TEACHING ASSISTANT VACANCIES
(CUPE 4163 Component 1, Specialist Instructional Laboratory & Academic Assistants)

Positions available: Academic Assistants.
Appointment dates: Fall Session. See below for appointment and course dates.
Rate of pay: $25.15 per hour, plus 4% vacation pay

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| EPHE 155, Introduction to Nutrition | 2 academic assistant | • Have taken university nutrition related courses  
• Experience as a TA for this course, or similar, is preferred. | 70 hrs             | Sept 6 – Dec 1 |

* TAs may be expected to be available for marking and administrative work for up to one week after the last class date.

SELECTION CRITERIA:
Appointment decisions are based on the guidelines of the CUPE 4163 Agreement, Article 13.02. Selection criteria for all positions will include the qualifications and ability of the candidate(s) based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student’s preferences, and other sources of graduate student financial support being received.

All applications will be considered, however, priority will first be given to graduate students registered in the School of Exercise Science, Physical and Health Education, in accordance with the department’s Appointment Priority Policy, including any graduate students with conditional offers of employment included in an offer of admission.

All TAs must have a solid background in the related subject, unless specified otherwise. Excellent command of spoken and written English is essential.

APPLICATION INFORMATION:

Please express your interest emailing to epheao@uvic.ca by 4:00pm, Friday, September 1, 2017.

(Late applicants will lose their priority ranking under the department’s Appointment Priority Policy.)

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the university.