

## SESSIONAL INSTRUCTORS

The School of Child and Youth Care at the University of Victoria invites expressions of interest from individuals interested in sessional teaching in our undergraduate CYC programs on campus and through distributed learning. Courses are offered throughout the Winter (two terms: September-December, and January-April) and Summer (May-August).

*General responsibilities for a course include:*

- teaching the classroom sessions or through distance delivery (workshops, teleconferences, listserves, etc.)
- consulting with students and being available to them through office hours, electronic communication and telephone
- evaluating student learning, including grading of assignments
- working collaboratively with other instructors
- As required, consultation with Faculty Course Leader or Director regarding the course structure and curriculum
- a working knowledge of instructional technology

Courses available for the Winter 2019-2020 session are posted with this notice. Please indicate your preferences including the course(s) for which you would like to be considered, the semester(s) you are available to teach, and whether applying for online teaching only, on-campus only, or either/both.

Please note that each year we have more expressions of interest than we have teaching opportunities, and each year we have a different mix of variables that need to be taken into account. A number of changes are underway within our School, some of which may affect current teaching opportunities for sessional instructors. First, we have recently hired an Assistant Teaching Professor, Four Assistant Professors and an Associate Professor, and all tenured faculty members are expected to teach at least one course in our undergraduate program. Secondly, we have more PhD students teaching for us and doctoral students are given priority when assigning teaching.

*Qualifications:* Child and Youth Care practice experience and an MA in CYC or allied human services fields are essential to these positions. A PhD in CYC or allied human services fields is preferred. The salary range for 1.5 units of teaching is \$5,588 to \$6,796 (effective March 2019).

Expressions of interest should be forwarded in writing by Friday, June 28, 2019 to:

Director's Office, School of Child and Youth Care  
University of Victoria, HSD Building  
PO Box 1700, Stn CSC, Victoria, BC V8W 2Y2  
Contact: (250) 721-7980 or [kwoodhou@uvic.ca](mailto:kwoodhou@uvic.ca)

Decisions regarding applications will be made in June/July/August for Winter Session 1<sup>st</sup> term (September-December), in November/December for 2<sup>nd</sup> term (January-April), and March/April for Summer Session (May-August).

For further information on the CYC program and the School of Child and Youth Care please see our website at [www.cyc.uvic.ca](http://www.cyc.uvic.ca) . The School of Child and Youth Care reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Instructors are members of CUPE Local 4163 (Component 3). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University of Victoria.

### **On Campus Courses for 2019-2020**

#### **Fall:**

<b>CYC 100A</b>	Introduction to Professional Child and Youth Care Practice: Part One
<b>CYC 152</b>	Introduction to Helping Skills in Child and Youth Care Practice
<b>CYC 356</b>	Child and Youth Care Practice with Families
<b>CYC 370</b>	Applying Assessment and Case Planning in Child and Youth Care Practice
<b>CYC 475</b>	Advanced Child and Youth Care Practice with Families and Groups

#### **Spring:**

<b>CYC 100B</b>	Introduction to Professional Child and Youth Care Practice: Part Two
<b>CYC 171</b>	Introduction to Families: Issues, Patterns and Processes
<b>CYC 240</b>	Ethical Decision-Making in Child and Youth care Practice
<b>CYC 265</b>	Introduction to Group Work in Child and Youth Care Practice
<b>CYC 471</b>	Addictive Behaviours in Children, Youth and Families
<b>CYC 475</b>	Advanced Child and Youth Care Practice with Families and Groups

#### **Year Long:**

<b>CYC 205</b>	Applying Change Theory in CYC Practice
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### **Distributed Learning Courses for 2019-2020**

#### **Fall:**

<b>CYC 100A</b>	Introduction to Professional Child and Youth Care Practice: Part One
<b>CYC 152</b>	Introduction to Helping Skills in Child and Youth Care Practice
<b>CYC 210</b>	Supervised Practicum 1
<b>CYC 251</b>	An Introduction to Child and Youth Care for Human Services Diploma Students – Bridging Course One
<b>CYC 356</b>	Child and Youth Care Practice with Families
<b>CYC 370</b>	Applying Assessment and Case Planning in Child and Youth Care Practice
<b>CYC 380</b>	Practices for Young Children and Families: Historical and Contemporary Perspectives

#### **Spring:**

<b>CYC 100B</b>	Introduction to Professional Child and Youth Care Practice: Part Two
<b>CYC 166B</b>	Lifespan Development (Adolescence to Late Adulthood)
<b>CYC 330</b>	Applied Practice in Indigenous Contexts
<b>CYC 411</b>	Advanced Supervised Block Practicum

#### **Year Long:**

