Graduate Program in Measurement, Evaluation and Computer Applications Department of Educational Psychology and Leadership Studies

Name			Student #	
Degree	e: ME	Ed and MA Da	ate	
	rses outs enrollm		both your supervisor and the Graduate Advisor	
Requir	<u>ed</u>			
<u>1.5 uni</u>	ts in Le	arning composed of either:		
ED-D ED-D	500 508	Learning Principles Theories of Learning	1.5 1.5	
<u>1.5 uni</u>	ts in De	evelopment composed of either:		
ED-D ED-D	505 506A	Basic Concepts in Human Development Cognitive Development	1.5 1.5	
	506B	Social and Emotional Development	1.5	
	506C	Adolescent Development	1.5	
	506D	Early childhood and Middle Years Developm	nent 1.5	
<u>3.0 uni</u>	ts in Re	esearch and Statistics composed of:		
ED-D	560	Statistical Methods in Education	1.5	
ED-D	561A	Methods in Educational Research	1.5	
<u>6.0 uni</u>	ts in M	easurement, Evaluation, and Computer App	plications:	
ED-D	501	Theory of Measurement	1.5 <u> </u>	
ED-D	503	Program Development & Evaluation	1.5	
ED-D	562	Advanced Statistical Methods in Education	1.5	
ED-D	591B	Measurement, Evaluation & Computer Appli	ications 1.5	
Electiv	res: 3.0	units chosen in consultation with supervise	or:	
			1.5	
			1.5	
Degree	e Comp	letion Requirements for MEd		
ED-D	598	Project	3.0	
ED-D	597	Comprehensive Examination	1.5	
Degree	e Comp	letion Requirements for MA		
ED-D	599	Thesis and oral defense	6.0	
		Total Units (19.5 MEd; 21.0	MA)	