

Department of Educational Psychology and Leadership Studies
Learning, Development and Instructional Sciences (LDIS)
Graduate Program Requirements

Name _____ **Student #** _____

Degree: **MEd or MA** **Supervisor:** _____

3.0 units in Learning composed of:

ED-D	508	Theories of Learning in Educational Psychology	1.5	_____
ED-D	509	Psychology of Learning and Instruction	1.5	_____

3.0 units in Development composed of:

ED-D	505	Advanced Concepts in Human Development	1.5	_____
and 1.5 units of following				
ED-D	506A	Cognitive Development or	1.5	_____
ED-D	506B	Social and Emotional Development or	1.5	_____
ED-D	506C	Adolescent Development	1.5	_____

3.0 units in Research and Statistics composed of:

ED-D	560	Statistical Methods in Education	1.5	_____
ED-D	561A	Methods in Educational Research	1.5	_____

3.0 units LDIS Specialization composed of:

ED-D	570	Self-Regulated Learning	1.5	_____
ED-D	591A	Motivation & Emotion Regulation	1.5	_____

3.0 units of electives chosen in consultation with your supervisor:

Some options:

ED-D	590	Directed Study (MA Thesis proposal; MEd Literature review)		
ED-D	562	Advanced Statistical Methods in Education (strongly recommended for MA)		
ED-D	563	Qualitative Research Methods		
ED-D	503	Program Development & Evaluation		
ED-D	506's	Development courses: 506A Cognitive; 506B Social & Emotional; 506C Adolescent		
ED-D	568	Inclusive Education in the 21 st Century		
ED-D	571	Advanced Assistive Technology in the Inclusive Classroom		

	1.5	_____
	1.5	_____

Degree Completion Requirements for MEd

ED-D	598	Project: EPLS	3.0	_____
ED-D	597	Comprehensive Examination	1.5	_____

Degree Completion Requirements for MA

ED-D	599	Thesis and Oral Defense	6.0	_____
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Total Units (19.5 MEd; 21.0 units MA) _____