Work (MSW) program with an Indigenous specialization. This dynamic program is offered through a combination of year-round distance education and one-week on-campus summer institutes. The specialized program of studies is designed to meet all regular MSW degree program requirements while centering Indigenous culture, knowledge and understanding. It aims to develop critical awareness and capacity for analysis, skills in practice and policy development for Indigenous service agencies, and knowledge and skills for the conduct of research that will contribute to Indigenous knowledge building and transmission. Students in this program come from a variety of professional social work backgrounds within the Indigenous social service sector.

Phone: 250-472-5622
Email: bswmsw@uvic.ca
Web: socialwork.uvic.ca/prospective/msw/mswi.php

Certificate and diploma programs

Certificate in Foundations in Indigenous Fine Arts

The Faculty of Fine Arts offers this certificate in co-operation with the En’owkin Centre in Penticton, BC, where students complete their course requirements. The certificate program is designed primarily for mature Indigenous students who wish to develop specialized skills in creative writing or visual arts in an Indigenous context.

Phone: 250-721-6119
Email: calr@uvcs.uvic.ca
Web: www.uvcs.uvic.ca/calr

Certificate in Aboriginal Language Revitalization

The Department of Linguistics and the Division of Continuing Studies offer this certificate program in partnership with the En’owkin Centre in Penticton, BC. Designed to support the revitalization of Indigenous languages, students complete core courses offered during the summer semester at either the En’owkin Centre or at UVic. Participants choose three additional electives from a range of UVic courses offered on campus and at En’owkin, or language courses offered in community settings. The program is designed to be completed on a part time basis and encourages participants to relate their learning to practical issues of language loss and strategies for recovery within their communities. The coursework can be taken concurrently with progress towards a degree program.

Phone: 250-721-6119
Email: calr@uvcs.uvic.ca
Web: www.uvcs.uvic.ca/calr

Fragrant sweetgrass, a plant that is widely used by Indigenous peoples across North America, is often braided and used as a smudge in sacred ceremonies.
Co-operative Education Program and Career Services

At UVic, you can complement your academic studies with work experience by connecting with UVic’s Co-operative Education Program and Career Services. Whether you’re looking for a part-time job or a co-op work term, UVic Co-op and Career staff can help you find work experience that suits your life.

Join the Co-op Program in your academic area and you’ll:

- Alternate terms in school with terms at work in jobs that relate to your degree
- Develop an impressive résumé and network before you graduate
- Receive a salary while you work, which can help you pay for tuition (last year’s average monthly co-op salary was $2,700)
- Graduate with relevant work experience, a co-op degree and fine-tuned job skills
- Expand your horizons by working for employers in Canada and around the world

Sample jobs

- Negotiation analyst with the Tlowitsis Nation in Campbell River, British Columbia
- Interpretive guide at the Juno Beach Centre Association in Normandy, France
- Athletic therapist at a physiotherapist office in Victoria, British Columbia

Many Indigenous co-op students work with co-op staff to develop opportunities that relate to their Indigenous heritage. Some students even return to their own communities to complete work terms.

Co-op and degree length

Most non-co-op degrees take four years, while co-op degrees usually take five, but that extra year will give you a head start after graduation. Band funded students are still eligible for funding while on a full-time co-op work term, according to INAC guidelines. Speak with your band office to see how funding can work with a co-op degree.

PROFILE: Jessica Bekker, co-op student

NATION: Piikani Nation of the Blackfoot Confederacy

PROGRAM: Electrical engineering

Jessica spent a work term with Victoria’s Schneider Electric, where she gained hands-on knowledge about power systems and energy efficiency. This will go a long way towards her goal of helping First Nations communities achieve energy independence.

“At Schneider I was able to gain more knowledge about power systems, power metering and energy efficiency. My confidence grew knowing that I can be successful in a business and technical environment. The next step is to share this with First Nations communities—by using renewable energies like solar power, these communities could become autonomous. I want to help them get there.”

Connect with Career Services staff to:

- Develop skills for planning and managing your career
- Find part-time, summer or casual work
- Discover volunteer opportunities and internships
- Search for career-related work after graduation
- Benefit from one-on-one job search support from our staff

Attend a Co-op and Career Event to:

- Meet employers to learn about career opportunities
- Practice your interview skills
- Hear from alumni about transitioning to a career
- Perfect your résumé

For more information about Co-op and Career options, visit www.uvic.ca/coop.
UVic is committed to having Indigenous educators in all faculties. There are faculty members from many nations including Lyackson, Cherokee, Mohawk, Métis, Ojibway, Dakota, Haisla, Cree and Lil’wat. If you’re interested in a particular program, please feel free to contact one of the faculty members for guidance.

LEFT: Faculty members Taiaiake Alfred, Robina Thomas, Jeannine Carriere, Jeff Corntassel and Cathy Richardson gather on campus by two totems created by Kwakiutl carvers Henry and Tony Hunt. They are just a few of the members of the Indigenous Faculty Caucus, which includes the regular tenured and tenure-track First Nations and Métis faculty listed below.

Taiaiake Alfred (BA, MA, PhD) is Mohawk from the community of Kahnawá:ke. Taiaiake is a professor in the Faculty of Human and Social Development, adjunct professor in the Department of Political Science and director of the School of Indigenous Governance.

Christine O’Bonsawin (PhD) is Abenaki (Odanak Nation). She is director of the Indigenous Studies Minor Program and assistant professor in the Department of History.

John Borrows (BA, MA, JD, LLM, PhD, FRSC) is Anishinabe and a member of the Chippewa of the Nawash First Nation. He is a professor in the Faculty of Law and the Law Foundation chair of Aboriginal Justice and Governance.

Sohki Aski Esquao (Jeannine Carriere) (BSW, MSW, PhD) is Métis, originally from the Red River area of southern Manitoba. She is an associate professor with the School of Social Work.

Jeff Corntassel (PhD) is Tsalagi (Cherokee Nation). He is an associate professor and graduate adviser in the School of Indigenous Governance.

Kundoque (Jacquie Green) (BSW, MPA, PhD—ABD) is from the Haisla Nation and is an associate professor with the School of Social Work.

Shanne McCaffrey (BEd, MAIG) is Cree/Métis with ancestry in the Batoche-Beardys Okamasis area of central Saskatchewan. She is a senior instructor in the School of Child and Youth Care.

Onowa McIvor (BA, MA, PhD in progress) is Maskikowiyiniw (Swampy Cree) from Northern Manitoba and Scottish-Canadian. Onowa is a professor and the director of Aboriginal Education in the Faculty of Education.

Charlotte Reading (BSc, MA, PhD) is Métis from Nova Scotia. She is an associate professor in the Faculty of Human and Social Development’s School of Public Health and Social Policy. She is also a researcher with UVic’s Centre for Aboriginal Health Research.

Jeff Reading (BPE, MSc, PhD) is Mohawk from Southern Ontario. He is a professor in the Faculty of Human and Social Development and director of the Centre for Aboriginal Health Research.

Kinewesquao (Cathy Richardson) (PhD) is a Métis woman with northern ancestry from Cree/Gwichin/Dene tribes as well as English, Orkeny and Swedish ancestry. She is an instructor in the School of Social Work (Indigenous Specialization).

Qwul’sih’yah’maht (Robina Thomas) (BSW, MSW, PhD—ABD) is Lyackson of the Hul’qumi’num speaking people of Vancouver Island. Robina is an associate professor in the School of Social Work.

Barbara Waterfall (BA, MSW, PhD) is Great...
Lakes Métis/Ojibway. She is an assistant professor with the Indigenous specialization program in the School of Social Work.

Christine Welsh is Métis from southern Saskatchewan. She is a documentary filmmaker and associate professor in the Department of Women’s Studies.

Lorna Williams (EdD) is Wanosts’a7 of the Lil’wat First Nation. She is an assistant professor with the Faculty of Education and the Department of Linguistics and Canada Research Chair in Indigenous Knowledge and Learning.

Waziyatawin (PhD) is Dakota from Pezihutazizi Otunwe (Yellow Medicine Village) in southwestern Minnesota. She is the Indigenous Peoples Research Chair and a professor with the School of Indigenous Governance.

INDIGENOUS STAFF AND SESSIONAL INSTRUCTORS

In addition to the faculty members listed previously, many Indigenous staff and sessional instructors are part of the UVic community. They include:

Cheryl Aro (Gitksan from the Gutginuxw House and the Fireweed Clan) is the Indigenous practicum coordinator with the School of Social Work.

Sylvie R. Cottell (Métis) is a sessional instructor with Educational Psychology and Leadership Studies and the School of Child and Youth Care.

LakwaLoqua (Maxine Matilpi) (Kwakwaka’wakw and a citizen of the Kwakiutl First Nation of Tsaxis, Fort Rupert) is the director of the Academic and Cultural Support Program in the Faculty of Law.

Miskui Niibi Ikwe (Kirsten Mikkelsen) (Anishnabe) is a sessional instructor and the Indigenous program assistant with the School of Social Work.

Naadi (Todd Ormiston) (Northern Tutchone and Tlingit, Wolf Clan) is a sessional instructor in the School of Social Work.

Heather Raven (Brokenhead Ojibway First Nation) is a senior lecturer in the Faculty of Law and is serving as associate dean, Academic and Student Relations from May 2009 to June 2012.

This Inuit carving of a man with a harpoon is made of stone and wood and was created by an Inuit artist from Baffin Island in Nunavut. UVic works closely with Inuit communities—the Faculty of Law partners with the Akitsiraq Law School Society and Nunavut Arctic College to offer Inuit students the opportunity to become UVic law students without leaving their communities.

For more information about these or other faculty members, visit www.uvic.ca.
Finances and Housing

Housing

For many students, UVic life isn’t limited to the classroom. More than 2,100 students live on campus in co-ed student residence, apartment-style housing and family housing.

Residence Housing

Many students choose to live in on-campus residence during their first year. Living on campus is a great way to meet new people and gives students the opportunity to take part in social, academic and recreational programs developed by the residence staff.

All first-year students coming to UVic directly from high school are guaranteed a spot in residence if they complete the application process by June 30, 2011. Residence includes single or double room accommodation and meals are provided at one of UVic’s cafeterias (students buy a meal plan as part of their residence package).

Residence rates for 2010-2011:

- Single room with medium food plan (September to April): $7,696
- Double room with medium food plan (September to April): $6,818

Average student costs for eight months of study

(Fees are current as of July 2010)

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Student Fees</th>
<th>Books and Supplies (up to)</th>
<th>Bus Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,766</td>
<td>$146</td>
<td>$1,700</td>
<td>$152</td>
</tr>
</tbody>
</table>
Dedicated Indigenous Housing

Fully furnished apartment and townhouse units are available for students who are at least 20 years old or have second-year standing. Each unit has four private bedrooms plus a shared living room, dining area, kitchen and washroom. The Office of Indigenous Affairs has partnered with Housing to provide dedicated Indigenous Housing units. Available on a yearly basis in September is one Cluster Unit (4 single units) and one Family Unit (two bedroom plus den townhouse). Applications will be available in May 2011. For more information contact Veronica Lefebvre at 250-472-4913.

Family Housing

Unfurnished one or two-bedroom apartment and two or three-bedroom townhouse accommodation is available for families with or without children. This complex is a three-minute walk from campus and steps away from UVic’s Child Care Services.

Off-campus housing

If you’d rather live off campus, visit the online registry at www.uvic.ca/housing/offcampus to browse apartments, houses and more.

PROFILE: Lisa deWit, alumna

NATION: Wet’suwet’en territory in Smithers, British Columbia

PROGRAM: Commerce

When Lisa deWit was choosing a university, she had clear criteria—the school needed to offer an array of family support services for parents attending university. The business student did her research and chose UVic. “The UVic After School Care Program is excellent,” says Lisa. “They enable me to focus on my studies and know that my child is being well cared for. My daughter loves all the activities they do—I couldn’t have achieved my academic success without the valuable service they provide in caring for my child.”
Applying to UVic

How to apply

The University of Victoria welcomes applications from First Nations, Métis, Inuit and non-status Indigenous peoples of Canada. All admissions information can be found in the UVic Admission Preview Handbook and additional information can be found online at www.uvic.ca. Click on “I am an Indigenous Student.”

For complete information on the following highlights please refer to the UVic Calendar at www.uvic.ca/calendar.

Voluntary declaration on application is helpful for university records

The category of an “Indigenous person” is designed to be inclusive of all Indigenous peoples of Canada, including Métis, Inuit, First Nations and non-status Indigenous people. When applying to UVic programs, it is to your advantage to indicate that you are an Indigenous student in order to receive relevant information.

One of UVic’s priorities is to increase the number of Indigenous students in all faculties by enhancing the recruitment, retention and graduation of Indigenous students. Indicating that you are an Indigenous student will allow UVic to accurately assess its own progress. The voluntary declaration will not be used for admission decisions. Some programs have a specific application process for Indigenous applicants (e.g., Faculties of Law and Education). For more information, contact the individual program advisers.

Special category application is available for First Nations, Métis, Inuit and non-status Indigenous people

Are you interested in applying, but don’t feel qualified? The First Nations, Métis and Inuit special category is designed for all Indigenous peoples of Canada who may not qualify under the usual categories of admission. Reasons for denial of admission might include the lack of a required Grade 11 or 12 subject or a less competitive grade-point average (GPA).

The Senate Committee on Admission, Reregistration and Transfer (SCART) will assess your ability to succeed at university based on educational history, non-educational achievements, application, letters of reference and a personal letter outlining your academic objectives. If you wish to apply under this category, you may download the application form online at www.uvic.ca/adms under First Nations, Métis, Inuit and non-status Indigenous applicants.
Questions?

If you have questions that are not covered in this handbook, please feel free to get in contact with the university. Staff are here to connect with both prospective and new students as well as the Indigenous community here at UVic.

PROFILE: Lalita David
Indigenous Community Liaison and Outreach Coordinator

NATION: Coast Salish

As the Indigenous Community Liaison and Outreach Coordinator, Lalita David encourages new Indigenous student enrolment and builds and enhances relationships with Indigenous communities. Lalita has been a part of the Office of Indigenous Affairs team since 2009 and has worked extensively with Indigenous communities as part of the Aboriginal Service Plan initiative.

Lalita graduated with a Bachelor of Arts in Adult Education in 2006 and a Master of Education in 2010. She is dedicated towards increasing Indigenous student enrolment and assisting with program development to meet Indigenous community needs, as well as promoting the many programs and services available to UVic students to ensure their educational success.

UVic has established an Indigenous community that fosters student success. The First Peoples House has provided a home-away-from-home for Indigenous students where students have the freedom to celebrate their culture and traditions, and provides a gathering place to socialize and interact with each other.

- Lalita David, Indigenous Community Liaison and Outreach Coordinator

ABOVE: Indigenous Community Liaison and Outreach Coordinator Lalita David connects with UVic student, Trevor Good.

This Coast Salish kneeling bench is used as part of UVic’s convocation ceremonies—each UVic graduate kneels on the bench during commencement. Coast Salish weaver Roberta Louis (Musqueam) created the cushion, while artist Susan Point (Musqueam) carved and painted the stool itself. Susan received an honorary Doctorate of Fine Arts degree from UVic in 2000.
USEFUL WEBSITES

Office of Indigenous Affairs  www.uvic.ca/inaf
Student Recruitment  www.uvic.ca
Undergraduate Admissions  www.uvic.ca/adms
Graduate Admissions  www.uvic.ca/grad
University Calendar  www.uvic.ca/calendar
Campus Maps  www.uvic.ca/maps
Victoria, BC  www.victoria.ca

The Indigenous Student Handbook was printed in the fall of 2010, one year before the 2011-2012 winter session. If there are discrepancies between this publication and the University of Victoria Undergraduate Calendar, the calendar will take precedence.

UNIVERSITY OF VICTORIA

Office of Indigenous Affairs
Phone: 250-472-4913  Web: www.uvic.ca/inaf

Student Recruitment
Phone: 250-472-4935  Fax 250-721-6225  Web: www.uvic.ca

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