

Graduate Program in Special Education

Department of Educational Psychology and Leadership Studies

Name _____

Student # _____

Degree: MEd and MA

Date _____

All courses outside of those set out below must be approved by your supervisor prior to enrollment.

Required

1.5 units in Learning composed of either:

ED-D 500 Learning Principles 1.5 _____

ED-D 508 Theories of Learning 1.5 _____

1.5 units in Development composed of either:

ED-D 505 Basic Concepts in Human Development 1.5 _____

ED-D 506A Cognitive Development 1.5 _____

506B Social and Emotional Development 1.5 _____

506C Adolescent Development 1.5 _____

506D Early childhood and Middle Years Development 1.5 _____

3.0 units of Research and Statistics composed of the following:

ED-D 560 Statistical Methods in Education 1.5 _____

ED-D 561A Methods in Educational Research 1.5 _____

7.5 units of Special Education composed of the following:

ED-D 515 Advanced Assessment in Special Education 1.5 _____
(You should take ED-D 515 in your first semester)

ED-D 516 Advanced Intervention in Special Education 1.5 _____
(ED-D 515 is a prerequisite for this course)

ED-D 568 Inclusive Education in the 21st Century 1.5 _____

ED-D 569 Developmental Psychopathology and Disorders 1.5 _____

ED-D 571 Advanced Assistive Technology in the Inclusive Classroom 1.5 _____

1.5 units of elective: Chosen in consultation with supervisor:

_____ 1.5 _____

Degree Completion Requirements for MEd:

ED-D 598 Project 3.0 _____

ED-D 597 Comprehensive Examination 1.5 _____

Degree Completion Requirements for MA:

ED-D 599 Thesis and oral defense 6.0 _____

Total Units (19.5 MEd ; 21.0 MA) _____