First Graduating Class of SISC

Please join me in congratulating the first graduating class from the South Island Schools Cohort (SISC). This Master's in Education program is designed to bring experienced teachers together to pursue a high level understanding about school and district level educational leadership.

Counselling Psychology:
Amy Jennermann, Tracy Lowe, Carole Mauriet, Chadi Akouri, Susan Hamel, Genevieve Stonebridge, Yoko Mizuno, Elisabeth Michielson, Anita Charleson-Touchie, Anna Morton.

Educational Psychology:
Shelby Rogers, Yalan Pi, Chujun Lin, Brinna DeGirolamo, Susan Karmin, Sarah Paulson, Megan Bellamy, Lindsay McCardle (PhD).

Leadership Studies (SISC):

Leadership Studies:
Matthew Carlson, Dean Duthie, Chad Jacques, Hui Lai, Mingke Li, Gail Nestel, Alissa Moore, Nicola Priestly, Morgan Shearer, Jingshu Sun, Xin Zhang, Natalie Vincent
The Symposium was enjoyed by many on the afternoon of Friday, March 13th at the very lovely University Club. Amongst others, guests included EPLS Chair, Dr. John Anderson, Faculty of Education Associate Dean, Dr. Wanda Hurren, and EPLS faculty, staff and students.

Beginning in 2012, at the initiative of Dr. Carolyn Crippen, the EPLS Graduate Student Research Symposium is a celebration and a coming-together of interested minds and interesting questions, research and projects underway or recently completed by EPLS graduate students.

As our guest speaker this year, Dr. Cindy Brown was a stellar example of the quality of scholar and scholarship we celebrated. Cindy's presentation of her dissertation work on public displays of girl-on-girl sexual behaviour was engaging, thought provoking and so capably presented.

Our seven graduate students presenting posters were polished both in their 3-minute introductions to their posters and in their later conversations around their posters with interested guests. Posters were presented by:

- **Oliver Bild** (EdPsych): The Role of Visual Supports in Autistic Children’s Spelling: A Pilot Study
- **Nicole Gardener** (MA EdPsych): Trends in Participation Rates in Home Educating in British Columbia
- **Lauren Goegen** (MA EdPsych): Scoring Errors on Achievement Measures: Is Error Frequency Consistent Across Composites and Measures
- **Kade Hardy** (MEd Leadership): Liberia’s Higher Education: An Agenda for Virtual and Distance Education in Rural and Urban Settings
- **Breanna Lawrence** (PhD Counselling) Comorbidity of Learning Disabilities, Anxiety, and Depression: Counselling and Educational Implications for Children and Adolescents
- **Shelby Rogers** (MEd EdPsych): Participation Rates in Home Educating in British Columbia
- **Stephanie Slater** (MA Counselling) Wellbeing and Traumatic Stress Among Parents of Murdered Children
Genevieve Stonebridge (Counselling Psychology, MA), Ken Wright (Counselling Psychology, MA), and Lauren Goegen (MA EdPsych) facilitated a lively, real-time poster and roundtable conversation around the question of *What I Wish I Knew About Being a Graduate Student*. Thirty-two responses were generated and collected. Here are 15 of the most common responses.

1. Developing a relationship with supervisor.
2. Learn to protect research time & have clear goals for what to accomplish in that time.
3. Heavy edits on first draft from your supervisor are a good thing. You learn and your thesis improves.
4. Practice Collegiality. Friends, colleagues and community are important.
5. It’s never too early to think about career options – be proactive about this.
6. You are never sure how long it takes to finish your thesis/dissertation.
7. Don’t work from home.
8. Get involved in your research lab.
9. Embrace the anxiety.
11. Find your PASSION and LIVE it and RESEARCH it.
12. Learn to take guilt-free time off.
13. Don’t let perceived pressure to prove what you know get in the way (inhibit) your ability to learn.
14. Be patient, create time lines and be gentle with yourself. How long will this take?
15. Connect to your PURPOSE. How useful is philosophizing without purpose?
### Faculty of Education

**The Community + Scholarship Fund** is available to support the sharing of ideas that promote and enhance cross-unit inquiry and student, staff, and faculty engagement. Grants (max. $1000) are available to teams or pairs of applicants consisting of at least one student and one faculty member.

Applications may be submitted in any one of 3 funding cycles, with the following deadlines: **July 15, November 15, and March 15**

Applicants are eligible once per academic year (July 1 – June 30).

- Possible community scholarship endeavours:
- Mini-retreat or event around a scholarship/research theme
- Invited speaker who engages cross-unit interest
- Off-site visit/tour that engages community scholarship
- Your idea here!

To apply, please complete the attached form ([Community Scholarship Fund Application](http://www.uvic.ca/education/news/home/current/news-item4.php)) and submit electronically to: Faculty Research + Community Engagement Office at facrescm@uvic.ca


### Faculty of Graduate Studies

The Faculty of Graduate Studies (FGS) and the Graduate Students’ Society (GSS) offer travel grants to support travel to conferences, meetings, workshops, or research activities. This grant is not available for assistance with course required travel. The Faculty of Graduate Studies administers this fund, which is distributed on a first-come, first-served basis to eligible graduate students. Priority is given to first time recipients and in order to take advantage of the first time priority status students must still submit their claim early. [http://www.uvic.ca/graduatestudies/finances/financialaid/travel/index.php](http://www.uvic.ca/graduatestudies/finances/financialaid/travel/index.php)

### Department of Educational Psychology & Leadership Studies

The Department will support graduate students who are making a research presentation to a recognized academic conference. A grant of up to $200 will be made on the basis of a well-articulated request from the graduate student including (1) an abstract of the presentation (maximum length of 120 words), (2) proof of acceptance from conference association, and (3) a supporting email/letter by the student’s supervisor in writing.

Please contact Stacey Brownell (eplsgrad@uvic.ca) or Vivian McCormick (leadgrad@uvic.ca) for further information on how to apply.
ANNOUNCEMENTS & EVENTS

- Recent PhD EPLS graduate, Dr. Rebecca Hudson-Breen was awarded the annual Canadian Counselling and Psychotherapy Association’s Doctoral Dissertation Award for her important contribution to the field of counselling on how mother-entrepreneurs navigate career/life balance.

- Nicole Gardner – a Master’s student in Educational Psychology (Measurement & Evaluation) – has had great success in the Three-Minute Thesis competition placing second and made it to the final round of the 3MT competition. To find out more about this prestigious international event check out the website: http://www.uvic.ca/graduATEST STUDIES/RESOURCESFOR/STUDENTS/THREEMINTHESIS/INDEX.PHP

The University of Victoria’s Faculty of Education is pleased to host Dan Habib, Project Director and filmmaker at the University of New Hampshire’s Institute on Disability for a screening of his award-winning film, who cares about Kelsey? A panel discussion will follow.

www.whocaresaboutkelsey.com

You’re Invited

Tuesday, May 26
6:30 – 9 pm
David Lam Theatre, MacLaurin Building
University of Victoria

RSVP facrescm@uvic.ca before May 19, 2015
(Faculty Research + Community Engagement Office)

Donations of new or gently used children or youth books, games, or art supplies to the Centre for Outreach Education (CORE) are greatly appreciated.