Secondary Post-Degree Professional Program (September entry)  
(Diploma or Bachelor of Education Degree)  

Guidelines for determining admission eligibility with Technology Innovation in Education (TIE)

Questions? Contact Education Advising: adve@uvic.ca

This information is subject to change. Consult an adviser if you are planning to enter this program after 2017.

Program admission requirements common to all teaching areas

1. Admissibility to the university. The Undergraduate Admissions and Records office determines eligibility for admission to UVic.
2. An acceptable undergraduate bachelor’s degree recognized by the University of Victoria.
3. 3.0 units of approved English (literature and composition).
4. Demonstrated competency in written English (grade requirement; see page 2).
5. A sessional grade-point average (GPA) of at least 3.00/9-point scale (UVic C+). See page 2.
6. A 30-unit GPA of at least 3.00/9-point scale (UVic C+). See page 2.
7. Academic preparation in one or two approved subjects (referred to as one teaching major or two teaching concentrations) relevant to the BC curriculum.
8. A minimum GPA of at least 4.00/9-point scale (UVic B-) on the specified courses in each teaching area (see below).
9. Applicants must describe their learning and teaching goals, relevant experience, skill, and interest in working with youth in educative ways via supporting documents (such as a letter of intent, résumé and reference forms). Eligible applicants may also be invited to attend an interview.

→ Between September and January 2, go to www.uvic.ca/education/home/home/apply/ugapply/index.php for application instructions and faculty selection criteria for the upcoming intake.

Notes

• A 1.5-unit course (equivalent to 3-4 credits at most institutions) meets for at least 3 hours per week for 13 weeks (one term).
• You may be eligible to apply with a ‘teaching major’ even though you did not complete a major in that subject in your first degree.
• At UVic, ‘upper-level’ refers to 300 and/or 400-level courses normally taken in third and fourth year after introductory studies.

TIE teaching concentration requirements

This teaching concentration must be combined with a second approved teaching area. List your second teaching subject here: ________________________.

Indicate completed courses by circling the unit value in the ‘units’ column and entering your grade for the course in the ‘grade’ column. Where more than one course is listed, underline the course you have completed or have in-progress.

<table>
<thead>
<tr>
<th>UVic course numbers and titles</th>
<th>units</th>
<th>grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 335 Learning Design (new title effective May 2013)</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>EDCI 337 Interactive and Multimedia Learning</td>
<td>1.5</td>
<td></td>
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<tr>
<td>EDCI 338 Social Media and Personalized Learning (new title effective May 2013)</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>EDCI 339 Distributed and Open Learning</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>CSC 130 World Wide Web and Mobile Applications (formerly also offered as SENG 130) or ENGL 401 Web Design</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Two of AE 322 Digital Arts, AE 422 Advanced Digital Arts, ART 106 Foundations Core Media Technologies and Arts, ART 261 Digital Media Arts, ART 202 Digital Media Arts, EDCI 340 Media Activism, Social Justice, and Educational Change, EDCI 410 Literacy in the Digital Age, DSST 441 Enabling Technologies, ENGL 407 Social Media and Electronic Communication, POLI 430 Media, Technology and Politics, POLI 456 The Politics of the Internet, TS 200 Introduction to the Human Uses of Technology, TS 300 Networking, New Media and Social Practices, TS 400 Technologies of the Future, ENGL 406 and TS 320 topics may be reviewed.</td>
<td>1.5</td>
<td></td>
</tr>
</tbody>
</table>

minimum B- average required on upper-level courses | 12 | |

Reviewed by adviser: ________________________ Date: ________________________

UVic student #: V00

February 2017
Admission requirements

Undergraduate degree from an accredited university (this will be evaluated by Undergraduate Admissions and Records upon application).

☐ I was awarded a bachelor’s degree by (name of university) ________________________________ by (month/year) ______________

☐ My bachelor’s degree is in-progress. I expect to graduate from (name of university) ________________________________ by (month/year) ______________

My major is: __________________________________________ My minor, if applicable, is: ________________________________

Please list all other post-secondary institutions attended. Include Advanced Placement and International Baccalaureate if applicable.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
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<td>3.</td>
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<td>4.</td>
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</table>

Approved English Literature and Composition (3 units)

No more than 1.5 units of composition can be accepted*. Teacher Regulation Branch regulations do not allow us to accept communications, creative writing, journalism, or technical writing courses. Examples of acceptable UVic courses include: ENGL (135* or 215*), 146, 147, 200A, 200B, 200C, 201, 202, 203, 207, 208, 209, or 260. *English composition course.

Approved English:

<table>
<thead>
<tr>
<th>Institution, Course, Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5 units</td>
<td></td>
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</tbody>
</table>

Written English Competency

See Faculty of Education section 8.1 in the calendar at http://web.uvic.ca/calendar2017-01/undergrad/education/teacher-admissions.html.

This will be satisfied with a grade of C+ or higher in each of two approved English courses.

Consult an education adviser if you’ve completed any English course with less than a C+ grade.

☐ Satisfied with grades of C+ or higher in each of the above approved English courses.

☐ Above approved English courses are planned or in progress.

☐ Not yet satisfied with grades on the above approved English courses.

Required grade averages (these will be calculated by Undergraduate Admissions and Records upon application).

To be considered for selection by faculty, you’ll need:

• a C+\(^2\) average on the last 30 units attempted to December 31
• a C+ average on most recent session/term or most recent 12 units attempted.
• a B-\(^3\) average on the upper-level courses included in the teaching area(s). If there are fewer than 9 units upper-level, 200-level courses will be included.

Information about UVic’s grading system and a sample GPA calculation can be found at www.uvic.ca/registrar/students/policies/calc/index.php.

\(^2\)A C+ is equivalent to 3.00 on UVic’s 9-point scale (UVic 65 – 69%).

\(^3\)A B- is equivalent to 4.00 on UVic’s 9-point scale (UVic 70 – 72%).

One teaching major or two teaching concentrations

☐ Required teaching concentration/major course work is complete or in-progress. See previous page.

☐ Course work is required. See previous page.

Application deadlines

Information about the application process is available from the Faculty of Education website www.uvic.ca/education from September to January annually.

Application deadline ................................................................................................................................. January 2

Document deadline (including transcripts showing grades for courses completed to December 31) ................................................................. January 31

Completion of all admission requirements including a degree .............................................................................. April 30

Final document deadline (transcripts from elsewhere showing grades for courses completed to April 30) ............................................................. May 31