Teaching and Learning in Indigenous Contexts
IED Integrated Course Set leading to TQS
Category 5 or 5+ qualification upgrade

July 2015 - July 2016

Context
Indigenous Education initiatives continue to be a high priority for School Districts across the province. The Teaching and Learning in Indigenous Contexts Integrated Course Set is designed to meet that important and distinct need in a meaningfully integrated bundle of 10 courses offered over 13 months (2 face-to-face summers plus 2 winter terms online). With a focus on Indigenous knowledge, epistemology, pedagogy and education, this integrated set of courses serve to better prepare educators to work successfully with Indigenous learners.

This Integrated Course Set is designed to give teachers an opportunity to learn from and about Indigenous knowledge, and to make valuable connections to the local Indigenous communities to strengthen the understanding of Indigenous peoples and societies. The 10 courses are offered in concert with each other resulting in an immersive experience in Indigenous learning, teaching and knowledge where in-service teachers gain valuable experience and make meaningful connections.

The Teaching and Learning in Indigenous Contexts Integrated Course Set is intended to support teachers with a 4-year B.Ed. (Elementary) degree in completing the requirements for attaining Year 5 on the TQS salary grid. It will also enable 5-year B.Ed. (Elementary) to obtain their 5+ on the TQS salary grid. (However, teachers hoping to enrich their knowledge and skills in Indigenous education are welcome to take single courses throughout this set of courses.)

Upon completion of this Integrated Course Set, individuals seeking a category upgrade from TQS will need to submit a formal application, official transcripts documenting this set of courses, and verification of employment in the BC public school system. The final decision for category upgrade rests with the TQS.

Courses and Schedule

Intensive and immersive experience in Indigenous education offered over 13 months with on-campus institute delivery July 2015 and July 2016, and online courses over two winter terms from September 2015 to April 2016.

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JULY 2015 – 3 week intensive
IED 374 - Indigenous Pedagogies
Provides students with an examination of traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy such as learning by observation and doing, learning through enjoyment, teachings of the Elders, and the use of humour among others.

IED 387 – Special Topics in Indigenous Education: Teaching with and for Indigenous Peoples: Educators, Allies, and Activists
Students will explore ways of working meaningfully and appropriately with and for Indigenous learners, educators and communities as educators, allies and social justice activists. The course is designed to create educator allies and agents of positive educational change and empowerment for Indigenous learners. Students will be prepared to work successfully alongside Indigenous educators in designing, delivering respectful and cultural meaningful curriculum and instruction in K-12 schools.

IED 473 - CENENITEL TW TOLNEW: Helping each other to learn
Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.

Sept-Dec 2015 – online – 2 courses
Select two suggested electives (list below)

Jan-Apr 2016 – online – 2 courses
IED 387 – Special Topics in Indigenous Education: Indigenous literature for the classroom
The course will introduce students to works by Indigenous authors, and will examine several genres that can include poetry, drama, traditional stories, history, fiction, essays, and autobiography, among others. The course will address some of the aesthetic aspects that inform the production and study of Indigenous literatures, offering opportunities to analyze the roles literature plays in shaping and reflecting Indigenous histories, identities, and communities.

IED 387 – Special Topics in Indigenous Education: Exploring Indigenous Views through video, audio and film
Indigenous cultures are traditionally oral in nature. While written forms of communication are now common, many Indigenous artists have ably taken up multiple forms of media, audio, video and film to explore various matters important to Indigenous peoples. The aim of the course is to better understand a wide range of topics, such as but not limited to, worldview, land, language, and culture exclusively through video, audio, and film.

July 2016 – 3 week intensive
IED 371 – The History of Indigenous Education in Canada
A broad overview of the history of First Nations, Métis, and Inuit education in Canada. Various eras in the history of K-12 Indigenous Education in Canada will be examined. Pre-contact forms of Indigenous knowledge and pedagogy are emphasized. The purpose of education from both historical and contemporary Indigenous perspectives will be explored as well as the current situation and future directions in both public schools and Indigenous-controlled schools in BC.

IED 372 - Indigenous Epistemologies
An exploration of Indigenous knowledge and practices of First Nations, Métis, and Inuit people. Discussion topics include: Indigenous worldviews, frameworks, methodologies, and protocols that validate Indigenous ways of being and living, and the appreciation of the mental, spiritual, physical, and emotional aspects of Indigenous knowledge.

IED 473 - CENENITEL TW TOLNEW: Helping each other to learn
Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.

Suggested Electives:
IED 373 - EL TELNIWT and Indigenous Education
IED 358 - Indigenous Language Mentorship III
IED 458 - Indigenous Language Mentorship IV
IED 359 - Indigenous Language III
IED 459 - Indigenous Language IV
EDCI 310 - Learning to Listen to Music
EDCI 335 - Learning Design
EDCI 337 - Interactive and Multimedia Learning
EDCI 338 - Social Media and Personalized Learning
EDCI 339 - Distributed and Open Learning
EDCI 441 - Supporting Learners Experiencing Difficulties with Literacy I
EDCI 442 - Supporting Learners Experiencing Difficulties with Literacy II
EDCI 447 - Principles of Teaching English to Second Language Learners
EDCI 448 - Organization and Procedures for Instruction of English to Second Language Learners