

Faculty of Engineering COURSE OUTLINE

ECE 450 – Communications Theory and Systems II Term – Summer 2019 (201905)

Instructor Office Hours

Dr. Xiaodai Dong Days: Thursdays or by appointment

Phone: 250-721-6029 Time: 1pm-2pm E-mail: xdong@ece.uvic.ca Location: EOW-439

Course Objectives

- The objectives of the course are to introduce the fundamental theories of digital communications and the components of digital communication systems.

Learning Outcomes

- a) Understand the basic concepts of energy signals and power signals, autocorrelation function, power spectral density of random signals
 - b) Convert an analog source to digital signals by sampling and quantization, analyze quantization error, and compare uniform and non-uniform quantization
 - c) Understand pulse coded modulation and other baseband transmission schemes, as well as the different properties of these modulation schemes
 - d) Grasp the basic idea of signal space and the concepts of signal distance, orthogonality, energy, and perform Gram-Schmidt orthogonalization on a set of signals
 - f) Have full knowledge of basic digital modulation schemes such as ASK, PSK, QAM and FSK
 - h) Design optimum receivers based on matched filtering and optimum decision rules in additive white Gaussian noise channels
 - i) Analyze the performance of various digital modulation schemes
 - j) Derive the operating principle of differential encoding/detection and non-coherent receivers

Syllabus

- a) Introduction, signals and spectra review, probability review
- b) Formatting and baseband transmission
- c) Bandpass modulation and signal space
- d) Optimum receivers in additive white Gaussian noise channels
- e) Differential encoding/detection and non-coherent receivers
- f) Introduction to channel equalization

A-Section(s): A01 / CRN 30298 B01, B02 Tue 14:00-16:50 Days: MR B03, B04 Fri 14:00-16:50

Time: 11:30-12:50 Location: CLE A203

Required Text

Title: Digital Communications Fundamentals and Applications

Author: B. Sklar

Publisher: Prentice Hall Year: 2nd edition, 2001

Assessment:

10% Assignments: Labs 15%

Mid-term 25% Date: June 20, 2019 (tentative)

Final Exam 30% Project 20%

Note:

Failure to complete all laboratory requirements will result in a grade of N being awarded for the

Failure to pass the final exam will result in a failing grade for the course.

The final grade obtained from the above marking scheme for the purpose of GPA calculation will be based on the percentage-to-grade point conversion table as listed in the current Undergraduate Calendar.

https://web.uvic.ca/calendar2019-05/undergrad/info/regulations/grading.html

There will be no supplemental examination for this course.

https://web.uvic.ca/calendar2019-05/undergrad/info/regulations/exams.html#

Note to students: Students who have issues with the conduct of the course should discuss them with the instructor first. If these discussions do not resolve the issue, then students should feel free to contact the Chair of the Department by email or the Chair's Assistant to set up an appointment.

Accommodation of Religious Observance:

https://web.uvic.ca/calendar2019-05/undergrad/info/regulations/religious-observanc.html

Policy on Inclusivity and Diversity:

https://web.uvic.ca/calendar2019-05/general/policies.html

Standards of Professional Behaviour: You are advised to read the Faculty of Engineering document Standards for Professional Behaviour, which contains important information regarding conduct in courses, labs, and in the general use of facilities.

https://www.uvic.ca/engineering/assets/docs/professional-behaviour.pdf

Cheating, plagiarism and other forms of academic fraud are taken very seriously by both the University and the Department. You should consult the entry in the current Undergraduate Calendar for the UVic policy on academic integrity.

https://web.uvic.ca/calendar2019-05/undergrad/info/regulations/academic-integrity.html

Equality: This course aims to provide equal opportunities and access for all students to enjoy the benefits and privileges of the class and its curriculum and to meet the syllabus requirements. Reasonable and appropriate accommodation will be made available to students with documented disabilities (physical, mental, learning) in order to give them the opportunity to successfully meet the essential requirements of the course. The accommodation will not alter academic standards or learning outcomes, although the student may be allowed to demonstrate knowledge and skills in a different way. It is not necessary for you to reveal your disability and/or confidential medical information to the course instructor. If you believe that you may require accommodation, the course instructor can provide you with information about confidential resources on campus that can assist you in arranging for appropriate accommodation. Alternatively, you may want to contact the Centre for Accessible Learning located in the Campus Services Building.

The University of Victoria is committed to promoting, providing, and protecting a positive, and supportive and safe learning and working environment for all its members.

Course Lecture Notes: Unless otherwise noted, all course materials supplied to students in this course have been prepared by the instructor and are intended for use in this course only. These materials are NOT to be re-circulated digitally, whether by email or by uploading or copying to websites, or to others not enrolled in this course. Violation of this policy may in some cases constitute a breach of academic integrity as defined in the UVic Calendar.

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp