



University
of Victoria

UVic invites input to draft Campus Plan

The University of Victoria is inviting public participation and input on the draft Campus Plan. This updated Campus Plan will provide a refreshed vision and guidelines in matters relating to buildings, land use, open spaces, natural areas, transportation and parking in support of UVic's academic mission.

Drop in to our **Open House** and contribute your ideas about the future of the campus!

Date: Wednesday Oct 21 2015

Daytime drop-in: 11:00-2:00 p.m.

Evening drop-in: 6:00-8:00 p.m.

Location: Student Union Building, Michèle Pujol Room



Feedback can be submitted in-person at our Open House, or by email at campusplanupdate@uvic.ca until **November 4th 2015**.

Access the draft plan online: www.uvic.ca/campusplanning



YOUR IDEAS | YOUR CAMPUS

UVic Campus Plan Update 2015



**Did you miss our Open House on
October 21st 2015?**

This **Virtual Open House** contains
all of the displays, and invites
feedback by email to
campusplanupdate@uvic.ca
until Nov. 4th 2015.

WELCOME to the OPEN HOUSE for UVic's Draft Campus Plan

WHAT'S HAPPENING TODAY?

Campus Plan Update: Hearing from You

Since fall 2014, UVic has been undertaking a once-in-a-decade process to shape the future of the campus. A draft Campus Plan has been developed, and today's event provides the opportunity for you to share your input on key policy directions.

What we hear today will be used to help inform development of the Final Plan.

THE PLANNING + ENGAGEMENT PROCESS

Informing the Campus Plan Update are several pre-existing and ongoing initiatives, including:

UVic Edge, 2015

Strategic Plan, 2012

Several studies and plans relating to mobility and parking, open space and natural areas, buildings and infrastructure, energy, and more

Ongoing work of the Campus Planning Committee (CPC)

PHASE 1

Begin the conversation.

Stakeholder Interviews | Background Research | Campus Mobile Booths | Survey | Community Stakeholder Meetings | Speaker's Event | Ideas Forum | Photography Contest | Steering Committee and CPC Mtgs

October 2014 - March 2015

PHASE 2

Develop the Plan.

Mobile Booth | Campus and Community Workshop and Open Houses - Review of Draft Plan | Community Stakeholder Meetings | Planning and Review Meetings with Steering Committee and CPC

April 2015 - October 2015

PHASE 3

Finalize the Plan.

Campus and Community Open House - Review of Final Plan | Community Stakeholder Meetings | Planning and Review Meetings with Steering Committee and CPC

November 2015 - January 2016

* we are here

WHAT IS A CAMPUS PLAN?

- **Decision-Making Tool for the Physical Development of Campus** – A Campus Plan guides decision making in matters relating primarily to campus land use, building qualities and location, open spaces and natural areas, and transportation and parking.
- **Influential Policy** – The Campus Plan influences not only the functioning of campus, but also the experience of being on and moving through it. It impacts quality of life, ecological health, campus character, and more.
- **Part of a Broader Mission** – The Campus Plan helps implement the university's academic mission and guides development in accordance with its strategic priorities and its teaching and research needs. It supports the UVic Edge, dynamic learning, and a vital impact in Canada's most extraordinary environment for discovery and innovation.

HOW IS IT BEING UPDATED?

Several inputs have shaped the development of the draft Campus Plan. They include:

- **UVic's academic mission and priorities**, outlined in the Strategic Plan, including the objective to "update, renew and implement our Campus Plan, driven by academic priorities informed by community input and our commitment to sustainability, with the goal of building an engaged campus, vibrant seven days a week";
- **Input from stakeholders** on campus and in the broader community, including neighbours;
- **Foundational elements** of the current Campus Plan; and
- **New emergent issues and opportunities.**



YOUR IDEAS | YOUR CAMPUS
UVic Campus Plan Update 2015

Where do you live?

Do you live on or near campus? Place a sticker near your home!



Do you live outside of the area shown at the left? If so, which neighbourhood do you live in?



You spoke. We listened

The University acknowledges with respect the history, customs and culture of the Coast Salish and Straits Salish people on whose traditional lands our university resides.

AN INCLUSIVE AND COLLABORATIVE PROCESS

Throughout the planning process, extensive engagement was undertaken to seek broad and diverse input. In Phase 1 alone, there were an estimated **1000+ individual engagements**, with over half of these being face-to-face engagements. Input was provided by diverse stakeholders, including students (undergraduate, graduate, international, and continuing studies), faculty, staff, and members of the broader community, including neighbours.

SNAPSHOT OF ENGAGEMENT ACTIVITIES



STAKEHOLDER
INTERVIEWS



SPEAKER
EVENT



MOBILE
BOOTH DAYS



SURVEYS
COMPLETED



WORKSHOP
ATTENDEES



IDEAS FORUM
ATTENDEES



PHOTO CONTEST
SUBMISSIONS



Campus and Community Ideas Forum, February 2015



Mobile Booth, January 2015



Concept Plan Charrette – Campus Planning Committee, April 2015



Ideas Forum – Workshop, February 2015

WHAT WE HEARD + HOW WE USED INPUT

The public engagement process directly influenced the updates to the Vision, Goals and Principles as well as key policy directions that serve as a foundation to the updated Campus Plan.

Top overarching themes that emerged from the engagement include the following priority areas:

- Natural beauty
- Active transportation
- Growing up rather than outward
- Vibrancy all day and week long
- Welcoming and inclusive campus
- Social spaces
- First Nations history and presence
- Safety
- Ecological sustainability
- Addressing neighbourhood parking impacts



Vision Banner – Ideas Forum, February 2015

Vision and Goals

VISION

What follows is a vision to inspire and guide decision-making as UVic looks to the future of its Gordon Head campus. It embraces the broader strategic goals for the university, and reflects the rich input received from students, faculty, staff, and neighbours during the campus planning process:



"The University campus is a place for dynamic learning and research devoted to nourishing and enriching the quality of people, community, and resources."

Our extraordinary academic environment inspires and nurtures discovery, creativity, and innovation, and fuels our commitment to sustainability, health, and well-being. The campus supports UVic in making a vital impact on people, places, and the planet.

The campus of the future will experience new development while preserving the spirit of place inherited from the past, and respecting First Nations history and continued presence, and the commitments to environmental stewardship and sustainability that are so widely shared in our community and our culture.

Our Gordon Head home will be a compact campus within a verdant setting. Natural areas will be maintained and restored, respecting the widely-shared desire for a campus that creatively blends nature with built environments.

Ours is a campus to be walked, and it should become increasingly so. Open spaces, physical connections, and new buildings and facilities will be designed at a pedestrian-friendly scale, with safe and open access to all, in the spirit of an intimate and welcoming landscape.

With ongoing engagement with the University community and neighbours, this renewed and refined vision will guide us.

GOALS

Flowing from the Vision, the four main Goals of the campus plan describe desired end-states for open space, land use and buildings, mobility, and engagement:

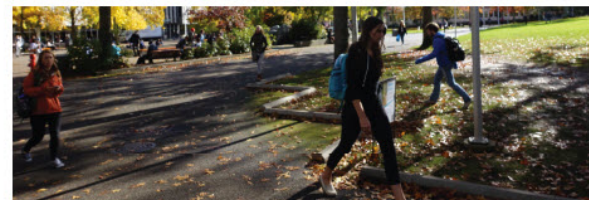
NATURAL AND LANDSCAPED OPEN SPACE

To maintain and continue to evolve an open space system which protects and enhances environmentally-significant natural areas, provides safe, pedestrian-friendly links throughout the campus, and encourages social interaction through outdoor meeting places, relaxation spaces, playing fields and other outdoor recreational venues.



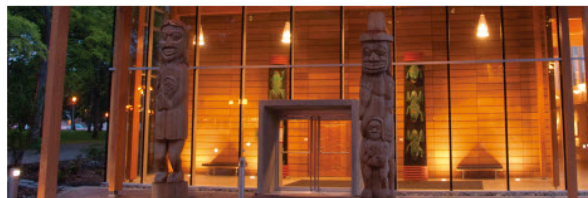
MOVEMENT AND ACCESSIBILITY

To encourage increased walking and wheelchair use, cycling, and use of public transit, making these priority modes convenient, safe, and enjoyable for all users. To provide safe access yet reduced demand for personal vehicles, to help manage pressures on surrounding neighbourhoods.



LAND AND BUILDINGS

To evolve a land use and building pattern that supports the University's academic mission, respects the unique physical environment, creates a welcoming campus, encourages social interaction and activity into the evenings and all week long, and promotes compact, pedestrian-friendly and sustainable development.



ENGAGEMENT

To provide for meaningful engagement of both the campus and broader communities during ongoing implementation of the campus plan, supporting mutual learning and inclusiveness in the campus planning process.



Principles

Nine foundational Principles will provide guidance for policy directions Implementation of this Plan:

PRINCIPLE 1: ACADEMIC PRIORITIES

Development decisions will give priority to the academic, teaching, and research needs of the University, including opportunities to strengthen presence of spaces for the sharing of ideas and collaborative learning, and the use of campus as a living laboratory.



PRINCIPLE 2: VIBRANT CAMPUS

The University will encourage the establishment of destinations, uses, and services that will enhance our extraordinary learning environment and help create an active, healthy campus with 24/7 people activity, including into the evenings and over the weekends.



PRINCIPLE 3: COMMUNITY ENGAGEMENT

The University is committed to using its Campus Planning Consultation Process Report and Community Engagement Framework in maintaining active collaboration with those touched by its physical changes. Likewise, to make campus feel like a more inclusive place to be, efforts will be made to make campus more readily navigable and broadly welcoming.

PRINCIPLE 4: NATURAL AREAS

The University is committed to protecting and restoring designated natural areas on campus.



PRINCIPLE 5: OPEN SPACE SYSTEM

The University will develop and maintain a system of natural and planned open spaces throughout the campus that prioritize pedestrians and cyclists, incorporate creative expression, and encourage social interaction.



PRINCIPLE 6: COMPACT GROWTH

The University will manage development carefully, seeking to develop a compact campus that encourages synergies and is an efficient use of land.

PRINCIPLE 7: SUSTAINABLE BUILDINGS AND FACILITIES

The University commits to incorporate sustainable practices in the planning, construction and operation of buildings and facilities, creating positive relationships to the open spaces surrounding them.



PRINCIPLE 8: SPIRIT OF PLACE

The University will continue to plan and design in a way that enhances social interaction on a scale that is friendly to people on foot, further recognizes First Nation history and presence, and preserves the unique Pacific Rim Island character of the campus.



PRINCIPLE 9: MOVEMENT AND ACCESSIBILITY

The University is committed to prioritizing pedestrian movement, making walking or wheelchair use convenient, safe, accessible, and enjoyable. The University will also continue to increase support for cycling and transit use, while minimizing surface parking and reducing dependence on single-occupant vehicles.



Big Moves

Bringing the Vision, Goals, and Principles to life are a number of design strategies or “Big Moves” that comprise the key physical elements of the Plan:



Connecting Nature – Strengthen UVic’s natural assets by creating a “green ring” of ecological corridors around the perimeter of campus.



Ring Road as a People Place – Re-Imagine Ring Road for people: a place for walking, cycling, lingering, socializing, and more, with a two-way pedestrian and cycling multi-modal pathway along the entirety of Ring Road.



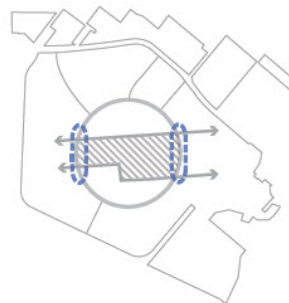
Grand Promenade – Strengthen the primary east-west promenade across campus as both a connection and a destination unto itself.



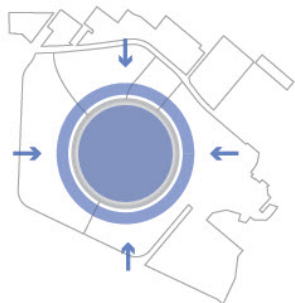
A Renewed Commitment to Walkability – Make UVic an even stronger campus for walking, with an expanded pedestrian network that reinforces connections across campus.



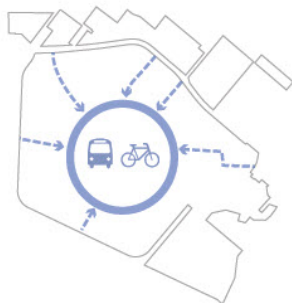
New and Invigorated Centres of Animation – Reinforce existing activity hubs and create new ones in underutilized areas of the campus.



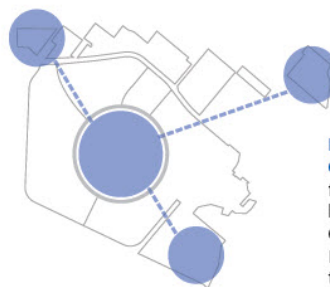
A Focused First Phase – Focus the first phase of public realm improvements in the centre of campus, including along the grand promenade and at key anchors on Ring Road.



A Compact Campus – Focus new development within and near Ring Road, growing upward rather than outward.



Enhancing Cycling and Transit – Make cycling and transit use enjoyable by enhancing a sense of safety and convenience, in part by creating new cycling connections and strengthening the walking environment between the transit exchange and surrounding destinations.



Long-Term Flexibility for Outlying Lands – Retain flexibility in use for outlying lands, including the Queenswood and Cedar Hill Corner properties, and the Ian Stewart Complex.

Concept Plan

Taken together, the Big Moves comprise the Concept Plan, which integrates frameworks for future open space, built form, and mobility. Each framework is comprised of more detailed policy directions that are outlined in the panels that follow this one.



Open Space (1)

NATURAL AREAS

This Plan envisions a renewed commitment to the **overall preservation and enhancement of existing natural areas** on campus, along with a further commitment to increasing the overall area of natural landscape, canopy coverage, and ecological connectivity.



POLICY HIGHLIGHTS: NATURAL AREAS

PERPETUALLY PROTECTED AREAS: Protect the Mystic Vale and Haro Woods from development - excluding paths and underground services - In perpetuity, and preserve the long-term health of the habitat for local flora and fauna.

PROTECTED AREAS: Protect the ecological integrity and character of the following areas, allowing for some flexibility should there be a need for minimal development in serving UVic's academic mission: Cunningham Woods and natural areas outside of the Ring Road, including South Woods, Garry Oak Meadow and Camas Meadow, and Bowker Creek wetlands:

- At the edge of Cunningham Woods, development may include a building to help reinforce an important campus corridor and walking connection, and to increase a sense of safety by providing natural surveillance.
- In natural areas outside of the Ring Road, minimal development may include expansion of existing infrastructure such as sidewalks or loading areas.

POTENTIAL FUTURE PROTECTED AREAS: As new buildings and facilities are being planned, identify potentially new pockets of protected natural areas.

EXPANDED NATURAL AREAS AND GREEN RING: Develop a "green ring" around campus, intended to heighten the experience of entering a campus set in nature, enhance the University's visual appearance to surrounding communities, provide a natural habitat network in support of wildlife and native flora, and connect with natural areas beyond the campus boundary, strengthening existing ecological systems.

RESTORATION: Engage in plans, implementation activities, and monitoring programs to steward appropriate natural areas back to better health.

LAND-BASED LEARNING AND TRADITIONAL USES: Explore opportunities for land-based learning related to Indigenous cultural history and interests. Explore partnerships with local Indigenous communities to integrate habitat restoration projects with opportunities for cultivation of native plants and programming related to traditional uses by local First Nations.

ACCESS AND SAFETY: In the enhancement of existing paths and in the design of new paths, minimize impact while maximizing personal safety.

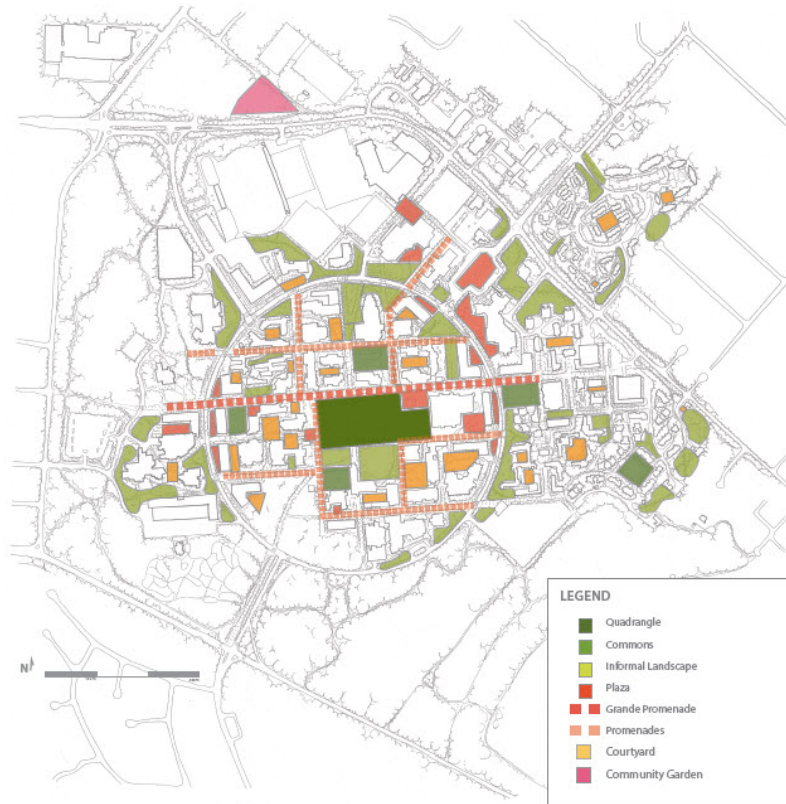
TREE CANOPY: Increase the overall tree canopy on campus, particularly in treed natural areas.

DROUGHT TOLERANT AND NATIVE SPECIES: Wherever possible, continue to naturalize existing landscaped areas with drought-tolerant and native species.

Open Space (2)

LANDSCAPED AND PROGRAMMED AREAS

This Plan supports the **maintenance and improvement of diverse open space**. Open spaces are sized in response to their role on campus, create a relationship to surrounding buildings and landscapes, and make possible a range of programming.



POLICY HIGHLIGHTS: LANDSCAPED AND PROGRAMMED AREAS

THE QUADRANGLE + GRAND PROMENADE: Maintain and reinforce the Quadrangle as the central 'heart' of campus. On the northern edge of the Quad, preserve and enhance the existing east-west promenade so that it links the east and west ends of campus, visually and physically, and strengthens this connection as a destination unto itself.

COMMONS, PLAZAS AND COURTYARDS: Improve under-utilized open spaces by improving opportunities for diverse activities, and by designing new adjacent buildings to help activate spaces.

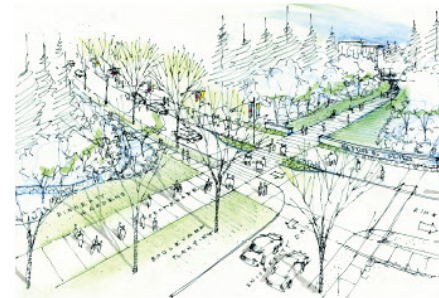
STREETS AND OTHER CONNECTIONS: Reinforce streets and other significant outdoor pedestrian connections as destinations unto themselves. Create opportunities for lingering in these spaces through measures such as: weather protected seating, consistent pedestrian-scaled lighting, and creating stronger relationships with activities in neighbouring buildings.

COMMUNITY GARDEN: Allow for the continued use of the land currently being used by the Community Garden, while maintaining flexibility if boundaries or location may need to change in the future.

ATHLETIC PRECINCT: Improve access to the outdoor recreation and athletic areas, as well as connections between facilities.

GATEWAYS: Recognize that campus identity begins at the major entrances, creating a sense of welcome, invitation, and distinctiveness at the threshold of the campus. Pay particular attention to improvements for pedestrians and cyclists.

HYDROLOGY AND RAINWATER: Build on UVic's commitment to reducing the quantity and flow of stormwater, improving the quality of stormwater runoff leaving campus, and preserving and enhancing water courses, creeks, and ponds.



Gateway: Possible Future University Drive Gateway at Ring Road



The Grand Promenade

Open Space (3)

How do these policy directions support priorities for protecting and enhancing **Natural Areas** on campus? Is there anything you would add?



How do these policy directions support improvements to existing **Landscaped and Programmed Areas** on campus? Is there anything you would add?



Do you have other comments to share about policy directions for open space?

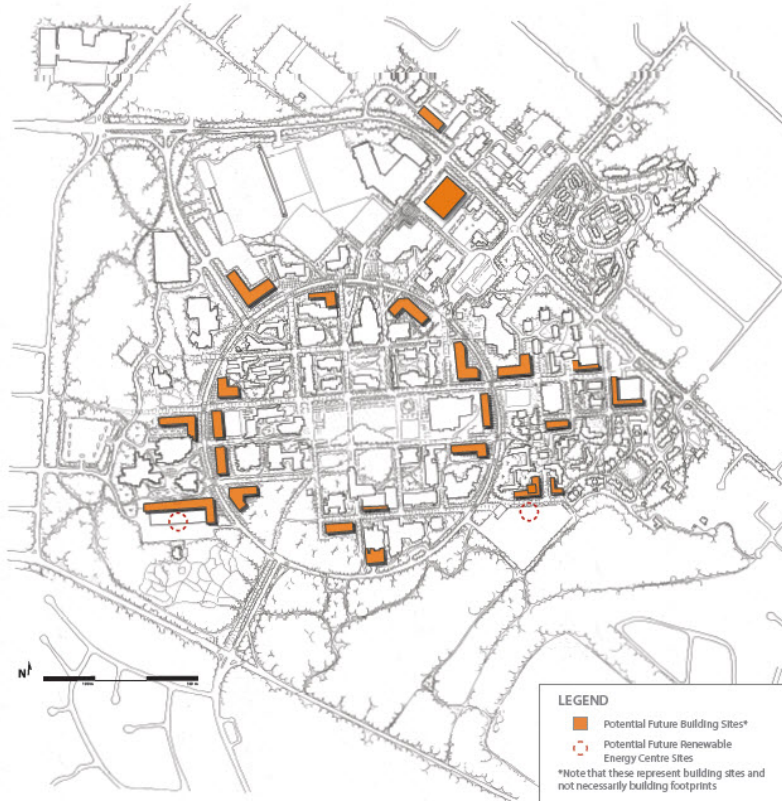


Built Form (1)

POTENTIAL FUTURE BUILDING SITES

This Plan provides a structure for future development, promoting a **compact campus** while creating a **harmonious relationship with open spaces and connections**. It sets direction that fosters place-making and vibrancy (all day, all week, all year) by integrating land use and activities, and design.

The map below shows possible sites for potential future buildings that may be developed in decades ahead.



POLICY HIGHLIGHTS: BUILDING SITES AND USES

POTENTIAL FUTURE BUILDING SITES: Select future building sites that:

- Promote **compact development**, allowing the campus to build upward rather than outward;
- Reinforce and help **create activity on Ring Road**;
- Build on **existing parking lots and underutilized landscaped spaces**; and
- Do **not encroach on natural areas**, except in the case of the new proposed building site at the northern edge of Cunningham Woods in order to strengthen the walking connection and support sense of safety through natural surveillance.

PHASING: Be flexible in phasing building development over time, while wherever possible giving priority to locations near where the Grand Promenade meets Ring Road in both the west and east, in order to strengthen activity at these locations.

MIX OF USES: Encourage a mix of uses – both academic and non-academic – in buildings, including food and beverage vendors, student and staff services, administration and other offices, student housing, and more.

ACTIVE USES: Encourage active uses such as food and beverage vendors to be situated on the ground floor along Ring Road, the Grand Promenade, and other open spaces and pedestrian corridors.

How do the potential **Future Building Sites** support a compact campus and promote positive relationships to open spaces and connections? Is there anything you would add?



Built Form (2)

How do the **Design Guidelines** enhance campus identity, sense of safety, and a pedestrian-friendly environment? Is there anything you would add?



POLICY HIGHLIGHTS: DESIGN GUIDELINES

While specific building orientation and design will be considered at the time of site planning, this Plan provides direction for building form to enhance campus identity, sense of safety, a pedestrian-scale, and a positive relationship with public spaces.

ORIENTATION AND SCALE: Orient and design building frontages to maintain the human-scale of campus, reinforce open spaces, and further establish a welcoming, accessible, and safe pedestrian environment.

HEIGHTS: Maintain the human scale of campus while supporting efficient use of space and minimal building footprints. Require a minimum height of four storeys for new residential buildings, except at the edge of campus where sensitive height transitions are required. Encourage other buildings including academic buildings to be a minimum of four storeys, except at the edge of campus.

VISUAL PERMEABILITY: Design transparent facades (i.e. glass doors and windows) at ground level to encourage: safety through natural surveillance of internal and external activity; a sense of welcome; maximization of natural light; and visual interest for individuals both inside and outside buildings.

SUNLIGHT AND SHADOW: Design new buildings and building additions without causing undue shadow impacts on adjacent buildings and open spaces, and in particular in the Quadrangle, plazas, and commons. Encourage adequate sunlight penetration for other, more intimate spaces, such as internal courtyards and linear spaces between buildings, especially during the fall and winter seasons.

CLIMATE AND WEATHER PROTECTIONS: Support a comfortable walking environment throughout the year by integrating protected walkway features into buildings designs, such as canopies and roof overhangs (including over cycling facilities); maintaining and creating short walking distances between buildings; siting building entrances to correspond with a connected network of pathways; and providing other shelter from rain.

CHARACTER AND HERITAGE: Enhance the character and quality of buildings, support First Nations expression, and build on UVic's historic architectural legacy and distinct identity as a west coast, island campus



The First Peoples House:
A strong design example of a distinctly West Coast and Indigenous character



A transparent facade that encourages safety and visual interest

Built Form (3)

POLICY HIGHLIGHTS: OUTLYING LANDS

This Plan encompasses UVic's outlying lands of: Ian Stewart Complex (which continues to house Alumni and Development offices, along with an ice arena), Cedar Hill Corner, and Queenswood Lands. Policies for these lands are as follows:

Flexibility: Retain flexibility in use for outlying lands so that they can be utilized to serve UVic's academic mission when needed. Both academic and non-academic temporary uses are permitted for existing structures as well as the use and enjoyment of open spaces.

Master Plan Process: Undertake master plan processes for the sites prior to development taking place, maintaining consistency with the goals and principles of this Plan and utilizing input from the campus and broader communities. Consistent with *Principle 3: Campus and Broader Community Engagement* of this Plan, UVic is committed to consulting with the campus and external community before any new development occurs.



How do the policy directions for the **Outlying Lands** serve UVic's academic mission while supporting consultation of neighbours and others? Is there anything you would add?



Built Form (4)

POLICY HIGHLIGHTS: ENERGY AND GREENHOUSE GAS REDUCTION

EXISTING PLANS: Continue implementation of UVic's *Sustainability Action Plan for Campus Operations* (2014), *Campus Energy Master Plan* (2011), and *Campus Sustainability Guidelines* (2006).

GREEN BUILDINGS: Maintain UVic's track record since 2007 of constructing all new buildings to a minimum LEED Gold green building standard.

DISTRICT ENERGY: Identify a location for one or two renewable energy centres, and increase efficiency of energy-sharing across buildings.

RENEWABLE ENERGY: Identify a location for large-scale solar energy, and maximize opportunities for renewable energy generation (e.g. solar-photovoltaics, solar-thermal, and geo-exchange) in every new building and building expansion.



How do the policy directions for **Energy and Greenhouse Gas Reduction** support campus sustainability? Is there anything you would add?



Mobility (1)

PEDESTRIAN NETWORK

This Plan establishes a **renewed commitment to walkability**, with a strengthened pedestrian network comprised of diverse connections that make walking and wheelchair use safe, accessible, and enjoyable.



POLICY HIGHLIGHTS: PEDESTRIANS

PEDESTRIANS AND BARRIER FREE DESIGN: Strengthen the walking environment on campus by providing:

- **Diverse circulation routes**, ranging from trails and paths to sidewalks and promenades;
- **Direct connections and well-defined sight-lines** through campus, across Ring Road, and between **destinations**; and
- **Interesting, welcoming, active places** that make walking a joy.

SAFETY AND SECURITY: Enhance sense of safety, especially during the evenings, through:

- **Transparent entrances and facades** at ground level, to encourage natural surveillance;
- **Pedestrian-scaled lighting** along buildings and particularly at building edges, at gateways, along pedestrian connections, in parking lots, in courtyards, and in other places identified as feeling unsafe by participants in this process; and
- **Campus enforcement and application of CPTED** ("Crime Prevention Through Environmental Design") for buildings, open spaces, and connections.

WAY FINDING: Support the easy navigation of campus, including for those unfamiliar with campus, through:

- **Long, uninterrupted views**, and walking connections between open spaces;
- **Distinct and memorable spaces** with landmark landscape features, buildings, and open spaces that incorporate public art, special paving, and other distinct elements;
- **Transparent pedestrian circulation routes within the perimeter of buildings**, allowing for continuous visual connection to the outdoors, and from the outdoors in; and
- Continued implementation of UVic's **signage and campus mapping strategy**.

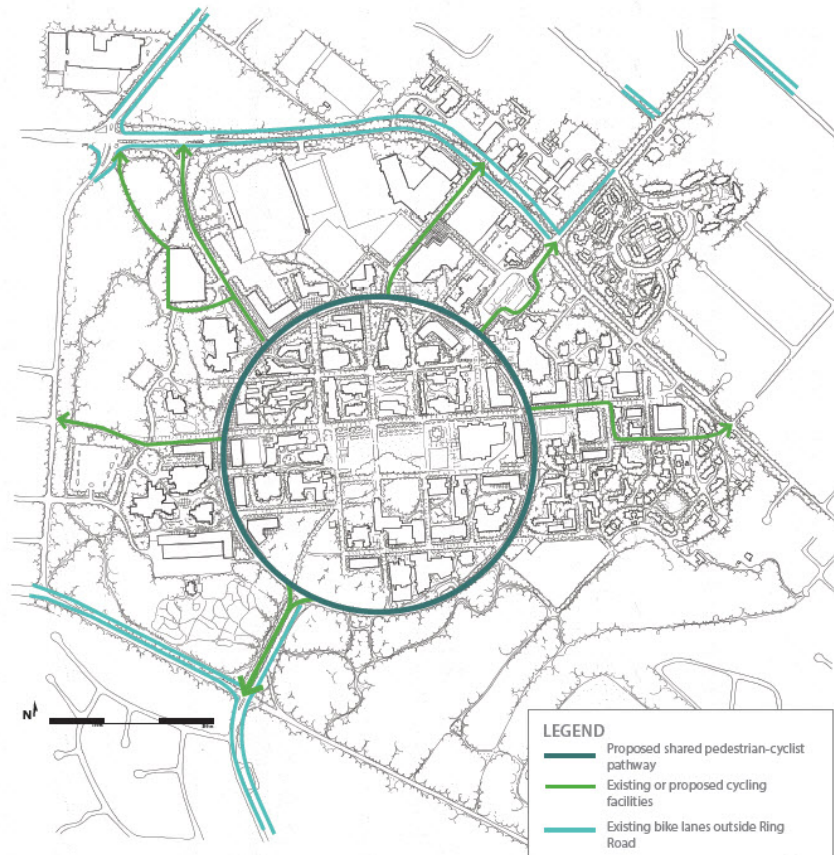
How does the proposed Pedestrian Network enhance safety, accessibility or enjoyment of getting around on foot? Is there anything you would add?



Mobility (2)

CYCLING NETWORK

This Plan supports the elevation of **comfort, safety, and convenience of cycling** on campus. The Plan supports the enhancement of the cycling network, **particularly in areas where road space is shared with vehicles**. The plan calls for the continued support of **bike parking and end of trip facilities**.



POLICY HIGHLIGHTS: CYCLING

NEW AND SHARED CONNECTIONS: Enhance the cycling network, particularly in areas where road space is shared with vehicles. Establishing a wide, shared path along the inside of Ring Road for use by both pedestrians and cyclists, with clear distinction made for respective user areas to avoid cycling and walking conflicts, and to make cycling on Ring Road more convenient than through the core of campus.

CYCLISTS AND PEDESTRIANS: Avoid blind corners within the campus in order to reduce cyclist-pedestrian conflicts, and promote courtesy cycling practices particularly in areas within Ring Road.

PARKING AND END OF TRIP FACILITIES: Continue support of the Campus Bike Centre, and enhance bicycle parking to higher standards with weather-protection and more secure locking stations, located near building entrances, as much as possible. Provide showers and storage lockers in new and renovated facilities.

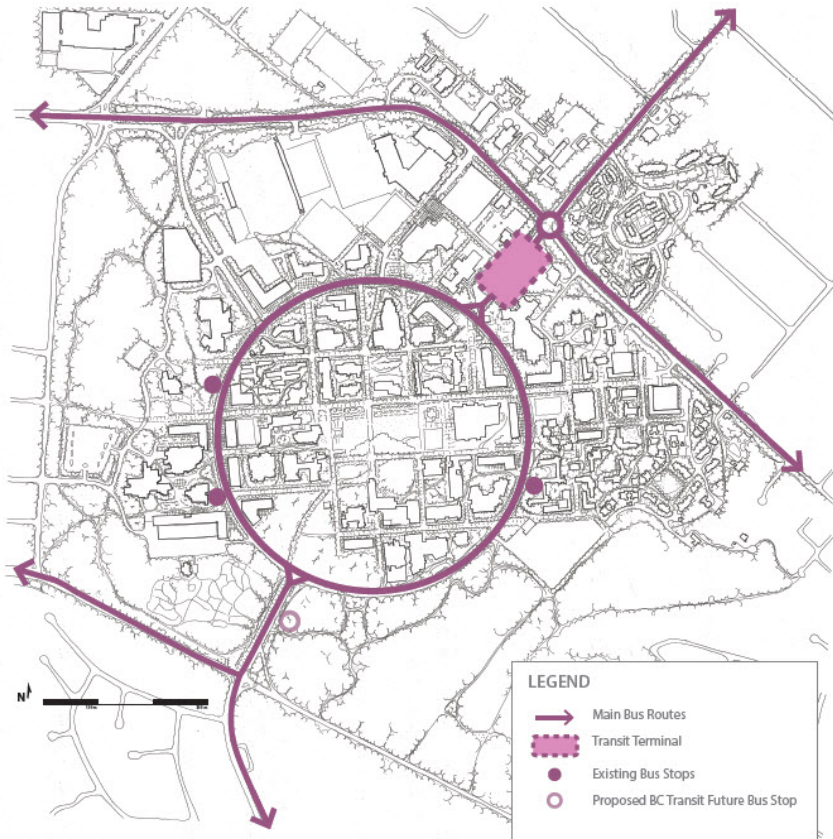
What does the proposed **Cycling Network** enhance safety, comfort, and convenience of getting around by bicycle? Is there anything you would add?



Mobility (3)

TRANSIT NETWORK

This Plan supports the elevation of comfort, safety, and convenience of transit use on campus. This Plan maintains the existing transit network, and **supports the possibility of providing additional bus stops on Ring Road**. This Plan seeks to improve the **pedestrian experience at the Transit Terminal**.



POLICY HIGHLIGHTS: TRANSIT

TRANSIT AND NETWORK STOPS: Maintain the existing transit network, and work to implement BC Transit's recommendation to provide a new bus stop at University Drive which reduces wait time at the transit exchange and provides greater convenience and access on the southern edge of campus. Explore the possibility of providing additional bus stops on Ring Road, which are important to enhancing the convenience and safety – particularly at night, due to shorter walking distances – of transit use.

TRANSIT FACILITIES: Enhance transit stops and other facilities. Prioritizing pedestrian mobility at the transit exchange, including connectivity with key destinations such as the Student Union Building. Enhancing existing transit stops with improved lighting, weather protection, and seating, and generally to complement new Ring Road design.

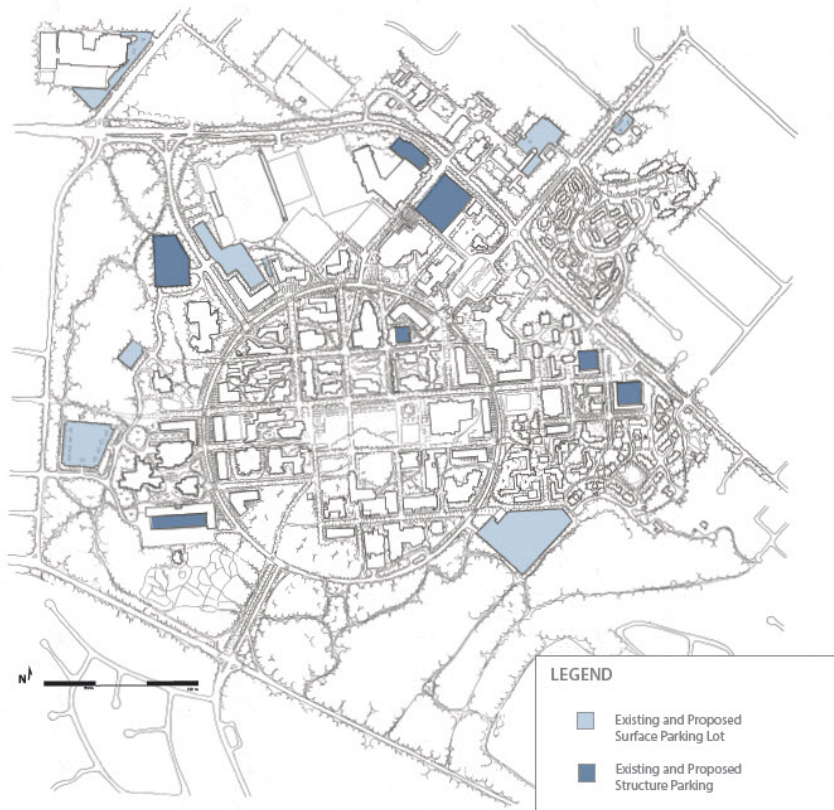
How does the proposed **Transit Network** enhance safety, comfort, and convenience of transit on campus? Is there anything you would add?



Mobility (4)

FUTURE VEHICLE PARKING

This Plan supports the **reduction of vehicular pressure on Ring Road** and elsewhere on campus while providing **safe parking access and drop-off activity** for vehicles. This Plan also supports the reduction of the inefficient use of space and negative visual impacts of surface parking by phasing out parking lot adjacent to Ring Road.



POLICY HIGHLIGHTS: VEHICLES, PARKING AND SERVICING

VEHICULAR ACCESS: Continue providing vehicle access to campus from existing entry points. Continue providing vehicle access to all buildings for servicing and to encourage a barrier-free environment for persons with disabilities.

VEHICLE CIRCULATION: Continue use of Ring Road as the major distribution route for vehicles, however support reduced travel speeds to elevate the safety and comfort of pedestrians and cyclists.

PARKING ACCESS: Reduce vehicular pressure on Ring Road and elsewhere on campus while providing safe parking access and drop-off activity for vehicles. Access to new parking areas will be from Internal streets and not Ring Road.

NEIGHBOURHOOD PARKING PRESSURES: Work with surrounding neighbourhoods to identify street parking concerns within 1 km of Ring Road, and encourage self-policing.

PARKING SUPPLY AND LOCATION: Reduce the inefficient use of space and negative visual impacts of surface parking by phasing out surface parking within Ring Road, with the exception of disabled parking and servicing areas, while utilizing on-street parking on Ring Road. Parking structures will be developed on existing surface parking lots or they will be contained within or under new buildings.

TRANSPORTATION DEMAND MANAGEMENT: Support measures that help reduce demand for single occupancy vehicular use and increase the attractiveness of traveling by foot, bicycle, and transit.

How do the directions support efficient use of space, appropriate access, and reduced negative impacts of **Vehicles, Parking, and Servicing**? Is there anything you would add?



Mobility (5)

RING ROAD

Ring Road, since the first master plan, has been an integral component of the UVic campus. This Plan envisions Ring Road as a **people place, embracing walking, cycling, and lingering**, and an improved public realm that establishes strong, intimate relationships with adjacent buildings and other destinations.

POLICY HIGHLIGHTS: RING ROAD

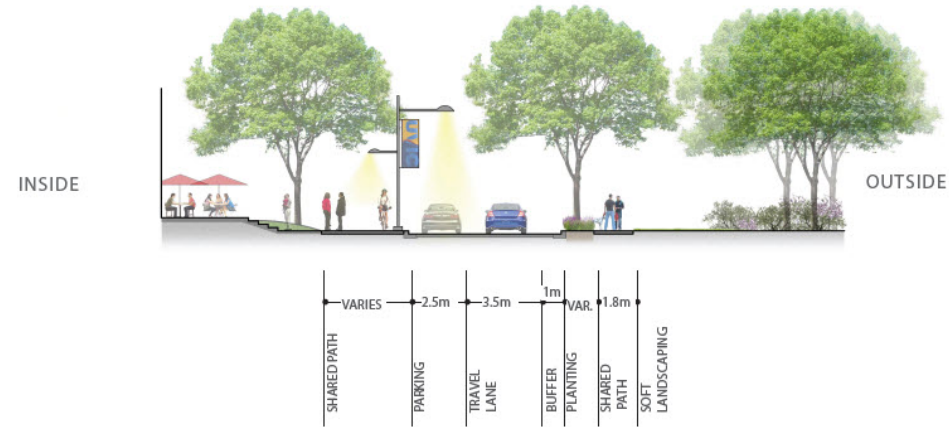
ACTIVE USES + BUILDING DESIGN: Support the establishment of active uses in buildings and associated outdoor spaces on ground level along Ring Road (e.g. sidewalk cafes). Position new buildings and building extensions closer to the street and with entrances, plazas, and sidewalks oriented to Ring Road, creating an interesting and safe experience for pedestrians and lingerers alike.

POSSIBLE FUTURE DESIGN: Explore the feasibility of creating a new design for Ring Road that may include the following design elements:

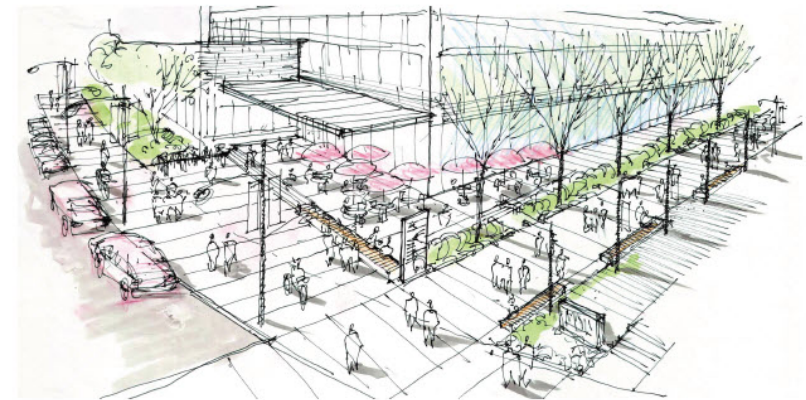
- **Reducing two travel lanes to one travel lane**, to slow traffic and provide more space for pedestrians and cyclists;
- **Creating a shared path for pedestrian and cyclists** on the Inside of Ring Road;
- **Integrating stormwater management** features such as bioswales and infiltration ditches; and
- **Allowing some street parking** on the Inside of Ring Road, which also includes loading, servicing, and drop-off zones.

How well do these policy directions improve Ring Road as a people-place, while maintaining safe vehicle access? Is there anything you would add?

Ring Road - Possible Future Design (example)



Building Orientation and Scale on Ring Road



Bringing the Plan to Life

What do you think are the **top priorities** for implementation of this Plan?

Which ideas would you like to see come into fruition first for:

- Land use and built form;
- Open space; and
- Mobility?



What is **most exciting** to you about this Plan? What aspects could have the greatest impact in enhancing UVic's campus?



Stay Connected

Any other comments? Please share them here.



THANK YOU + USING YOUR INPUT

Thank you for attending and sharing your valuable input today!

What we heard will be used to inform development of the Final Campus Plan that will be presented in a final open house early in 2016.

COMMENTING ON THE FULL DRAFT PLAN

If you wish to review the full draft Campus Plan, please visit:

www.uvic.ca/campusplanning

Questions or additional comments can be emailed to:

campusplanupdate@uvic.ca

Please share your comments by November 4, 2015.



YOUR IDEAS | YOUR CAMPUS

UVic Campus Plan Update 2015

OPEN HOUSE | OCT 21, 2015

Share your insights and feedback!

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